Eastern West Virginia Community & Technical College

Catalog 2019-2020
Mission

Eastern West Virginia Community & Technical College (Eastern) provides accessible and affordable educational opportunities for academic, technical, workforce training, and life-long learning for the Potomac Highlands regional community.

Vision

Eastern enriches the Potomac Highlands regional community through a range of innovative programs and services that exemplify community college values and achieve the community college mission.
In its institutional attitudes, policies, practices, and activities, Eastern West Virginia Community & Technical College is committed to:

Opportunity

• Education is accessible, by geographic location or delivery through technology, and affordable to residents throughout the College’s region of responsibility.
• The College maintains an open door admission policy.
• All learners are accepted and valued; diverse students are sought, welcomed, and provided a nurturing environment.
• Student support services assure opportunity through student-friendly intake and orientation activities, timely provision of financial aid, and positive interaction from initial contact with students through achievement of their goals.

Quality Teaching and Lifelong Learning

• Academic offerings meet the needs of students for learning skills, for career related education and training, and for personal growth.
• The College celebrates and promotes lifelong learning by providing learning opportunities that are relevant to all students.
• Learner-centered instruction recognizes different learning styles and is supported by use of appropriate technology.
• The results of continuous learning outcomes assessment improve instruction, focus and drive faculty development, and ensure that teaching and learning is relevant and of high quality.

Integrity

• The College is open and honest in its relations with students, employees, and its partners.
• The College confirms the community college mission as its central purpose.
• The College affirms that all employees contribute to institutional mission accomplishment, either by teaching or by supporting teaching and learning.
• The College rewards initiative, creativity, and teamwork in the positive resolution of institutional problems and advancement of a common organizational agenda.
• The College models its commitment to diversity in all areas of its institutional life—students, employees, governance, and supportive entities and relationships.
• In its operations and activities, the College demonstrates financial responsibility and accountability.

Partnerships

• The College promotes a broad sense of community that breaks down barriers and encourages collaborative attitudes and action.
• The College collaborates and partners with public schools, other educational providers, business and industry, labor, government, and arts and cultural organizations to serve students, support economic and community development, and enhance opportunities for cultural growth.
• In its teaching and learning and its learner support activities, the College recognizes and promotes student awareness and knowledge of regional, national, and global interdependence.

Continuous Improvement

• The College continuously assesses its policies and practices and scans the external environment to base its planning and to improve institutional efficiency and effectiveness.
• The College encourages and supports employees’ efforts to improve job skills, to maintain technological currency, and to develop professionally.
• The College procures and effectively applies technology to its operations and processes.
Table of Contents

Section I: General Information
The College ................................................................. 7
Institutional Policies ........................................................ 7
General Education Philosophy and Goals .......................... 11
Admission Policy and Procedures ..................................... 12
Registration, Assessment, and Advising ............................. 15
Academic Assessment ..................................................... 17
Tuition, Fees, and Refunds ................................................ 18
Financial Aid Information .................................................. 20
Learner Support Services ............................................... 24
Veterans Services ........................................................... 26
Gainful Employment Disclosure ........................................ 26

Section II: Academic Policies and Procedures
Academic Schedule ......................................................... 28
Enrollment Classification and Course Load .......................... 28
Academic Support and Student Responsibilities .................. 28
Instructional Methods and Grading .................................... 31
  Academic Grading Policy ................................................ 31
  Final Grade Appeals ..................................................... 32
Academic Honesty/Plagiarism ............................................. 33
Awarding Credit through Assessment of
  Prior Learning ................................................................ 33
Degrees, Graduation and Transcripts ..................................... 37

Section III: Academic Resources and
  Academic Program Information
General Information .......................................................... 42
Academic Resources .......................................................... 42
Baccalaureate Transfer Programs .......................................... 48
  Associate in Arts ........................................................... 48
  Associate in Science ....................................................... 49
Career-Technical Programs ...................................................... 51
  Accounting ................................................................. 51
  Administrative Support Technology ................................. 54
  Allied Health Care ......................................................... 58
  Automotive Technology .................................................. 59
  Biological & Environment Technology .............................. 63
  Business Management Programs .................................... 66
  Computer Applications Specialist Program ................. 70
  Early Childhood Programs ............................................. 71
  Electromechanical Technology Program ......................... 73
  Information Technology Programs ................................... 75
  Nursing ......................................................................... 79
  Paraprofessional in Education ......................................... 81
  Wind Energy Technology ............................................... 82
Customized Degree Programs ........................................... 86
Board of Governors Adult Degree
  Completion Program ..................................................... 87
Associate in Applied Science in
  Occupational Development ............................................. 88
  Associate in Applied Science in Technical Studies .......... 89
Programs & Courses Available through Partnerships
  with Accredited Colleges & Universities ......................... 100
Skill Sets ........................................................................ 101

Section IV: Economic and Workforce Education
  Services & Community Education
Workforce Education Department ....................................... 111
Community Education ....................................................... 111
Continuing Education Unit (CEU) and Academic
  Credit for Outside Training ............................................. 112
Custom Designed Contracted Instruction, Consulting,
  and Organizational Development Services ....................... 114
Professional Continuing Education .................................... 114

Section V: Course Descriptions
Academics ................................................................. 116
Workforce ................................................................. 144

Section VI: Directory
Governing Boards .......................................................... 149
  West Virginia Council for Community &
    Technical College Education ..................................... 149
  EWVCTC Board of Governors .................................... 149
  EWVCTC President’s Cabinet ....................................... 149
  EWVCTC Faculty ........................................................ 150
EWVCTC Staff .............................................................. 153
Academic Calendar ......................................................... 154
  Fall 2019 ................................................................ 154
  Winter 2019 .............................................................. 154
  Spring 2020 ............................................................... 154
  Summer 2020 ............................................................ 155
Section I: General Information

The College ....................................................................................................................................... 7
Institutional Policies .......................................................................................................................... 7
General Education Philosophy and Goals ........................................................................................... 11
Admission Policy and Procedures ....................................................................................................... 12
Registration, Assessment, and Advising ............................................................................................. 15
Academic Assessment ........................................................................................................................ 17
Tuition, Fees, and Refunds .................................................................................................................... 18
Financial Aid Information ..................................................................................................................... 20
Learner Support Services ..................................................................................................................... 24
Veterans Services ............................................................................................................................... 26
Gainful Employment Disclosure ......................................................................................................... 26
Eastern West Virginia Community & Technical College (Eastern) is a coeducational, state-supported, comprehensive community and technical college, established March 21, 1999, operating under the aegis of the West Virginia Council for Community & Technical College Education. On July 1, 2001, Eastern's Institutional Board of Governors was established as a local governing body. The College serves the citizens of a six county district in Eastern West Virginia: Grant, Hampshire, Hardy, Mineral, Pendleton and Tucker Counties. As a comprehensive community and technical college, Eastern offers a variety of programs and courses in career-technical education, general education, workforce education, and community education. Graduates receive Associate in Arts degrees, Associate in Science degrees, Associate in Applied Science degrees, and Certificates in Applied Science.

Eastern is committed to providing services for the economic and cultural well-being of the residents in its six county district. The College provides a full array of programs and services that address West Virginia's goals for postsecondary education. Programs and courses are offered on and off-campus, at the work site, in the public schools, and at times convenient for community residents. Eastern maintains formal relationships with accredited colleges and universities to provide students with degree completion and coordinated learning opportunities through brokering courses and programs and use of the latest technology. Central to the core of its mission, the College provides degrees, courses, and workforce education programs to:

- Encourage citizens to pursue a lifetime of learning;
- Serve as instruments of economic development;
- Meet the needs of employers

Eastern West Virginia Community & Technical College offers rigorous and relevant programs at the associate degree level. Each program includes a general education core, satisfied by completion of courses in multiple disciplines, a concentration specific to the major and elective courses permitting the student to select coursework relevant to his or her career or educational goals. In addition to traditional college courses and classroom learning experiences, Eastern utilizes distance learning opportunities, interactive video and course brokering agreements with regionally accredited institutions to expand the learning opportunities for its students.

Discovery Centers, in addition to the Main Campus, are located throughout the service area. The Discovery Centers are operated as distance learning classrooms linked with an interactive audio, video and data telecommunications system. This system permits classes to originate at any location, enabling the instructor to maintain simultaneous two-way audio and video contact with students. This allows the College to provide more course offerings to all discovery centers, to better utilize its instructional resources, and most importantly, increase educational opportunities throughout its district.

Eastern West Virginia Community & Technical College operates discovery centers and regional centers in the following facilities in addition to the Main Campus.

- Eastern Technology Center
- Pendleton Discovery Center (located at High School)
- Petersburg Discovery Center (located at High School)
- Tucker Discover Center (Located at High School)
- WV School for Deaf and Blind

Partnerships provide additional locations of course delivery at:
- East Hardy High School
- Hampshire High School
- Mineral County Vocational Center
- Pocahontas County High School

**Institutional Accreditation**

Eastern West Virginia Community and Technical College is accredited by:

The Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1413
Phone: 312.263.0456 or 800.621.7440
FAX: 312.263.7462
Web: https://hlcommission.org
email: info@hlcommission.org

**Institutional Policies**

**Catalog Adherence Policy**

Eastern's Catalog contains official statements of College policies, programs of study and courses offered for the period specified herein. The College reserves the right to repeal, revise or amend the information contained in the Catalog.

Interim Catalog addenda may be issued during the life of any edition of the Catalog. It is the responsibility of the student to read and abide by the Catalog and any of the subsequent addenda that may be published. Such addenda will be available from the Learner Support Services staff at the Main Campus and from the Discovery Center Advisors at each of the College’s Discovery Centers.
Students enrolling at Eastern must follow the program requirements listed in the Catalog in effect at the time of entry into the College (provided graduation requirements are completed within five years). Students have the option of meeting program requirements in a later Catalog provided that they make a formal written request to the Dean of Teaching and Learning and that they meet all requirements of the later Catalog.

This policy does not imply that the College will necessarily continue to offer all courses needed to complete all programs for which students may have enrolled. If a course substitution is needed, a suitable course will be recommended by the advisor and approved by the Dean of Teaching and Learning prior to the student enrolling in the course.

The Catalog is prepared for information purposes only, and is not considered to be a binding contract between Eastern West Virginia Community & Technical College and the students.

**Equal Opportunity, Non-Discrimination, and Affirmative Action**

Eastern’s Board of Governors (Board) is committed to equal opportunity and non-discrimination for all employees, students, prospective students and applicants for employment. This commitment applies to all qualified persons without regard to race, color, national origin, religion, sex, sexual orientation, disability, age, or any other basis which is proscribed by law, in employment or in the application, admission, participation, access and treatment of persons in instructional programs and activities.

The Board concurs with the American Association of Community Colleges (AACC) that such a commitment to equal opportunity and nondiscrimination “ensures and recommits to open door access; the cornerstone of the community college mission. This fundamental commitment is critical to our democracy’s cherished principle of equal opportunity for every individual and to the social and economic vitality of the nation.” The College will take affirmative action measures to insure the continued entry of qualified minorities, women, veterans, and the disabled, as defined by law, into the staff and student bodies. Infractions should be reported to the Human Resources Administrator.

**Individuals with Disabilities**

As required by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, reasonable accommodations are provided for those students whose documented disability may affect their pursuit of a college education. These students must contact the Dean of Student Access and Success if services are desired.

**Student Privacy (FERPA)**

Students are guaranteed the right to protect the privacy of their educational records and to inspect and review the information maintained by the College, as provided in the Family Education Rights and Privacy Act of 1974, (FERPA), as amended. Further, students are permitted to dispute any educational record items which are believed inaccurate. Student requests to review their educational records must be made in writing directed to the Dean of Student Access and Success.

Confidential student information or educational records release shall require: (1) Written authorization by the student, and/or (2) Court order or other judicial authority in accord with applicable law.

The College has designated as public, or “directory information,” the following information: Student’s name, major field of study, participation in officially recognized activities and sports, dates of attendance, degrees and awards received.

The College may release all or part of the directory information listed above. If a student does not wish to have public or “directory information” released, the student must notify the Dean of Student Access and Success in writing by the end of the first full week of classes each semester. Upon receipt of notice, such records shall remain restricted until released by the student.

The College reserves the right to alter its practices in regard to the Family Educational Rights and Privacy Act, as this law is subject to modification and refinement by the U.S. Department of Education.

**Photo Release**

Eastern, a state-supported comprehensive community and technical college, reserves the right to use photography and video images of students and visitors, 18 and older, taken on our property and at college sponsored events for marketing and promotional purposes. Objection to the use of an individual’s photograph may be made in writing to the President’s Office, Room 108, Moorefield Campus.

**Drug-Free Work Place and Drug-Free Schools and Communities**

In accordance with the provisions of the Drug-Free Work Place Act of 1988 and the Drug-Free Schools and Communities Act of 1989, Eastern West Virginia Community & Technical College has implemented a policy regarding use of drugs in the College. Eastern recognizes the importance of a safe and healthy educational environment. Any student or employee violating this policy shall be subject to disciplinary action. The complete copy of this policy is available in the Orientation Guide & Student Handbook.
Sexual Harassment/Discrimination Policy

Students at Eastern are entitled to an environment free from sexual harassment and discrimination. Policy, laws and regulations require the College to eliminate sexual harassment, to provide an environment that is respectful of the dignity of all students and employees, to inform the college community about sexual harassment and sex discrimination, and to provide sanctions for harassing behavior.

Students are encouraged to report sexual harassment complaints or allegations to the Dean of Student Access and Success. These officials will advise students of the internal informal reporting and formal complaint procedures. Such officials are trained and understand that internal procedures do not preclude the use of any other complaint mechanisms available to complainants. Please refer to Eastern’s Board Regulation, AR 5.17 (http://www.easternwv.edu/about-eastern/boardgovernors/board-regulations).

Upon receipt of an allegation or complaint of sexual harassment, the Eastern College official or representative, after consultation with Eastern’s President or designee, shall immediately initiate an investigation or other appropriate attempt to resolve the situation. Depending upon whether an informal or formal procedure is initiated, a report or recommendation of appropriate action must be completed and forwarded to the President. Upon receipt of the report or recommendation, further investigation or meetings may be required at the President’s discretion. The President shall make a decision in all formal complaint procedures and issue a written report to the complainant, subject to legal protections and guidelines.

Eastern West Virginia Community & Technical College, pursuant to the requirements of Titles IV, VI & VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the 1975 Age Discrimination Act, and the Americans with Disabilities Act of 1990, does not discriminate against applicants, employees, or students on the basis of race, color, religion, gender, disability, age, sex, sexual orientation or national origin in its admission or employment policies nor its educational programs or activities. Inquiries regarding these policies should be directed to: Executive Dean, Eastern West Virginia Community & Technical College, 316 Eastern Drive, Moorefield, WV 26836, Phone: 877.982.2322. Policy manuals are available in the offices of the Executive Dean, Dean of Teaching and Learning and the Dean of Student Access and Success.

Suicide Prevention

Students will receive information via Suicide Prevention/information sharing activities and events. New students will be provided information via new student orientation. Other possible avenues to include student email listser, website and the campus student newsletter, and the television monitors around the Main Campus. The goal of the educational programming offered by Learner Support Services is to promote understanding concerning the dynamics of suicide and to recognize behaviors that may signal suicidal intent. Flyers will be distributed providing information regarding depression, general principles about mental health, stress, and related topics to student’s concerns.

Intervention

The following are guidelines for immediate and non-immediate intervention in the case of a suicide threat or attempt. It is recognized that special circumstances may arise which require deviation from these guidelines, and that administrative discretion must be exercised in these circumstances.

- The Dean of Student Access and Success, or designee, will be notified immediately. If the Dean of Student Access and Success is not available, an appointed designee should be contacted immediately.
- The Dean of Student Access and Success, or designee, will notify medical emergency personnel (if needed).
- Medical emergency personnel will transport the student to the hospital for medical evaluation and mental health assessment upon arrival on campus.
- The Dean of Student Access and Success, or designee, will contact the family of the student (once the situation is stable, i.e. the student is no longer in danger) who threatened or attempted suicide, when appropriate, and will render support to family members and significant others as needed.


Student Right-to-Know Act

In accordance with the Federal Student Right-to-Know regulations, all current and potential students may review the graduation rates for Eastern which are published in the West Virginia Higher Education Report Card. The Report Card is available for review in the Learning Resource Center, Main Campus. This information is also available at the Higher Education Policy Commission website: www.hepc.wvnet.edu.
Formal Student Complaints

Eastern’s Board affirms compliance with federal regulations and the Higher Learning Commission Policy with regard to the recording, tracking, and disposition of written student complaints.

Before invoking the Student Complaint Procedure, a reasonable effort shall be made by those involved in a dispute to resolve it amicably. A dispute is most effectively handled and resolved by those closest to the problem, having the best understanding of the issues, the potential subject of a complaint, and the College to resolve disputes through open and cooperative dialogue. Only when such efforts are unsuccessful should the Student Complaint Procedure be invoked.

Throughout all phases of the complaint process, all reasonable efforts shall be made to maintain confidentiality in accordance with applicable law. Formal written complaints, submitted to any senior administrator, will be officially logged by the Dean of Teaching and Learning, or the Dean of Student Access and Success. In addition, complaints forwarded to the College by the Higher Learning Commission will be tracked by this policy (see B.P. 4.6 for the Procedure).

Safety Information

Eastern provides information on the incidence of crime at College facilities. This information is available in the West Virginia Higher Education Report Card. Additionally, the College publishes crime statistics and assistance resources in each semester schedule. The schedule is available at the Admissions and Registration area at the Main Campus or nearest Discovery Center.

Appropriate Computer Usage Policy

Access to computing resources is a privilege the College grants to its faculty, staff, and students. Access may also be granted to other individuals for purposes consistent with the mission of the College.

Computing tools, including library resources or the telephone system, are shared goods, essential to the instructional, research, and/or administrative functions of the College. The continued availability of these expensive and sometimes fragile resources requires that they be legitimately used.

Use of Eastern’s computing resources is for the purposes related to the College’s mission of education, research, and public service. Only those software packages authorized by the College may be installed or downloaded on College computers. Computers must be used for purposes related to student studies, instruction, duties as employees for official business, and other college approved activities. The recreational use of the account for purposes unrelated to Eastern’s goals and mission is prohibited.

The College will not tolerate the use of a computer or Internet to hurt, harass, attack or harm other individuals, groups, organizations, or other entities, their actions or their work. Viewing, accessing, or transmitting pornographic material is strictly forbidden. Disabling virus protection programs is explicitly prohibited.

Computing resources should be used in accordance with the high ethical standards of the college community as described in the Code of Student Conduct and the Orientation Guide & Student Handbook. Violations of the policies described for legal and ethical use of computing resources will be dealt with seriously. Violators will be subject to the normal disciplinary procedures of the college and, in addition, the loss of computing privileges may result. Illegal acts involving Eastern’s computing resources may also be subject to prosecution by state and federal authorities. A copy of Eastern’s policy on computer usage may be obtained from the Information Technology Office.

Tobacco Free Campus Policy

Eastern is a tobacco-free campus. Tobacco use, which includes, but is not limited to smoking, chewing, rubbing, and the use of electronic tobacco devices, is prohibited on all college owned, leased or operated property, buildings and vehicles. The sale of or free distribution of tobacco products on campus is prohibited. This includes the delivery of tobacco products to campus by means of delivery services of any kind.

Campus organizations are prohibited from accepting money or gifts from tobacco companies. All tobacco advertising in public spaces, such as billboards and signs is prohibited. Tobacco advertisements are prohibited in college-run publications. Course learning materials which reference tobacco products are acceptable as long as the materials do not promote the use of tobacco.

Faculty, staff and students who see individuals smoking or using tobacco products are asked to inform these individuals in a professional and courteous manner that College policy prohibits tobacco use anywhere on campus facilities. Offenders are to be reported to a member of the President’s Cabinet. Initial rule violations will be responded to with educational materials. Repeated violations may be subject to appropriate disciplinary actions in accordance with the Student Code of Conduct and the employee disciplinary action rule for faculty, administrators and staff. Visitors who violate the rule will be informed that Eastern is a tobacco-free campus. Visitors who continue to violate the rule following a warning may be escorted off campus. See BP 6.10, Tobacco Free Campus Policy on the College website for more details.
Inclement Weather and Emergency Situation Policy

Eastern will cancel classes or close facilities only in extreme emergency situations. In the event of emergency situations, students, employees, and the general public can obtain cancellation information by calling the College at 304.434.8000, and selecting extension 9399 for school information, or by checking the college website:

www.easternwv.edu
www.cancellations.com
or Eastern’s Facebook page:
https://www.facebook.com/EasternWestVirginiaCommunityandTechnicalCollege/?ref=bookmarks

Friend or like the College for updated information.

In the event of inclement weather, it is also possible to receive closing information by tuning in to the following sources:

<table>
<thead>
<tr>
<th>WVPR</th>
<th>West Virginia Public Radio</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHSV – TV3</td>
<td>Harrisonburg, VA <a href="http://www.whsv.com">www.whsv.com</a></td>
</tr>
<tr>
<td>WUSA TV</td>
<td>Washington, DC</td>
</tr>
<tr>
<td>WDNE 1240 AM</td>
<td>Fisher, WV</td>
</tr>
<tr>
<td>WELD AM/FM</td>
<td>Fisher, WV</td>
</tr>
<tr>
<td>WHAG TV</td>
<td>Hagerstown, MD</td>
</tr>
<tr>
<td>WINC AM/FM</td>
<td>Winchester, VA</td>
</tr>
<tr>
<td>WKCY AM/FM</td>
<td>Harrisonburg, VA</td>
</tr>
<tr>
<td>WQWV FM</td>
<td>Petersburg, WV</td>
</tr>
<tr>
<td>WJJF FM</td>
<td>Cumberland, MD</td>
</tr>
<tr>
<td>WFRB FM</td>
<td>Frostburg, MD</td>
</tr>
<tr>
<td>WQZK FM</td>
<td>Keyser, WV</td>
</tr>
<tr>
<td>WBOY TV</td>
<td>Clarksburg, WV</td>
</tr>
<tr>
<td>WKHJ Radio</td>
<td>Loch Lynn, MD</td>
</tr>
<tr>
<td>WKGO FM</td>
<td>Cumberland, MD</td>
</tr>
</tbody>
</table>

Discovery Centers adhere to the schedule of their respective county school system. School system postings can be found on the web at: http://wvde.state.wv.us/closings/county/all

Cancellation information is also available at: http://www.cancellations.com

Weapon Policy

All members of Eastern West Virginia Community and Technical College community, including faculty, staff, and students, as well as visitors to any campus are prohibited from possessing firearms, weapons, or explosives (hereafter collectively referred to as “WEAPONS”) on the premises of the College or in any building (please refer to BP 6.22).

General Education Philosophy and Goals

Philosophy

Central to Eastern’s mission and vision is the College’s commitment to the development of each student as a well-educated individual. Consequently, the College requires a general education core curriculum as an integral component of all degree programs. The general education curriculum is intended to provide all students, regardless of major, with knowledge and skills which serve as the foundation for lifelong learning, professional success, and personal achievement. The general education program promotes the development of independent, critical and conceptual thinking skills, and those skills necessary for effective communication. The general education curriculum demonstrates the College’s commitment to provide appropriate and relevant education to enhance the growth and development of learners as they face the challenges of the 21st century.

Goals

Students who have completed the general education requirements of an associate degree will exhibit improved competencies in the following:

Critical Thinking/Analytic Inquiry/Problem-Solving Skills

Students will demonstrate their ability to think critically by observing critically, reading critically, planning, reflecting, analyzing, evaluating, and synthesizing by using multiple modalities of inquiry to collect information including organizing, evaluating, analyzing, and interpreting findings.

Oral and Written Communications

Students will communicate with precision, clarity, fluency, accuracy, and coherence through their reading, writing, and verbal communications.

Mathematical Skills and Reasoning

Students will demonstrate their abilities to think mathematically by applying mathematical concepts in problem-solving including estimation, computation, analysis, assimilation, application, transference, and modeling strategies as appropriate for workforce skills and lifelong learning.
Workforce and Citizenship Skills/Ethical Reasoning

Students will demonstrate workforce and citizenship skills needed for professional success ethical reasoning, diversity awareness, civic engagement, and steadfast participation in lifelong learning activities.

Note: Each degree and certificate program contains required general education courses. Students must select general education courses from the approved courses listed in the General Education Courses and Designations (page 48) and posted in the semester schedule of courses.

Admission Policy and Procedures

Admission Policy

Eastern subscribes to an “open door” admissions policy welcoming all adults wishing to continue their education. Admission classification may vary given unique circumstances. Students with a high school diploma or its equivalent are admitted as “Regular” students. Anyone who has attended another college prior to enrolling at Eastern is admitted as a “transfer” student. “Transient” students are students officially enrolled at another college. Foreign nationals and others who indicate they can benefit from an instructional program or course are admitted as “conditional” students. (Note: “conditional students” will be evaluated individually by the Registrar and informed of the information required for admission to Eastern.) High school students may be admitted as “early entrance” students if they are recommended by their school's officials. Admission to Eastern does not imply eligibility to enroll in a course with established prerequisites or certain minimum entrance requirements as described in a specific course. Admission to Eastern does not imply eligibility for, or admission to, any specific program for which more stringent admission requirements have been established.

Admission Procedures

Applications for admission may be obtained at the Admissions and Registration area at the Main Campus or nearest Discovery Center, area high school counselors, by mail, or online at: www.easternwv.edu/get-started/apply-now.

Application materials include:

- Completed and signed application for admission to the College. For details on brokered programs, students should refer to affiliate college offering the program.
- An official high school transcript or high school equivalency diploma. Transcripts should be sent directly from the high school.
- An American College Test (ACT) or Scholastic Aptitude Test (SAT) report. Applicants may use these scores to satisfy some course placement requirements. Some programs may require ACT or SAT scores; however, no minimum score on the ACT or SAT is necessary for general admission to the College. Results are used for counseling purposes, course placement, and academic advising.
- A transcript(s) of all previous college work sent directly from the issuing institution, if applicable.
- Proof of immunization for measles and rubella for applicants born after January 1, 1957 (see Immunization Policy, page 12).
- Verification of selective service registration for male applicants ages 18 through 25 (see Compliance with Military Selective Service Act, page 12).
- A transient student letter for applicants registered at another college(s) but taking course work at Eastern (see Admission Procedures –Transient Students, page 13).

Failure to file admission materials may prevent admission or delay the transfer of credits from other institutions. All application materials become the property of the College, and will not be returned. For additional information about admission, contact Admissions and Registration at the Main Campus.

Immunization Policy

All full-time, regular degree seeking students through age 24 are required to produce documentation of measles, mumps, and rubella immunization (MMR).

All other students are not required to produce documentation of measles, mumps, and rubella immunization (MMR). It is recommended, however that students in this category check with their family physician or local health department to insure that all appropriate immunizations are current.

In the event of an outbreak of any vaccine preventable illness, all new students, regardless of age or number of credits enrolled, will be required to produce appropriate immunization records.

Students accepted into specific programs of study, for example health related programs, may be required to produce the appropriate immunization records as related to professional standards for training and working in the field.

Compliance with Military Selective Service Act

Eastern West Virginia Community & Technical College requires as condition of admission that male students between the ages of 18 and 25 stipulate on their application for admission compliance with the Military Selective Service Act. Students who are not in compliance with the Military Selective Service Act will not be admitted. Selective Service Act registration information is available at U.S. Postal facilities. The Selective Service System also provides information and online registration services through their web site at: http://www.sss.gov
Classification of Students

Re-Entry Students
Students who interrupt studies by failing to register and attend classes during a Fall or Spring semester are required to re-submit transcripts if additional credits have been earned at another institution.

Non-Degree Seeking Students
Students who wish to take credit courses for personal enrichment, job improvement, or some reason other than seeking a degree or certificate are permitted to enroll as non-degree seeking students. These students must submit an application for admission for non-degree objective students. Students who change status from non-degree to a degree or certificate program, must complete the necessary forms to change admission status. Forms are available at the Admissions and Registration area at the Main Campus.

Transfer Students
Eastern welcomes transfer students from other colleges. Transfer students must have official transcripts sent directly from the Records Office of their previous institution(s) to: Eastern West Virginia Community & Technical College, 316 Eastern Drive, Moorefield, WV 26836. Students who have attended more than one institution are required to provide official transcripts from all institutions attended. All transfer students must submit evidence of good standing from the College most recently attended. Credits are accepted from all regionally accredited institutions, and from other institutions on an individual basis. A transfer evaluation is completed on all students who have submitted official transcripts from accredited colleges. The transfer evaluation identifies Eastern’s equivalencies for transfer courses. Appeals of decisions should be directed to the Dean of Student Access and Success. Grades earned in colleges previously attended are included in the grade point average calculation. Exempt from this provision are courses falling under the D-F Repeat Policy, Deletion of Outdated Coursework from Computation of Grade Point Average Policy, and other applicable College policies.

ACT/SAT scores may be submitted for course placement. All full-time transfer students born after January 1, 1957, are required to provide proof of immunization for measles and rubella (see Immunization Policy, page 12). The College retains all transcripts submitted for a two-year period. Students who do not enroll within this period must resubmit all required documents, including transcripts. Students who enroll without reporting all previous colleges attended may be subject to the College’s disciplinary procedures.

Transient Students
Students officially enrolled at another college may take courses as transient students at Eastern. To enroll, transient students must obtain a letter of transient status from the Registrar at their home institution. This letter will indicate that the course(s) to be taken at Eastern will transfer into the respective programs of study at the home institution. The “transient status letter” must be submitted to the Dean of Student Access and Success at Eastern prior to registering for classes. Upon completion of coursework at Eastern, transient students must request an official transcript from the Records Office to have grades sent to their home school. Transient students may receive financial aid through their home institution. Transient students are not eligible for financial aid at Eastern. Students receiving financial aid must have a consortium agreement signed by both the home institution and Eastern’s Financial Aid Office.

Eastern students who wish to take courses at other colleges to meet degree requirements must request a transient letter from the Dean of Student Access and Success to be sent to the host college. This will insure that courses being taken at other colleges will be accepted at Eastern.

Early Entrance Students
High school students may attend Eastern on a part-time basis while still in high school any semester during their junior or senior year. Early entrance students who successfully complete college-level courses may use the credits toward graduation at Eastern or have the credits transferred to other colleges and universities. In order to qualify for admission to the Early Entrance Program, students must submit a completed application for admission. Students under the age of 18 must have the approval and signature of parents or guardians. An Early Entrance Course Authorization and Responsibility Form must also be submitted with the application form. This form provides parental authorization for tuition payment and permits the release of grade information to the high school. Early entrance students must meet prerequisite test scores before registering for any college-level English or math course.

Early entrance students who attend West Virginia high schools are eligible for a reduced tuition rate. Questions should be directed to the Program Manager Secondary School Partnerships at 1.877.982.2322.

Conditional Admission
Individuals 18 years of age or older may be admitted on a conditional basis, but shall be evaluated at the conclusion of each semester of enrollment to determine whether college-level academic performance indicates an ability to continue their studies. Conditional admission will not ensure the entry of applicants into specific programs.
Conditional admission may be granted in instances where institutional officials have determined that the student has the potential to successfully complete college-level work. Such students must complete all needed transition courses, and pass the high school equivalency exam before being admitted as a regular degree-seeking student. A maximum of 12 semester hours may be taken by a conditionally admitted student. Conditionally admitted students are not eligible to receive financial aid.

**International Students**

Eastern is not certified to accept international students under new Immigration and Naturalization Services’ Rules.

**Residency Determination for Tuition and Fees**

Eastern adheres to the West Virginia Council for Community & Technical College Education (Council) policy for determining residency for tuition and fee purposes. Students will be classified as resident or non-resident for admission, tuition, and fee purposes by the Dean of Student Access and Success. The decision is based on information supplied on the application form as well as other documents that may be requested by the Dean of Student Access and Success’ Office or designee. Generally, students whose West Virginia residency is less than one year must complete a Residency Petition, and provide documentation demonstrating permanent residency in the state of West Virginia. The Dean of Student Access and Success is responsible for administering this policy, which is cited below. The decision of the Dean of Student Access and Success may be appealed to the President.

**The WVCCTCE policy for determination of tuition and fees states:**

1. **Classification for Admission and Fee Purposes**

   Students enrolling in a West Virginia public institution of higher education shall be assigned a residency status for admission, tuition, and fee purposes by the Dean of Student Access and Success. In determining residency classification, the issue is essentially one of domicile. In general, the domicile of a person is that person’s true, fixed, permanent home and place of habitation. The decision shall be based upon information furnished by the student, and all other relevant information. The Dean of Student Access and Success is authorized to require such written documents, affidavits, verifications or other evidence as is deemed necessary to establish the domicile of a student. The burden of establishing domicile for admission, tuition, and fee purposes is upon the student. If there is a question as to domicile, the matter must be brought to the attention of the Dean of Student Access and Success at least two weeks prior to the deadline for the payment of tuition and fees. Students found to have made a false or misleading statement concerning domicile shall be subject to institutional disciplinary action, and will be charged the nonresident tuition and fees for each academic term theretofore attended. The previous determination of a student’s domiciliary status by one institution is not conclusive or binding when subsequently considered by another institution; however, assuming no change of facts, the prior judgment should be given strong consideration in the interest of consistency. Out-of-state students being assessed resident tuition and fees as a result of a reciprocity agreement may not transfer said reciprocity status to another public institution in West Virginia.

2. **Residence Determined by Domicile**

   Domicile within West Virginia means adoption of West Virginia as the fixed permanent home, and involves personal presence within West Virginia with no intent on the part of the applicant or, in the case of a dependent student, the applicant’s parent(s) to return to another state or country. Residing with relatives (other than parent(s)/legal guardian) does not, in and of itself, cause the student to attain domicile in West Virginia for admission or fee payment purposes. West Virginia domicile may be established upon the completion of at least 12 months of continued presence within West Virginia prior to the date of registration, provided that such 12 months’ presence is not primarily for the purpose of attendance at any institution of higher education in West Virginia. Establishment of West Virginia domicile with less than 12 months’ presence prior to the date of registration must be supported by evidence of positive and unequivocal action. In determining domicile, institutional officials give consideration to such factors as the ownership or lease of a permanently occupied home in West Virginia, full-time employment within West Virginia, payment of West Virginia property tax, filing of West Virginia income tax returns, registration of motor vehicles in West Virginia, possession of a valid West Virginia driver’s license, and/or marriage to a person already domiciled in West Virginia. Proof of a number of these actions shall be considered only as evidence which may be used in determining whether or not a domicile has been established.

3. **Dependency Status**

   Dependent students are those who are listed as dependents on the federal or state income tax return of their parent(s) or legal guardian, or who receive major financial support from that person. Such a student maintains
the same domicile as that of the parent(s) or legal guardian. In the event the parents are divorced or legally separated, dependent students take the domicile of the parent with whom they live, or to whom they have been assigned by court order. However, a dependent student who enrolls and is properly classified as an in-state student maintains that classification as long as the enrollment is continuous and that student does not attain independence and establish domicile in another state.

A non-resident student who becomes independent while a student at an institution of higher education in West Virginia does not, by reason of such independence alone, attain domicile in West Virginia for admission or fee purposes.

4. Change of Residence

Individuals who have been classified as out-of-state students and who seek resident status in West Virginia must assume the burden of providing conclusive evidence that a domicile has been established in West Virginia with the intention of making this state the permanent home. The intent to remain indefinitely in West Virginia is evidenced not only by a person’s statements, but also by that person’s actions referenced in Section 2: Residence Determined by Domicile. The change in classification, if deemed to be warranted, shall be effective for the academic term or next semester following the date of the application for reclassification.

5. Military

An individual who is on full-time active military service in another state or a foreign country, or who is an employee of the federal government, shall be classified as an in-state student for the purpose of payment of tuition and fees, providing that the person established a domicile in West Virginia prior to entrance into federal service, or entered the federal service from West Virginia, and had at no time while in federal services claimed or established a domicile in another state. Sworn statements attesting to these conditions may be required. The spouse or dependent children for such individuals shall also be classified as in-state students for tuition and fee purposes. Persons assigned to full-time active military service in West Virginia and residing in West Virginia shall be classified as in-state students for tuition and fee purposes. The spouse and dependent children of such individuals shall also be classified as in-state students for tuition and fee purposes.

6. Aliens

Aliens who are in the United States on resident visas, or who have filed petitions for naturalization in the naturalization court and have established bona fide domiciles in West Virginia as defined in Section 2: Residence Determined by Domicile may be eligible for an in-state classification as defined in Section 2: Residence Determined by Domicile. Individuals holding a student or other temporary visa may not be classified as in-state students.

7. Former Domicile

Individuals who were formerly domiciled in the state of West Virginia, and who would have been eligible for an in-state residency classification at the time of departure from West Virginia, may be immediately eligible for classification as West Virginia residents provided they return to West Virginia within a one-year period of time, and satisfy the conditions of Section 2: Residence Determined by Domicile regarding proof of domicile and intent to remain permanently in West Virginia.

Residency Appeal Process

The decision of the Dean of Student Access and Success may be appealed to the President. The appeal shall end at the institutional level. The decision of the President is final.

Registration, Assessment, and Advising

Entrance Assessment and Course Placement

The entrance assessment program is a service that helps to identify a student’s academic strengths and weaknesses. Entrance assessment is an essential component of course placement and advisement for entering students. Assessment results are used to ensure placement of students in appropriate courses and instructional programs. All degree and certificate objective students are required to participate in the entrance assessment testing to assess their current skills in writing, reading, and mathematics. Students not seeking a degree or certificate must also meet these requirements before registering for courses with applicable prerequisites. Students are encouraged to take these tests before registering for their first class.

Students planning to take a college-level English or math class, or a class with prerequisites, must complete the College course placement assessment. Students who do not successfully complete the assessments will be required to take the necessary transitional courses. Students can schedule assessment sessions by calling the Learner Support Program Coordinator.

To be exempt from entrance assessment, a student must have achieved a score of 18 or higher on the ACT English test (480 on the evidence-based reading & writing section), 17 or higher on the ACT reading test (423 Verbal on the SAT), and a score of 19 or higher on the ACT math test (500 Math on the SAT). Completion of a college-level English class will exempt students
from the reading and writing tests, and completion of a
college-level math class will exempt students from the
arithmetic and algebra tests.

Alternate testing arrangements can be made for students
with documented physical or learning disabilities. Testing
arrangements can be modified to enhance the student’s
chance for success. An extension of the time limits, an
alternative testing date or physical adaptations are exam-
ples of modified arrangements. Students may retest only
one time in any of the required subject areas. Students
may test only once during a semester.

Students may not enroll in a college-level mathematics
course or English course unless the minimum score pre-
scribed is earned on at least one of the following tests:

**English**
- Enhanced ACT – a score of 18 or above on the
  English section.
- ACCUPLACER – a score of 88 or above on the
  Sentence Skills test.
- Compass – a score of 71 or above on the English
  Skills test.

**Reading**
- Enhanced ACT – a score of 17 or above on the
  Reading section.
- ACCUPLACER – a score of 79 or above on the
  Reading Comprehension test.
- Compass – a score of 75 or above on the Reading
  test.

**Mathematics**
- Enhanced ACT – a score of 19 or above on the
  Mathematics section.
- ACCUPLACER – a score of 85 or above on the
  arithmetic test and a score of 76 or above on the
  Elementary Algebra Test.
- Compass – a score of 59 or higher on the pre-
  algebra test and a score of 36 or higher on the
  algebra test.

Students not meeting the standards described above must
successfully complete the appropriate transitional stud-
ies courses (pre-college-level) in mathematics, algebra,
reading, and/or English prior to enrolling in college-level
courses.

**Registration**
The registration process at Eastern assures that stu-
dents receive the best possible assistance in selecting and
enrolling in classes that match their educational goals
and abilities. Registration for courses must be completed
during registration periods announced by the Dean of
Student Access and Success’ Office, and listed on the aca-
demic calendar. Early registration periods allow students
to complete the registration procedures when College
personnel can give more individualized attention. Stu-
dents may register for classes by mail, telephone, email or
personally delivering the registration materials. Students
should consult the academic schedule for course offerings
and detailed registration procedures. Students are not
permitted to attend class unless they have registered and
paid tuition. **New degree-seeking students are required to attend a New Student Orientation and Registration Ses-
session. Course registration will be completed at that time.**

Students in default on any educational loans (e.g. Federal
Perkins, Federal Family Education Loan, etc.) may not
be permitted to register until documentation of a change
in that status has been provided to the Dean of Student
Access and Success. Similarly, students with holds from
other College areas may not be permitted to register.
Examples of holds are outstanding bills at the College
Bookstore, overdue library books, testing holds or failure
to submit measles and rubella immunization documenta-
ton, or admissions documentation.

**Auditing Courses**
Students interested in enrolling for a course and not
receiving a grade may audit the class. Students must
indicate a desire to “audit” when registering for the
course. When auditing a course, the student pays the full
tuition and fees for the course, receives instruction, and
participates in classroom activities, but does not receive a
grade. During the Fall and Spring semesters, a class may
be changed from audit to credit and vice versa within the
first two weeks of the official starting date of the class.
This change must be made in the Admissions and
Registration area at the Main Campus or nearest
Discovery Center. If during the third or fourth week the
student elects to change from audit to credit or vice versa,
the instructor’s written permission must be secured on
the proper forms available in the Admissions and
Registration area at the Main Campus or nearest
Discovery Center. For courses taught in nontraditional
enrollment periods, the length of time is prorated.
Audited coursework is not eligible for Title IV financial
aid funds.

**Adding and Dropping Courses**
The College publishes dates when classes may be add-
ed or dropped. The add/drop form may be obtained
from the Admissions and Registration area at the Main
Campus or nearest Discovery Center/Technology Center.
Students should discuss the decision to drop a course
with the instructor or an advisor prior to submitting
forms. If a student receives financial aid, it is advisable to
speak with the Financial Aid Office prior to submitting
forms. Classes dropped during the add/drop period will
not appear on the final grade reports. After this period,
students may not add or drop a class. Courses are not added simply by attending, nor are they dropped by ceasing to attend class. Students must properly complete all necessary forms and steps in the add or drop procedure. Failure to do so may adversely affect grades and/or financial aid eligibility.

Students should be aware that changes in schedules resulting in more or fewer total credit hours may affect tuition and fees, financial aid, and veterans' benefits. Eastern reserves the right to alter published schedules of courses. All courses must have sufficient enrollment to be offered. If courses needed to graduate are not offered or are canceled, students should contact their advisor.

**Withdrawal from Individual Courses or the College**

Students who find it necessary to withdraw from a class or the College after the add/drop period must obtain a withdrawal form from the Admissions and Registration area at the Main Campus or nearest Discovery Center or from their Academic Advisor. To withdraw from courses prior to the final drop date, students must complete the add/drop form and submit it to the Admissions and Registration Area at the Main Campus. Before completely withdrawing from College, students should also meet with the Student Services and/or their Academic Advisor. Students can withdraw from a course on or before the completion of 73% of the semester. The last day to withdraw in a semester is published in the academic calendar printed in the class schedule. Academic courses with a duration of fewer than 15 weeks will have withdrawal dates prorated to the actual course ending dates. Students should be aware of any variance in the length of their classes and check with the Admissions and Registration area at the Main Campus or nearest Discovery Center Office for official withdrawal deadlines.

Students withdrawing during this time period will receive a grade of “W”. The student is responsible for knowing his or her last day to withdraw from courses. After the last day to withdraw, students will not be permitted to drop the course, and will receive the final grade awarded by the instructor. Failure to complete the withdrawal process can result in receiving a grade of “F” or “UF” in all courses for which the student has registered.

**Administrative Withdrawal**

In cases for medical and/or nonmedical situations, a student may submit a written request (with documentation) for consideration for an administrative withdrawal to the Dean of Student Access and Success. The College also reserves the right to withdraw a student from a class, or classes, for the purpose of discipline under established rules of procedure. A “W” grade will appear on the permanent record for an administrative withdrawal.

**Academic Assessment**

**Assessment Expectations for Students**

Eastern is committed to providing quality educational opportunities, services, and experiences for every student. The College conducts multiple assessment activities to determine curricular strengths and areas for improvement. Assessment activities include, but are not limited to entrance assessment for course placement, standardized testing, and exit assessments prior to program completion and graduation. Materials completed for course requirements may also be analyzed to evaluate the course quality and efficacy in meeting program and course outcomes. Results of these assessment activities are used to evaluate the curriculum, and to make improvements to assure that students have high quality learning experiences expected in a college program.

During the Fall and Spring semesters, graduating students are required to participate in a standardized testing program to evaluate the quality of the College’s general education curriculum. All students graduating in an associate degree program are required to participate in the general education assessment testing. General education testing is scheduled during the Fall and Spring semester. The College administers a nationally standardized test to measure student learning in general education. Eastern has adopted Educational Testing Service’s (ETS®) Proficiency Profile to assess the general education curriculum. The ETS® Proficiency Profile evaluates a student’s proficiency in critical thinking, reading, writing, and mathematics. All students graduating with an associate degree are required to complete the ETS® Proficiency Profile testing. Graduating students will receive detailed testing information regarding testing procedures, dates, and location.

All students graduating from an Associate in Applied Science, or Certificate in Applied Science are required to complete standardized testing or other measures of program proficiency as determined by the College.

In order to provide the College with the necessary data to strengthen and improve the quality of service, students are required to participate in assessment activities as directed by the College. Participation is an expectation of students as a condition of their continued enrollment in an academic program of study, and as a requirement for graduation. Failure to participate in scheduled assessment activities will result in a hold being placed on the student’s record, and will impact registration, obtaining transcripts, and/or program completion, graduation, and receiving diplomas.
Tuition, Fees, and Refunds

Tuition and Fees

Students registering for classes at Eastern will be subject to the tuition and fee schedule below. Tuition is payable prior to the beginning of each semester and term. The academic Course Schedule lists the deadlines and specific amounts.

Payment may be made by cash, check, Visa or MasterCard. Students who have a bona fide third party agency paying their tuition will not be required to pay the tuition at the time of registration provided there is written authorization in the College’s Business Office that payment will be made to Eastern.

Failure to pay tuition and fees by the advertised date for early registration, or at the time of registration will result in the cancellation of semester course registration for nonpayment of fees.

All Tuition and Fees are Subject to Revision Pending Board of Governors Approval

<table>
<thead>
<tr>
<th>In-State Credit Hours</th>
<th>Tuition</th>
<th>Out-of-State Credit Hours</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$143.00</td>
<td>1</td>
<td>$284.00</td>
</tr>
<tr>
<td>2</td>
<td>$286.00</td>
<td>2</td>
<td>$568.00</td>
</tr>
<tr>
<td>3</td>
<td>$429.00</td>
<td>3</td>
<td>$852.00</td>
</tr>
<tr>
<td>4</td>
<td>$572.00</td>
<td>4</td>
<td>$1,136.00</td>
</tr>
<tr>
<td>5</td>
<td>$715.00</td>
<td>5</td>
<td>$1,420.00</td>
</tr>
<tr>
<td>6</td>
<td>$858.00</td>
<td>6</td>
<td>$1,704.00</td>
</tr>
<tr>
<td>7</td>
<td>$1,001.00</td>
<td>7</td>
<td>$1,988.00</td>
</tr>
<tr>
<td>8</td>
<td>$1,144.00</td>
<td>8</td>
<td>$2,272.00</td>
</tr>
<tr>
<td>9</td>
<td>$1,287.00</td>
<td>9</td>
<td>$2,256.00</td>
</tr>
<tr>
<td>10</td>
<td>$1,430.00</td>
<td>10</td>
<td>$2,840.00</td>
</tr>
<tr>
<td>11</td>
<td>$1,573.00</td>
<td>11</td>
<td>$3,124.00</td>
</tr>
<tr>
<td>12</td>
<td>$1,716.00</td>
<td>12</td>
<td>$3,408.00</td>
</tr>
</tbody>
</table>
Special Rates: Tuition and Fees
West Virginia high school students pay $40 per credit hour if taking classes while attending high school (please note, the tuition for high school students is subject to change). West Virginia senior citizens pay 50% of tuition per credit hour plus any additional fees.

Note: these special rates apply only to West Virginia-based courses. Courses originating from out-of-state colleges may have higher tuition, plus additional fees.

Note: tuition and fees are subject to change. See Course Schedule for current listing.

Other Fees
Health and Physical Education and laboratory courses may require an additional activity charge. Students applying to limited enrollment programs will be charged a non-refundable Application Fee (see Dean of Student Access and Success for additional information). Additional course fees are published in the Course Schedule. Students will be charged an online fee of $25 per course. The Nursing program has additional course, testing, and program related fees. Refer to the Nursing Student Handbook for specific details. For students taking 6 credit hours or more there will be a $50 Student Technology Fee and a $10.00 Student Activity Fee. Student Technology Fee will be used to cover the cost of Technology resources and supplies. The Student Activity Fee will be used to support student activities. The Elementary Education program has additional course and program related fees. Contact the Elementary Education Program Advisor for specific details.

Payment Plan
You may pay online at any time or, on campus during regular business hours. If you want to participate in the 60/40 payment plan, you must go to the Main Campus Business Office to make arrangements. If you are a financial aid recipient and you have completed all the necessary paperwork, financial aid will NOT be applied to your account until the third week of the semester. You will not receive an invoice until financial aid is applied to your account. If you have any questions, please contact the Financial Aid Office at finaid@easternwv.edu.

Refund Eligibility

Full Refund

Students who officially withdraw from all courses, or a course for which they have registered during a semester within the academic year, would be eligible for a full refund if they withdraw prior to the start of the semester, prior to the first day of class with a delayed start, or during the first week of classes designated as the initial Add-Drop Period. Official withdrawal action requires that the student complete and sign the designated form, and return it to Learner Support Services. Any other course(s) for which the student is registered during the semester or term shall not be affected by this action.
Partial Refund
Students who officially withdraw from all courses after the "full refund" period described above shall be eligible to receive a refund of regular fees in accordance with the following schedule.

Refund Schedule
The following schedule for calculating refunds shall be adhered to for those students who withdraw from the College via the official withdrawal process, and who are eligible to receive refunds.

**Academic Year (semester)**
- 90% During second week
- 70% Third and fourth week of classes
- 50% Fifth and sixth week of classes
- No refund Beginning of the seventh week

**Summer Term and Non-Traditional Periods**
- 90% From 8% to 13% of the term
- 70% From 14% to 25% of the term
- 50% From 26% to 38% of the term
- No refund After 38% of the term complete

Should the percentage calculation identify a particular day, the entire day should be included in the higher refund period. All refunds are to be calculated from the first day of classes of a given semester or term. Every student who registers incurs a financial obligation to the College. Exceptions to this policy resulting from extenuating circumstances must be approved by the Dean of Student Access and Success, or designee before a refund may be processed. The decision of the Dean of Student Access and Success may be appealed through the appropriate appeal process.

**Financial Aid Information**
Financial Aid consists of scholarships, grants, loans, and employment opportunities to help students finance a post-secondary education. Students may apply for these various types of financial aid by contacting Eastern’s financial aid office. Students must meet Standards of Progress, pages 22-24, to remain eligible.

**Federal Pell Grant**
The Federal Pell Grant program provides the “foundation” of financial aid to which other grants, loans, or assistance may be added. If the student qualifies for a Federal Pell Grant, he/she may receive between $593 and $5,920 annually (award amounts are subject to change), depending on family income, costs of education, and enrollment status. Those applying for a Federal Pell Grant must complete a Free Application for Federal Student Aid (FAFSA), or renewal application. Students must reapply for a Federal Pell Grant every year.

**West Virginia Higher Education Grant (WVHEG)**
The West Virginia Higher Education Grant (WVHEG) is a state funded grant for eligible students who are residents of the state of West Virginia. Students apply by submitting the Free Application for Federal Student Aid (FAFSA). FAFSA forms received by the Federal Student Aid programs by April 15 are given priority consideration.

Student requirements for this grant are: full-time enrollment, a cumulative grade point average of 2.0, and a completion rate of 67% or more.

**Direct Loan Program**
The Direct Loan Program (DLP) is a set of federal student loan programs that includes the Federal Stafford Loan (subsidized and unsubsidized), and the Federal PLUS (parent loan) programs. The source of funds for the Direct Loan Program is the United States Department of Education (ED). The DLP is administered by ED and requires that the student has only one point of contact for the servicing of the loan which is the Direct Loan Servicing Center. Students interested in obtaining a Federal Stafford Loan (subsidized or unsubsidized), or a Federal PLUS Loan for the first time, must complete online Entrance Counseling, and sign the Master Promissory Note (MPN) at [www.studentloans.gov](http://www.studentloans.gov). Contact the Financial Aid Office for more details about loan amounts and acceptance.

Eligible students may borrow up to the maximum amount, depending on their year in school and the loan limits established for the Direct Loan Program. Dependent students in their first year of undergraduate study may borrow $5,500 which includes $3,500 Subsidized loan and $2,000 Unsubsidized loan. Independent students in their second year of undergraduate study may borrow $10,500 which includes $4,500 Subsidized loan and $6,000 Unsubsidized loan. Dependent students in their second year of undergraduate study may borrow $6,500 which includes $4,500 Subsidized loan and $2,000 Unsubsidized loan. Independent students in their second year of undergraduate study may borrow $10,500 which includes $4,500 Subsidized loan and $6,000 Unsubsidized loan. The maximum amount may be awarded as a combination of subsidized and unsubsidized Federal Stafford Loans.

Interest is accrued on unsubsidized portions while in school, and during any grace or in-school deferment periods, unless the student elects to have the interest added to the principal (capitalization). Having the interest capitalized will mean larger payments upon repayment. Independent students, or dependent students whose parents are unable to borrow a Federal PLUS Loan, may borrow additional amounts under the unsubsidized Stafford Loan Program as follows: $4,000 per year for the first and second years of undergraduate study. Federal Stafford Loans have an origination fee of 1.066% that will be deducted from the loan amount. This fee is subject to change. The
interest rate for all DLP loans is 4.45% from July 1, 2017, through June 30, 2018. At that time the rate is subject to change. Loan principal and interest payments do not begin until six months after the student graduates, or ceases to be enrolled at least half-time. Repayment must be completed no later than 10 years from that date, excluding periods of deferment and forbearance.

The Federal PLUS program allows parents of dependent undergraduates to borrow federal loan money to help pay the cost of their child’s college expenses. Eligible parents may borrow amounts not to exceed the difference between the student’s cost of attendance and all other financial aid he or she will receive. The Federal PLUS Loan interest rate is 7.0%. First disbursed on or after July 1, 2017. This is a fixed rate for the life of the loan. The repayment period for PLUS Loans begins on the day the loan is disbursed, and ends no later than 10 years after repayment begins.

** FEDERAL STUDENT LOANS MUST BE REPAID**

Eligibility
To be considered for financial aid at Eastern, a student must:
- be admitted to the College
- be a citizen, or eligible non-citizen
- be registered with Selective Service (if required)
- have a high school diploma, or high school equivalency diploma
- be working toward a degree or certificate
- apply for financial aid by filling out a FAFSA at www.fafsa.gov
- be making Satisfactory Academic Progress
- not owe a refund on a Federal grant, or be in default on a federal education loan, and
- have financial need (except for unsubsidized Stafford Loans, and/or non-needs based scholarships)

Application Process
The FAFSA is the principal financial aid application document. The information a student provides on this form serves as the basis for determining eligibility for the federal student aid programs. Follow these steps to complete the Financial Aid Application Process:
- be admitted to the College
- review https://studentaid.ed.gov which explains in detail preparation for college, types of aid eligibility criteria, applying for aid, and student loan repayment
- submit a free Application for Federal Student Aid (FAFSA) at www.fafsa.gov
- contact the Financial Aid Office if any questions arise

FAFSAs are available only on the website, or by contacting FAFSA for a paper form.

Timeline for Applying
For best results, students should apply for financial aid early. For campus based aid programs, and other programs with limited money available, students should apply by April 15 for full consideration. Those with the greatest need are considered first. As funds become available, late applicants are considered ranked by need. Because it takes a minimum of six weeks for agencies to process applications, students should submit applications for Fall semester no later than July 1, and for Spring semester prior to December 1. If verification requirements are necessary, tax transcripts may be needed, and verification worksheet must be completed which may extend the period of time required for processing.

Notification
After the financial aid director determines a student’s eligibility for financial aid, these steps are followed:
- When the Financial Aid Director reviews applications, the student is notified of an offer of award and any verification requirements (verification documents must be submitted within 30 days)
- The student reviews, and accepts or declines the offer
- Students who apply for loans should contact the Financial Aid Office
- Students are notified of payment procedures
- All financial aid refund checks will be mailed to the current student address on file

Satisfactory Academic Progress
Generally, to remain eligible for financial aid, a student must meet satisfactory academic standards. Full-time students must register for a minimum of 12 credit hours, and complete at least 67% of the attempted credit hours each semester. The Department of Education has a Satisfactory Academic Progress (SAP) policy which states that an undergraduate student must complete his or her program in a period of time no longer than 150% of the school’s published program length. In addition to the above, Eastern’s institutional policy requires that a student maintain a minimum grade point average of 2.0 in all coursework. Contact the Financial Aid Office for specific requirements.

Liability for Repayment of Award
A student receiving financial aid who earns no credits during a semester, and who does not officially withdraw from the College, may be billed for some or all of the aid disbursed for that semester. Students receiving financial aid who officially withdraw from the College may be billed for a portion of the aid received. The amount of
repayment will vary based upon the amount of the aid received, and date of withdrawal.

Students should be aware that changes in enrollment status may affect eligibility to receive assistance in future semesters. Students considering withdrawing from classes are encouraged to seek financial aid counseling as well as academic advising before dropping classes.

Financial aid awards are determined by enrollment status. If the student drops classes before the aid funds are disbursed/delivered, the financial aid award will be reduced to a value corresponding to the enrolled hours at the time the funds are disbursed. The student is responsible for any charges that incur as a result of an enrollment change.

**Standards of Progress for Federal Financial Aid Recipients**

**Purpose**

In addition to all other requirements for federal financial aid eligibility, students must continue to be in good academic standing and, be making progress toward a degree. The standards that are set forth here are stricter than the College's Standards of Progress. Therefore, a student who does not meet the Standards of Progress for federal financial aid may be unable to receive financial assistance, but will be able to continue attending Eastern.

**Policy**

A. **Cumulative Grade Point Average**

1. A student receiving federal aid must maintain an overall 2.00 cumulative grade point average. (Withdrawal, academic forgiveness, incomplete, repeated, and non-credit remedial hours are counted for the calculation of hours attempted and GPA.)

a. All courses transferred from other institutions will be included in this cumulative GPA.

b. Courses for which a grade of incomplete is received will not be included in the GPA.

c. Courses from which a student withdraws during a semester will not be included in the GPA.

d. Repeated courses for which a student issues a request for grade replacement will include only the replacement grade in the GPA calculation. Repeated courses for which no request for grade replacement is completed will be included in the GPA calculation along with the original grade received for the course.

2. Cumulative grade point average will be reviewed at the end of each semester.

B. **Pace of Progression (Completion)**

1. A student receiving federal aid must complete at a minimum 67% of all courses attempted, cumulatively. (Withdrawal, academic forgiveness, incomplete, repeated, and non-credit remedial hours are counted for the calculation of hours attempted, and GPA.)

   a. All courses transferred from other institutions will be included in this completion ratio calculation.

   b. Courses for which an incomplete is received will be included as attempted but unearned hours.

   c. Courses from which a student withdraws during a semester will be included as attempted but unearned hours.

   d. In cases of repeated courses, a student may continue to repeat a failed course and receive financial aid until it is passed.

   e. A student is eligible to receive financial aid for for one repeated course when a student is repeating a previously passed course to obtain a higher grade.

      i. Allowable: Repeated coursework may be included when determining enrollment status in a term-based program if a student needs to meet an academic standard for a particular previously passed course, such as a minimum grade.

      ii. Not permissible: a student enrolls in four classes in the Fall semester and passes only three of them; Eastern requires the student to retake the failed class, as well as the other three classes, because of failing the one class. When the student repeats all four classes in the Spring semester, the failed class would be included in the student's enrollment status, but the three classes passed would not be.

2. Pace of progression will be reviewed at the end of each semester.

   The calculation is as follows:

   \[
   \text{Pace Rate (Completion)} = \frac{\text{Total EARNED Credit Hours}}{\text{Total ATTEMPTED Credit Hours}}
   \]

NOTE: The first time a student is not meeting the above SAP requirements, the student is placed on Financial Aid Warning. After one warning, if a student does not meet SAP again, they are not eligible for financial aid unless they submit an appeal with a degree evaluation, and it is approved. If approved, the student is placed on Financial Aid Probation, and will have to complete an academic plan. If denied, the student will have to pay for classes on their OWN until meeting SAP
requirements again (see appeal form for additional guidelines).
Institutional Standards of Academic Progress is separate, and will have its own requirements and notifications.

C. Program Completion
1. Students are given 150% of the hours required for graduation in their particular program for completion.
2. All courses taken will be included in this calculation.
   a. All courses transferred from other institutions will be included in this completion ratio calculation.
   b. Courses for which an incomplete is received will be included as attempted, but unearned hours.
   c. Courses from which a student withdraws during a semester will be included as attempted but unearned hours.
   d. A student is eligible to receive financial aid for for one repeated course when a student is repeating a previously passed course to obtain a higher grade.
      i. Allowable: Repeated coursework may be included when determining enrollment status in a term-based program if a student needs to meet an academic standard for a particular previously passed course, such as a minimum grade.
      ii. Not permissible: a student enrolls in four classes in the Fall semester and passes only three of them. The College requires the student to retake the failed class and also the other three classes because of failing the one class. When the student repeats all four classes in the Spring semester, the failed class would be included in the student’s enrollment status, but the three classes passed would not be.
3. Dual Degree Students: As long as each of the programs, the student is completing is a Title IV-eligible program, the student may receive Title IV aid for each program. If the student completes the degree requirements of both programs at the same time, the student can receive aid from all of the Title IV programs until completion. However, if the student completes requirements for graduation for one program, then the student is no longer eligible to receive Title IV aid for that program.

a. If the student is enrolled in both degree programs, then the Financial Aid Office will check the total number of hours needed for the combined programs, and make certain the student has not exceeded 150% for the combined hours in both programs. The Financial Aid Office will make certain the student is not counted twice for any courses, such as English, that may be required for both programs.
b. Dual degrees must be listed in the student record prior to the beginning of the semester. Both programs should be listed in the College’s Student System under SGASTDN. The student must complete a change of information form to add and/or change programs.
c. Students may only receive aid for the hours that pertain to the dual degrees, as listed in their student record.

AA/AS/AAS Degree Programs: Total credit hours required are 60, the maximum time frame is 90 attempted hours (60 x 150%).
Certificate (CP) Programs: Total credit hours required are 30, the maximum time frame is 45 attempted hours (30 x 150%).

Students receiving financial aid will be reviewed at the end of each semester for the 150% rule, and notified by the Financial Aid Office if they have exceeded or will exceed the maximum time frame to complete their program. An appeal and degree evaluation is required to continue receiving financial aid. (This is different than the appeal for SAP requirements for A and B above).

If an appeal is required, students must complete the following:
- The review degree Evaluation for required classes still needed to complete their degree/certificate.
- Review the degree evaluation with an advisor to pick, at minimum, the next semester of classes, and submit them on the financial aid academic plan worksheet.
- Submit the completed financial aid SAP appeal form (if required), and academic plan worksheet, with a copy of the degree evaluation, to the Financial Aid Office before the beginning of the semester.
- If a student has met all requirements to receive a degree in his or her stated major, the student must apply for graduation. Change of major is not an option. Refusal to graduate in the intended major will result in financial aid suspension.
- Students who have exceeded maximum hours are limited to 2 major changes. Students are permitted to change majors at any time; however, this may result in financial aid suspension.
Students and their advisors will then be notified through their EASTERN email of their academic plan decision, and any credit hour/course limitations with the decisions.

D. Status of Non-Compliance

1. Warning Status
   a. Warning status may be granted to students with extenuating circumstances (i.e.: a student who was forced to withdraw due to an accident or illness. Appropriate documentation must be provided).

2. Probation Status
   a. Probation status is granted to students who have successfully appealed. Students can receive aid during their probationary period after signing and submitting a financial aid appeal contract to the Financial Aid Office.

3. Suspension Status
   a. Students are placed on financial aid suspension status after one semester. Students on suspension cannot receive financial aid. Students will be removed from financial aid suspension and/or probation when in compliance with the GPA and Hours Passed rules. Students cannot exceed the maximum hours allowed.

E. Deadlines for Appeals

Students planning to appeal should appeal as soon as they are notified of their financial aid probation/suspension. Tuition and fees are due by the specified date set by the Business Office each term. In order to avoid the difficulties involved in late payment of tuition and fees, students should submit the appeal promptly, and observe the deadline dates. For an appeal to have meaning, the appeal must be granted in time to allow the student’s award to be processed before grades are released for that semester. In addition, student loans cannot be processed after October 25 for the Fall semester, and March 25 for Spring semester. Federal regulations require that once the standing of a student is known, then the award must reflect that information. Thus, a student granted an appeal before the end of the semester, and awarded after the end of the semester, may become ineligible for the award by the time the award is granted. Financial aid appeals cannot be retroactive.

Financial Aid SAP Appeals may be approved or denied. Decisions by the SAP Committee are final.

Additional Rule:
• Developmental Courses: a maximum of 15 hours of developmental courses can be attempted under financial aid.

Questions? finaid@easternwv.edu or 304.434.8000

Learner Support Services

Eastern is committed to providing a full range of advising, counseling, tutorial, and other services to support the academic, career, and personal progress of students.

Student ID Cards

Student ID Cards are available to any enrolled student. ID cards are printed in the Learning Lab during posted hours. There is no charge for the first student ID card that is issued. However, a $10.00 fee will be charged for each replacement ID card issued.

Academic Advising and the College Catalog

Academic advising is provided for all students. Academic advisors help students assess their educational goals, interpret test scores, select classes, plan a schedule, and interpret College policies. Academic advising is available to students throughout the year. To assess their progress, students should meet with an advisor before each registration to select classes, and develop a schedule. Many courses have prerequisites; therefore, students should carefully read the course descriptions in the back of this Catalog. The College Academic Catalog is an essential advising tool. It is the responsibility of each student to become thoroughly familiar with the Catalog in order to be certain that all requirements are being met.

Assistance for Students with Disabilities

The Office of Learner Support Services’ mission is to eliminate disability discrimination, and ensure equal educational opportunity for students who qualify as a person with a disability under the applicable laws (ADA, Section 504). Learner Support Services works closely with students to determine reasonable accommodations that will minimize the disadvantage their disability may cause. We are an open enrollment institution, meaning we welcome all students no matter your prior background or experience. If you had an Individualized Education Plan (IEP) in high school, that is a great place to start identifying special educational needs, but it is not sufficient for activation of special accommodations in higher education.

Disability Services

Eastern West Virginia Community and Technical College is committed to:
• ensuring the provision of services necessary to enable students with disabilities to achieve their maximum potential as members of the College Community
• ensuring that students are not excluded from programs or activities due to equipment barriers
• facilitating the integration of students with disabilities within our community
• promoting a positive image of persons with disabilities
The goals of Disability Services are:
• To coordinate and provide reasonable accommodations and disability related services
• To encourage self-advocacy and personal responsibility on the part of students with disabilities
• To advocate for an accessible learning environment through removal of physical, informational, and attitudinal barriers
• To allow for auxiliary aids and services such as guide dogs, tape recorders, note takers and any other documented aids and services
• To serve as a resource for members of the college community as well as prospective students and parents
• To assist the College to comply with the provisions of the Americans with Disabilities Act of 1990 (Services are available for all students with documented disabilities, whether full or part-time. It is the student’s responsibility to initiate contact with Disability Services and submit appropriate documentation of the disability.

The Learner Support Department is the designated office for Disability Services at Eastern West Virginia Community and Technical College that obtains and files disability related documents, certifies eligibility for services, determines reasonable accommodations, and makes the provision for accommodations.

Contact Information:
Location: Room 101 b, Learner Support Services
Main Campus, Moorefield, WV
Office Hours: 8:00 am – 4:15 p.m. Monday through Friday
Phone: 304.434.8000, ext: 9235
Fax: 304.434-.004
Email: Monica Wilson, monica.wilson@easternwv.edu

Eastern has NO SPECIAL ACADEMIC PROGRAMS other than those offered for training by the Workforce Education Department. For example, there are no special classes, such as special history or psychology classes. Students with special needs must meet the same academic requirements as any other student. That means that they must take the same exams and complete the same papers as those students without special needs. All special accommodation requests are reviewed on a case-by-case basis. Reasonable accommodations will be made with supporting documentation from a licensed professional. Not every course will qualify for all accommodations. Many students who were under an IEP or a 504 Plan during high school will qualify for services, as will many other students who might not have received any specialized services during their K-12 education. It is the student’s responsibility to contact the Dean of Student Access and Success, and provide appropriate documentation of any disability that might interfere with his or her educational pursuit. Approved accommodations are determined on an individual basis. Any requirement that an instructor demonstrates as essential for any directly related licensing requirements, or for a program of instruction pursued by a student with a disability, cannot be altered.

For more information or to register as a student with a disability, please contact the Student Services Office by phone at 304.434.8000, or 877.982.2322, extension 9235, or stop by the Student Services Office on the Main Campus.

Tutoring Services
Eastern wants to make sure that students have everything they need to be successful. A student experiencing difficulty with class assignments, course work, and exams may be a candidate for tutoring services. Eastern offers FREE access to online tutoring services through Tutor.com. Tutors are available 24/7 to help students better understand concepts in subject areas like Math, Science, English and Writing, History, Business, and Computer Applications (Word and Excel). Eastern students are provided 20 hours of free online tutoring services per semester. To be eligible for these services, a student must continue attending classes and complete class assignments.

To take advantage of this service at anytime, access your personalized account by following these simple steps:
• Go to tutor.com/easternwv
• Create an account using your student email address (Ex. FirstNameLastName@student.easternwv.edu)
• You will receive an email with a link to verify your account

First-time users of Tutor.com should watch the quick video, “Tutor.com – How It Works”.

Tutoring for Transitional Classes is also available through Adult Basic Education.
If interested, students should contact the Student Services or call 304.434.8000 or 877.982.2322, extension 9235, to request tutoring assistance.

Personal Counseling
Counseling referral services are provided for students with emotional or social concerns affecting their abilities to pursue academic goals. Such students are encouraged to seek assistance from the Dean of Student Access and Success. The Dean will refer students to appropriate community agencies. The Dean is also available to consult with student groups, faculty, and staff regarding study tips, stress management, group dynamics, career planning, decision making, academic advising, and personal growth.
Career Services
Career services are available to assist students with making career decisions, exploring career options, and conducting effective job searches. Students should contact the Dean of Student Access and Success if interested in these services.

Veterans’ Services
Veterans’ Benefits
Students who have served in the Armed Forces can receive veterans’ benefits. These benefits are also available to dependents and spouses of veterans whose death, or permanent and total disability, was service connected. This eligibility extends to persons who, on or after July 1, 1985, have enlisted, reenlisted, or extended enlistment in the Selected Reserve for six years or more, and meet other criteria. Eligible students who attend classes on at least a part-time basis will receive a monthly assistance allowance. To determine eligibility, contact the Financial Aid Office, or Dean of Student Access and Success.

Veterans who have completed at least one full year of military service may be eligible to receive two hours of physical education activity credit. A DD214 must be presented to verify the awarding of credit. To determine eligibility, contact the Dean of Student Access and Success, or designee.

Eastern has been approved as a military friendly college by Military Online College, Military Friendly Colleges and Universities. Information is available at: www.militaryonlinecollege.org

Procedures for Obtaining Veterans’ Educational Assistance
Veterans wishing to enroll at the College should contact the Dean of Student Access and Success, or designee, to initiate enrollment certification procedures. If eligible, students can be certified before enrollment in order to expedite receiving the first benefit check. Certification should be requested at least six weeks before classes begin. If enrollment certification is requested on the day of registration, students should anticipate a delay of 6 to 10 weeks before receiving the first benefit check. All information on benefits and questions regarding procedures for certification should be directed to the Dean of Student Access and Success, or designee.

The educational allowance is not payable for eligible individuals who are on active duty and have their education paid for by the Armed Forces or the Department of Health and Human Services (for Public Health Services duty), or are federal employees receiving full salary with course tuition paid by the Government Employees Training Act.

Servicemembers Opportunity Colleges
Eastern is a member of the Servicemembers Opportunity Colleges (SOC). SOC was created in 1972 to provide educational opportunities to service members experiencing trouble completing college degrees due to their frequent moves. SOC functions in cooperation with the Department of Defense (DoD), and active reserve components of the Military Services to expand and improve voluntary postsecondary education opportunities for service members worldwide. The SOC is a cooperative civilian and military effort to link service members to institutions that provide high quality education while: 1) maximizing the proper award of academic credit for military training and experience, and alternative testing; and 2) facilitating the transferability of credits so service members can reach their educational goals and the goals of the Services. A list of current SOC Consortium member institutions and guidelines can be obtained from the SOC website: http://www.soc.aascu.org and on Facebook at www.facebook.com/servicemembersopportunitycolleges.

Gainful Employment Disclosure
The information provided by each degree program complies with the US Department of Education’s, Gainful Employment programs disclosure reporting requirement. Program length assumes that the student successfully completes a full-time load (12 credits) in a continuous succession of Fall and Spring terms, and that the student requires no developmental course work.

Supply costs are not included in the total book costs.

If there were fewer than ten (10) graduates in a program, we cannot disclose the Median Loan Debt, or the number of graduates completing the program on time, to prevent violating the Family Educational Rights and Privacy Act (FERPA) regulations.

According to the Gainful Employment disclosure requirements, an institution must disclose the placement rate of GE program completers if required by the “institutional accreditor, program accreditor, or the state.” At this time, neither Eastern’s accreditor, nor the state of West Virginia requests programmatic placement data.
# Section II: Academic Policies and Procedures

- Academic Schedule ........................................................................................................................28
- Enrollment Classification and Course Load ....................................................................................28
- Academic Support and Student Responsibilities .............................................................................28
- Instructional Methods and Grading ..................................................................................................31
  - Academic Grading Policy ............................................................................................................31
  - Final Grade Appeals ....................................................................................................................32
- Academic Honesty/Plagiarism .........................................................................................................33
- Awarding Credit through Assessment of Prior Learning .................................................................33
- Degrees, Graduation and Transcripts .............................................................................................37
Academic Schedule

Courses in both college transfer and career programs are offered on a two-semester basis (fall and spring), usually 16 weeks in length and a summer term. The fall semester begins in late August and continues through December. The spring semester begins in January and continues through May. The summer term may vary in length but most often is scheduled for five weeks.

Summer class periods are extended to meet course requirements. In an effort to meet various student needs, classes are scheduled from 8 a.m. until 10 p.m., Monday through Thursday. Course schedules may be obtained at the Admissions and Registration area at the Main Campus. Limited course offerings are scheduled during the summer.

Enrollment Classification and Course Load

Credit Hours

The unit by which Eastern measures its coursework is called a credit hour. The College assigns one credit hour to a class that meets the equivalent of one class-hour per week during the semester. Courses offered during a term are assigned a credit value related to the number of class-hours involved in the course, typically from one to four credits. Some courses require time for laboratory work in addition to the time required for lecture. In general, laboratory sessions meet for two contact hours each week of the term for each credit hour awarded. Students should expect to spend at least two or more hours per week in out-of-class course work for each credit hour.

Full-Time Enrollment

For the purposes of tuition, the number of credit hours for a full-time student is 12 per semester. Students registered for four or more hours in a summer term are classified as full-time students. Students taking 11 or fewer credit hours during a semester or three or less credit hours during a summer term will be defined as part-time students. Students receiving financial aid must check with the Financial Aid Office regarding the number of hours which count toward full and part-time status in the summer.

Maximum Course Load

The maximum permissible load each semester is as follows:

- thirteen hours for those students who are on academic probation;
- eighteen hours for those students who are not on academic probation;
- those with a 3.00 or greater GPA may take more than 18 hours with the permission of the Dean of Teaching and Learning or the Dean of Student Access and Success.

Students should always consult the program outline in this catalog and their advisor to ensure completion of degree requirements in a timely fashion. Some associate degree programs require that a student take more than 15 hours each semester in order to complete within a two-year period.

Student Classification

For other college purposes, students are classified as follows:

- Freshmen – Students who have completed 29 or fewer credit hours.
- Sophomore – Students who have completed 30 or more credit hours.
- Unclassified – Students who have completed their degree (associate or higher) or those who do not have a high school diploma or high school equivalency diploma.

Students are cautioned not to over-scheduled during their first semester in college. Students are encouraged to consider their work load, family responsibilities, community commitments and other demands on their time as they plan and discuss course load with their academic advisor.

Academic Support and Student Responsibilities

Class Attendance

Attendance and participation in classroom activities are critical components in a college learning environment. The faculty establish attendance policies for classes they teach. Because classes vary with regard to requirements and instructional activities, attendance policies may vary for each class. Students should be certain to understand the attendance policies presented in the course syllabi for each class. Students are expected to discuss attendance problems with the instructor before absences occur, if possible, or as soon as possible after absences.
Make-up Testing Services

Instructors may choose to use the make-up testing services available through the academic services office for students who miss scheduled exams. A student who is authorized by the instructor to makeup a missed exam must contact the instructor to discuss exam make-up options. If the instructor permits the student to take a make-up exam utilizing the testing services available through the academic services office, the instructor will provide testing materials to the Academic Services Coordinator. The student will be required to schedule a testing appointment with the Academic Services Coordinator in order to take the make-up exam. No make-up exams will be scheduled without prior authorization from the instructor. It is the student’s responsibility to initiate the process with the instructor then schedule a testing appointment with the Academic Services Coordinator. No make-up testing will be given after the last scheduled class period of the semester or during exam week.

At-Risk Students: College Success Course Requirement

At-risk students are required to enroll in the College Success course (ORT 100). The College Success course is designed to improve a student’s opportunity for success in college courses. Students who meet any of the following criteria are required to enroll in ORT 100.

- A student identified by the early alert system or mid-term grade report as not receiving a C or higher in two or more courses must enroll in the next available ORT 100 course.
- A student placed on academic probation within the first two semesters of enrollment at Eastern shall be required to complete ORT 100.
- A registration hold will be placed on registration until a student enrolls in and completes the College Success course. See the College regulation for details (AR 3.11).

Academic Expectations of Students

The student, by voluntarily accepting admission to the College, accepts the academic requirements and all criteria of the College. It is the student’s responsibility to fulfill course, degree or certificate requirements and to know and meet the criteria for satisfactory academic progress and completion of the program.

Once the individual becomes a “student”, (s)he is expected:

a. To be willing to seek instruction for self-assessment and preparedness in the following skills:
   - Reading and Writing
   - Math and Science
   - Study and Testing

b. To know and meet each instructor’s subject criteria by:
   - Listening and following directives;
   - Reading all materials; and
   - Meeting all required assignments.

c. To behave in a mature and responsible way, not in a distractive or disruptive fashion, while present in all academic settings (classes, labs, clinic, and/or related activities).

d. To strive for continuous academic progress by:
   - Improving the quality of one’s own work; and
   - Monitoring one’s own grade averages.

e. To continue monitoring program requirements by:
   - Checking one’s own status and
   - Checking one’s own program requirements for possible changes.

f. All students enrolling in certificate and associate degree programs are expected to participate in institutional, program, course and/or services assessment activities. This participation will most often be in the form of tests to determine the degree of student academic achievement within basic skills, the general education core curriculum, or the academic major. As part of the academic calendar, “testing days” will be established during which students will be required to participate in these assessment activities. Participation is an expectation of students as a condition of their continuation in the academic program of study and as a prerequisite to graduation. Assessment activities include, but are not limited to entrance assessment for course placement, midpoint assessment to determine academic progress, and exit assessment prior to program completion and graduation.

g. To be aware of, and formulate as quickly as possible, personal and/or professional goals by:
   - Checking one’s own qualifications for the desired job;
   - Checking requirements for the desired job;
   - Monitoring transfer requirements and one’s own status; and
   - Reviewing goals for personal satisfaction.

h. To be aware of all College policies pertaining to student rights and responsibilities by:
   - Reading all College related materials (catalog, schedules, notices, and/or general information); and
   - Questioning personnel employed by the College.

i. To seek help from College personnel for assistance when faced with a problem of any size. Students should know that if they ignore the responsibilities expected of them, the results may be the failure to achieve educational goals.
Academic Standing Policy

General
A student’s academic status is computed at the end of each fall and spring semester. Academic status is not computed for summer sessions, nor does it affect a student’s enrollment for a summer session.

A. Good Standing
To be in good academic standing, a student must maintain a minimum 2.0 cumulative grade point average for all work undertaken. A student’s academic standing is computed at the end of each fall and spring semester. Academic standing is not computed for summer term, nor does it affect a student’s enrollment for a summer term. Freshman/New Transfer students will be evaluated after his/her first semester at Eastern.

At the end of each grading period, each student’s Eastern and cumulative grade point average are calculated. The calculation is determined by dividing the number of earned quality points by the number of quality hours. In the computation of the Eastern and cumulative grade point average, a grade of “I” will not be included in the quality hours. When the grade of “I” is replaced by a passing or failing grade, the student’s grade point average will be revised by the Dean of Student Access & Success.

B. Academic Warning
A student is placed on Academic Warning for the semester after the student’s cumulative GPA or semester GPA falls below a 2.0. The student will be notified in writing by the Learner Support Services department and the student is recommended to review his/her status with his/her academic advisor. The student is limited to no more than 12-15 credit hours. Students whose cumulative GPA is below a 2.0, particularly due to transfer credits or academic history from the past, but who achieve or maintain a semester GPA of 2.0 will remain on “academic warning” until their cumulative GPA is above 2.0, but will not be subject to academic probation unless a semester GPA falls below the 2.0 requirement.

C. Academic Probation
Freshman/New Transfer Students: At the conclusion of the first semester of attendance at Eastern a student must, at a minimum, attain a 2.0 GPA. If the student fails to achieve a 2.0 in the first semester of residency, the student will be placed on academic probation. A student must then attain a 2.0 on all course work attempted during the next semester at Eastern. If the student fails to attain a 2.0 semester average during that next semester, that student will be suspended for the following semester.

Continuing Students: A student who has been enrolled for more than one semester and whose Eastern GPA or cumulative GPA falls below a 2.0 in any semester will be placed on probation and the student will be notified in writing. If a student fails to attain a 2.0 semester average during the next semester, that student will be suspended for the following semester. To be removed from probation, a student must attain BOTH a 2.0 Eastern GPA and a cumulative GPA (includes course work attempted from other institutions).

D. Academic Suspension
Students who fail to meet the criteria for academic standing after two consecutive semesters of Academic Probation may be suspended for the next semester from all classes for failure to adhere to the terms and conditions of academic standing. Upon returning to the College, if they fail to meet academic standing a third time, they may be suspended for one year. Students who return to school after a period of suspension are still subject to the terms and conditions of the initial notice of Academic Probation unless they appeal the decision in writing to the Dean of Student Access and Success and can show compelling reasons why they should be released from those terms and conditions. Academic Suspension will be noted on all official college transcripts.

E. Regulation Exceptions
This rule does not supersede Standards of Academic Progress for Federal Financial Aid Recipients; or academic standing requirements for special admission programs; (i.e. Nursing) or requirements resulting from articulation or 2+2 agreements with other colleges or institutions.

F. Waiver of Academic Probation
Students placed on “Academic Probation” due to extenuating circumstances may request a waiver of Academic Probation. Students requesting a waiver must provide a written statement explaining the extenuating circumstances and an improvement plan which provides evidence as to how they will attain “Good Standing” if probation is waived. Decisions for waiver requests will be made by the Dean of Student Access and Success after consultation with the student’s academic advisor. The decision of the Dean is final. A student is allowed only two consecutive waivers in his/her academic career. Students placed on Academic Warning are not eligible for waivers.
Instructional Methods and Grading

Individual instructors develop methods for meeting approved course objectives and determining final grades of students within classes. Information regarding instructional methods, assignments and grading criteria are presented in the course syllabus. Students should review the specific course requirements presented at the beginning of the term and discuss questions with the instructor.

Academic Grading Policy

Eastern uses a letter grade system to indicate the quality of coursework performed by students. The following marks are designated for use. Definitions and quality points, where appropriate, are shown:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Superior</td>
<td>4 per semester</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3 per semester</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2 per semester</td>
</tr>
<tr>
<td>D</td>
<td>Below Average</td>
<td>1 per semester</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>(included in GPA)</td>
</tr>
<tr>
<td>UF***</td>
<td>Below Average</td>
<td>(included in GPA)</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0</td>
</tr>
<tr>
<td>CR**</td>
<td>Credit</td>
<td>0</td>
</tr>
<tr>
<td>NC**</td>
<td>No Credit</td>
<td>No Quality Points</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
<td>No Quality Points</td>
</tr>
<tr>
<td>P</td>
<td>Passing (pre-developmental series only)</td>
<td>No Quality Points</td>
</tr>
<tr>
<td>R</td>
<td>Repeat: Unsatisfactory Progress</td>
<td>No Quality Points</td>
</tr>
</tbody>
</table>

** Applicable to graduation except in transitional courses.

*** Awarded due to non-attendance in class after the last date to officially withdraw from the course.
The grade point average is computed for all courses for which a student has registered with the exception of courses with grades of “W,” “I,” “CR,” “NC,” “AU” or courses repeated (see “D and F” rule). The grade point average is the ratio of the number of quality points gained to the number of credit hours attempted. To compute the overall grade point average, add all quality points and divide by the number of hours attempted. Courses in which grades of “W,” “I,” “NC,” or “AU” have been given are omitted from the computation. Please note: Grades of “F” and “UF” are calculated in the computation of the grade point average. For additional information, see the Orientation Guide & Student Handbook and Eastern Regulation, AR 4.3 Grading and Grade Point Average Regulation.

Incomplete Grade
An incomplete is assigned at the discretion of the class instructor when a student is absent from several class sessions or the final exam due to illness or other reasons considered beyond the student’s control. When the course work is satisfactorily completed, the final grade is submitted by the instructor to the Dean of Student Access & Success. The student must complete the requirements for the course in which the “I” grade was received within the next full semester or the “I” grade will automatically be changed to a grade of “F.” The student does not re-register for the class for which he is completing the requirements having the “I” grade.

Grade Changes
The instructor must complete a grade change form whenever it is necessary to change a grade after submitting a final grade report to Student Services. This must be completed no later than the end of the following semester. The instructor for the course in question is the only individual who may complete and submit a grade change form.

Final Grade Appeals
Students have the right to appeal final course grades which they believe reflect an error in calculation, recording or report; capricious, arbitrary, or prejudiced academic evaluation; or reflect discrimination based on race, sex, age, handicap, veteran status, religion or creed, sexual orientation, color, or national origin. The grade appealed shall remain in effect until the appeal procedure is completed or the problem resolved.

In the grade appeal procedure, the student has the burden of proof in establishing good cause for changing a final grade. Unless the student can offer convincing arguments to the contrary, good faith on the instructor’s part is presumed.

Procedure for Grade Appeals

Step 1:
The student shall discuss the grade with the instructor involved no later than ten (10) college working days after the start of the subsequent school term not including summer sessions, whether the student is enrolled or not. If the two parties are unable to resolve the matter satisfactorily, or if the instructor is not available, or if the nature of the complaint makes discussion with the instructor inappropriate, the student shall notify the division chair of the instructor’s area. The division chair shall assume the role of an informal facilitator and assist in the student’s resolution attempts. If the problem is not resolved with 15 college working days from when the complaint is first lodged, the student may proceed directly to step 2.

Step 2:
The student must prepare and sign a document which states the facts constituting the basis for the appeal within 15 college working days from when the original complaint was lodged. Copies of this document will be given to the instructor and to the instructor’s division chair. If within 10 college working days of receipt of the student’s signed document the division chair does not resolve the problem to the satisfaction of the student, the student will forward the complaint to the Dean of Teaching and Learning. (See step 3).

Step 3:
Within 15 college working days of receipt of the complaint, the Dean of Teaching and Learning will establish an Ad Hoc representative committee for review and final resolution. This committee will consist of a minimum of three members including a representative of Academic Services, a representative of Learner Support Services, and at least one faculty representative. Additional committee members may be appointed at the discretion of the Dean of Teaching and Learning.

- Upon receiving an appeal, the committee will notify in writing the faculty members involved of the grade challenge, which shall include a statement of the facts and evidence to be presented by the student.
- The committee shall provide to the faculty member involved and the student making the appeal written notification of their right to appear at a hearing to be held before the department, college, or school representative committee, together with the notification of the date, time, and place of the meeting.
- The administrative procedure is not adversarial in nature; the formal rules of evidence do not apply.
• The final decision of this committee will be forwarded to the student, instructor, the Division Chair and to the Dean of Teaching and Learning. If the decision requires a change of grade, the instructor will take action in accordance with the committee’s decision.
• If the instructor does not act within 10 college working days, the Division Chair will make any necessary grade adjustment.
• In the case of grade appeals, the Dean of Teaching and Learning functions as the President’s designee, therefore, implementation of this decision will end the appeal procedure.

Repetition of Courses
In accordance with the West Virginia Council for Community and Technical College Education’s Procedural Rule No.24, any student who earns a grade of “D” or “F” in any course taken no later than the semester or summer term during which the 60th semester hour was attempted may repeat that course under the following provisions:

If the student repeats this course prior to the receipt of the degree, the original grade shall be disregarded and the grade or grades earned when the course is repeated shall be used in determining the grade point average. The original grade shall not be deleted from the student transcript.

Students may repeat a course for credit in which a grade of “C” or higher has been received. All grades will be calculated in the grade point average.

Any course that is repeated when the original grade was not earned during the first 60 hours will be included in the computation of the grade point average, quality points and hours earned. The original grade will not be deleted from the grade point average.

Credit hours from repeated courses can only be applied once toward completion of degree requirements.

Refer to “Academic Forgiveness for Graduation” (pages 38-39) for provisions regarding grade point calculations for graduation.

Academic Honesty/Plagiarism
(Excerpt from Academic Rights and Responsibilities of Students, Student Handbook)

Purpose
Academic dishonesty is any practice which gives one student a dishonorable advantage over another student engaged in the same or similar course of study and which, if known by the instructor in such course of study, would be prohibited. This shall include, but is not limited to, the following: securing or giving assistance during examinations or on required work; the improper use of books, notes, or other sources of information; submitting as one’s own work or creation of any kind that is wholly or part created by another; securing and/or distributing all or any part of examinations or assignments prior to their being submitted to the class as a whole; or the altering of any grade or academic record.

Responsibilities and Procedures
When an instructor observes academic dishonesty on the part of a student, the case shall be handled in accordance with the following procedures:
• The instructor has the authority to give the student a grade of “F” on the assignment involved in the academic dishonesty, or a grade of “F” in the course in which the offense occurred.
• The instructor shall submit to the Dean of Teaching and Learning, within three (3) days from the time the offense occurred, a written report stating the facts of the case and the action taken by the instructor along with any physical evidence.
• Any student who considers him or herself unfairly treated may utilize the student grievance procedure designed for this purpose. The Dean of Teaching and Learning will provide all physical evidence to the chairperson of the grievance committee if a committee is called to meet.
• For subsequent offenses on the part of the student, in addition to being given a grade of “F” in the course in which the academic dishonesty occurred, the student may be expelled from the College by the President on the recommendation of the Dean of Teaching and Learning following a judicial hearing.
• A student who has been given a grade of “F” by an instructor under the College’s policy on academic dishonesty is not permitted to withdraw from the course with a grade of “W” after academic dishonesty procedures have been initiated by the instructor without approval by the instructor.

Awarding Credit through Assessment of Prior Learning
Eastern will validate and award credit for college-level learning that occurs outside of the traditional college setting. College-level learning acquired through nontraditional methods will be evaluated and transcripted in accordance with defined institutional practices. Based on the judgment of academic professionals and appropriately credentialed professionals, Eastern will validate college-level learning that is equivalent to courses or program outcomes which meet requirements for the degree in which the student is enrolled. Such learning must be demonstrated and may have been acquired in a variety of verifiable settings such as work and life experience, on the job training programs, vocational training programs,
proprietary school programs, professional development activities, and personal development and enrichment activities. Evaluation will follow established guidelines for nationally standardized credit validation programs and processes including:

- Performance on standardized tests (CLEP, DSST/DANTES, etc.);
- Evaluation of non-collegiate sponsored instruction (ACE, NCCRS);
- Assessment of credit for military training;
- Demonstration of college-level learning through portfolio review;
- Instructional based challenge examinations;
- Validation of learning acquired in unaccredited institutions; and
- Special assessment of licensure, certification and formal training programs.

NOTE: For special assessments (final bullet point above), college credit will be awarded for college-level learning that is comparable to a selected course’s published scope and outcomes if awarded on a course equivalency basis. Block credit will be awarded in accordance with the assessment of college level learning as determined by an evaluation team consisting of academic professionals, faculty and practitioners in relevant fields. The evaluation team operates under the supervision of the Dean of Teaching and Learning and the Dean of Student Access and Success (Deans). Evaluation and other fees may be applied to special assessments.

Students must be able to demonstrate knowledge (theory) and skills (practical application) in order to be awarded credit through non-traditional methods. Records of work experience alone will not be sufficient. College credit will be awarded only for learning experiences that have occurred after high school. Non-traditional credit may not duplicate previously earned credit.

Faculty, academic professionals and well-credentialed professionals, under the supervision of the Dean of Student Access and Success, will determine credit awards for nontraditional credit requests. Transcription and other fees may be applied for each course transcribed.

**General Guidelines**

Eastern has established specific procedures for the granting of college credit from non-traditional sources.

Any course in which the grade of “Credit” has been assigned is not used in the computation of the student’s grade point average.

Non-traditional credit cannot be awarded for any course which a student has previously completed at any college.

Students who plan to use credit from non-traditional sources to meet the degree requirements of other institutions should contact the receiving institution to determine transferability of credits. Students can refer to the College Policy, BP 3.13 and regulation AR 4.5 on the College website easternwv.edu and Community and Technical College System of WV, Series 59 located at wvctcs.org.

**EDGE Credit Awards**

WV EDGE credit will be accepted toward program/course requirements as identified on the WV EDGE Course Offerings By College Listing provided the program/courses are still offered at the College. If the College curriculum has changed or the program is no longer available, contact Student Services to discuss options. Valid EDGE credits accepted by Eastern will be transcribed upon successful admission to the College.

A student may also request a transcript review to determine the applicability of credit for coursework no longer listed on the WV EDGE Course Offerings By College Listing toward an Eastern degree program as published in the College Catalog at the time of student registration.

It is the responsibility of the student to have an official WV EDGE transcript sent directly to the Dean of Student Access and Success, Eastern College, Moorefield, WV 26836. Official WV EDGE transcripts can be requested by accessing the WV EDGE website: www.wvtechprep.wvnet.edu

**Advanced Placement Program Credits**

In accordance with Council, Series 15, and West Virginia Code §18B-1-B(c), Eastern recognizes the Advanced Placement Program of the College Entrance Examination Board, Princeton, New Jersey, as an instrument that allows high school students to master college-level subject matter and to document their achievements through the successful completion of advanced placement examinations. The College will accept Advanced Placement Credit if the high school student earns a minimum score of 3 on the specified test. After applying for admission to Eastern, students should have the College Board Advanced Placement Examination Grade Report mailed directly to the Dean of Student Access and Success at Eastern who will then determine the amount of advanced placement credit that will be granted toward the degree requirements. Advanced placement credit will be documented on the transcript and designated as such upon enrollment at Eastern. Advanced placement credit will receive a “CR” grade on the transcript and shall not be calculated in the grade point average. The College requires a minimum score of three (3) for granting of credit through the Advanced Placement Program. No credit is granted for scores below 3. Courses for which credit is granted shall be listed on the official transcript with (AP) following the
The Advanced Placement tests, required score, course equivalent and credit hours to be granted are listed below.

<table>
<thead>
<tr>
<th>Examination</th>
<th>AP Test</th>
<th>Score Required</th>
<th>Eastern Course</th>
<th>Eastern Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art (Studio)</td>
<td>Studio Art – Drawing Portfolio</td>
<td>3</td>
<td>Art Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Studio Art – 2 Design Portfolio</td>
<td>3</td>
<td>Art Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Studio Art – 3 Design Portfolio</td>
<td>3</td>
<td>Art Elective</td>
<td>3</td>
</tr>
<tr>
<td>Art History</td>
<td></td>
<td></td>
<td>Art 100</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td></td>
<td>3</td>
<td>BIO 101-102</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
<td>3</td>
<td>CHM 213-214</td>
<td>8</td>
</tr>
<tr>
<td>Classics</td>
<td>Latin – Virgil</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Latin – Literature</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Computer Science A</td>
<td>3</td>
<td>CIS 108</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Computer Science B</td>
<td>3</td>
<td>CIS Elective</td>
<td>3</td>
</tr>
<tr>
<td>(6 units maximum for both tests)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>Microeconomics</td>
<td>3</td>
<td>ECN 202</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Macroeconomics</td>
<td>3</td>
<td>ECN 201</td>
<td>3</td>
</tr>
<tr>
<td>English</td>
<td>English Language &amp; Composition</td>
<td>3</td>
<td>ENL 101</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English Composition &amp; Literature</td>
<td>3</td>
<td>ENL 102</td>
<td>3</td>
</tr>
<tr>
<td>(9 units maximum for both tests)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Science</td>
<td></td>
<td>3</td>
<td>BIO Elective</td>
<td>4</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>French Language</td>
<td>3</td>
<td>Elective</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>French Literature</td>
<td>3</td>
<td>Elective</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>German Language</td>
<td>3</td>
<td>Elective</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Spanish Language</td>
<td>3</td>
<td>SPA Elective</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Spanish Literature</td>
<td>3</td>
<td>SPA Elective</td>
<td>6</td>
</tr>
<tr>
<td>Geography</td>
<td>Human Geography</td>
<td>3</td>
<td>GEO Elective</td>
<td>3</td>
</tr>
<tr>
<td>Government &amp; Politics</td>
<td>American</td>
<td>3</td>
<td>POL 201</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Comparative</td>
<td>3</td>
<td>POL Elective</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>American</td>
<td>3</td>
<td>HIT 240/241</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>European</td>
<td>3</td>
<td>HIT Elective</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>World</td>
<td>3</td>
<td>HIT 104/105</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Calculus AB</td>
<td>3</td>
<td>MTH 230</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Calculus BC</td>
<td>3</td>
<td>MTH 230 and MTH 231</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Statistics</td>
<td>3</td>
<td>MTH 225</td>
<td>3</td>
</tr>
<tr>
<td>Music</td>
<td>Theory</td>
<td>3</td>
<td>MUS Elective</td>
<td>3</td>
</tr>
<tr>
<td>Physics</td>
<td>Physics B</td>
<td>3</td>
<td>PHS 210</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Physics C Mechanics</td>
<td>3</td>
<td>PHS Elective</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Physics Electricity &amp; Magnetism</td>
<td>3</td>
<td>PHS Elective</td>
<td>4</td>
</tr>
<tr>
<td>Psychology</td>
<td>Introductory Psychology</td>
<td>3</td>
<td>PSY 200</td>
<td>3</td>
</tr>
</tbody>
</table>
College Level Examination Programs (CLEP) and Proficiency Examination Program (PEP)

Eastern will award credit for the College Level Examination Program (CLEP) and the Proficiency Examination Program (PEP) within the following guidelines. All credit awarded will be in conformity with the HEPC and Council Procedural Rule No. 16 and all such credit will be transferable to all other institutions in the West Virginia state system of higher education.

1. General Exams

Students who attain the score required by the model policy of the Council on College Level Examinations of the College Board may receive credit for General Examinations. Such credit in general education may not meet specific program requirements, in which case the credit may be used as elective credit.

2. Subject Examinations

Students may be awarded credit for the successful completion of any or all CLEP and PEP Subject Examinations presently offered or developed in the future, provided they achieve a score equal to or above the recommended scores of the Commission on Educational Credit and Credentials of the American Council on Education for CLEP examinations or the University of New York and American College Testing Program current at the time the examination is taken.

Credit will be awarded for the number of credit hours for which the examinations were designed. Grades will not be assigned, and the credit will not be included in the computation of students’ grade point average. The credit earned on CLEP and PEP Subject Examinations will be equated with existing course offerings at Eastern. If no equivalent course is offered at Eastern, the credit earned by CLEP and PEP examinations may be considered elective credit. Students will not receive CLEP and PEP credit for equivalent courses in which they have already earned credit.

3. Academic Record and Enrollment

The permanent academic record of students will indicate which credit was earned by CLEP or PEP examinations. Students must be enrolled at West Virginia Eastern in order to receive credit from Eastern. Students who have taken CLEP or PEP examinations prior to enrollment must submit an official CLEP or PEP transcript. Questions should be directed to Dean of Student Access and Success. Students should take the appropriate CLEP exam(s) through the:

College Entrance Examination Board
Educational Testing Service
Princeton, New Jersey 08504
(www.collegeboard.org).

The PEP exam(s) may be taken through the ACT Proficiency Examination Program, Iowa City, Iowa 52240. Grade reports must be mailed directly to the Dean of Student Access and Success at Eastern. The Dean of Student Access and Success will validate results and notify students of the credit earned.

Portfolio Assessment

Students who have developed skills and knowledge comparable to college-level learning may petition to have their prior learning experiences evaluated for college credit through the portfolio review process. A portfolio is a compilation of information and documentation developed by a student to validate learning acquired outside of the traditional college classroom. Students identify skills and knowledge equivalent to academic subjects taught at Eastern and partnering institutions. The portfolio may include course descriptions, an essay describing the learning experience and knowledge acquired as well as documentation of learning experiences. The portfolio is evaluated by faculty with expertise in the subject areas. Final authority for awarding such credit rests with the Dean of Student Access and Success.

Students interested in preparing a portfolio are required to complete a course designed to assist in the development of the portfolio (ORT 200, Portfolio Development: Prior Learning Assessment). A fee of $300 is assessed for portfolio evaluation services regardless of the number of credit hours awarded. Credit awarded through the portfolio evaluation will be assessed a posting fee of $10 per credit hour. The balance of the evaluation fee must be remitted to the College prior to the assessment of the applicant’s portfolio. Contact the Dean of Student Access and Success for more information.

Challenging a Course/Credit By Examination

A student interested in challenging a course through examination must contact Student Services by the end of the third week of the semester in which the student plans to take the challenge exam. The exam must be taken prior to the final date to withdraw from a course in the semester in which a student wishes to receive credit for the course. Normally, challenge exams will not be given during the summer. However, exceptions may be granted by the Dean of Student Access and Success. The challenge exams are comprehensive. To receive a grade of “CR” for the course being challenged, a student must earn a minimum score of 70% or higher on the challenge exam. Upon successful completion of the challenge exam, a grade of “CR” will be recorded on the student’s transcript. No student may challenge a course more than once. A student may not challenge a course in which a grade other than “W” or “AU” was received. A student planning to transfer to another institution should contact that institution prior to taking a challenge examination.
to determine if the “CR” grade is acceptable for that particular course. A non-refundable fee is assessed for this service prior to taking the examination. Credit by challenge examination is not included in the calculation of a student’s instructional load as it applies to the financial aid program of Eastern. The credit hours will be counted toward graduation requirements and for designation on Dean’s lists. Challenge exams are not available for all courses.

Challenge exams are available for the following courses (note: this list is subject to change).
- BOS 103  Keyboarding
- CIS 114  Introduction to Computer Applications and Concepts
- CIS 117  Word Processing Software
- ENL 101  English Composition I
- MUS170  Music Appreciation
- PHS 115  Applied Physics

**DSST/DANTES Subject Tests**

DSST/DANTES is a program of college examinations offered through Prometric. Examinations are offered in liberal arts and business disciplines. To obtain more information on the DSST/DANTES program or to have test scores sent to Eastern visit [www.getcollegecredit.com](http://www.getcollegecredit.com). Test scores should be sent to the Dean of Student Access and Success at Eastern.

**Course Learning Contracts**

The course learning contract is an alternate means provided to students for meeting existing course requirements in special circumstances or when a required course is not otherwise available. In special circumstances, especially when a student may have previously completed some of the course requirements, an independent course learning contract may be arranged. Some options may include videotaping, electronic/distance methods or limited independent learning activities with faculty supervision. Interested students should contact the instructor of the course or the Dean of Teaching and Learning.

**Military Service**

Eastern recognizes the unique nature of the military lifestyle and has committed itself to easing the transfer of relevant course credits, providing flexible residency requirements, and crediting learning from approved military training and experiences. Eastern may grant a maximum of four hours of physical education (PE) credit for military service. The student must apply for military credit with the Records Office when 12 hours of residence credit has been accumulated. In addition to military PE credit, Eastern also awards credit for classes taken through USAFI (United States Armed Forces Institute). Credit may also be awarded based on the American Council for Education recommendations for certain military schools. Contact the Dean of Student Access and Success for more information and procedures.

**Secondary School Articulation of Credit**

Under certain conditions, a student may be awarded college credit for courses taken at specified career and technical centers and high schools. These courses must have been completed within the last three academic years immediately prior to the date of initial enrollment as an Eastern student. Students will be granted credit when their performance records and/or the Student Enrollment Forms for Seamless College Credit have been reviewed and signed by the career and technical center or high school and the appropriate division chair at the College. Specific courses and the number of credit hours are determined through a statewide Seamless Curriculum agreement or additional specific agreements with career and technical centers and high schools. A grade of “CR” will be recorded on the student’s transcript for any articulated course. A course with a grade of “CR” will meet the program of study requirements at Eastern. A student planning to transfer to another institution should contact that institution institution to determine if credit will be awarded for these classes. Eastern’s granting of such credit does not guarantee transferability of this credit to any other institution or higher education.

**Degrees, Graduation and Transcripts**

**Degrees**

Eastern grants degrees or certificates in multiple program areas. Some programs are career-oriented preparing graduates for entry into job opportunities requiring a certificate or associate degree. Other programs are designed for the student expecting to transfer into a bachelor’s degree program at a four-year institution. Associate degree programs are structured to include general education courses and career courses or courses in related disciplines. A suggested sequence of courses for each program of study is provided in this catalog to help guide the student in meeting graduation requirements. However, students are expected to work closely with an academic advisor in selecting courses that meet the degree or certificate program requirements. Not all courses are scheduled every semester, therefore, it is important to follow the course sequence as presented in the catalog to avoid unnecessary delays in completing program requirements.

The Associate in Arts (A.A.) and Associate in Science (A.S.) Degrees are awarded to those students completing the Baccalaureate Transfer Programs. The Associate in Applied Science degree is awarded for those who meet degree requirements in the Accounting, Automotive Technology, Administrative Support Technology,
Board of Governors Degree, Business Management, Information Technology, Early Childhood Development, Nursing and Wind Energy Technology.

Earning Multiple Degrees

Students who have received an associate degree or a certificate in applied science and who wish to receive an additional degree or certificate may count all appropriate, previously earned course credits toward the desired additional associate degree or certificate. All course requirements for the additional degree/certificate must be met. All time limitations on course relevancy must be observed.

Graduation Requirements

To earn an Associate in Applied Science Degree, Associate in Arts Degree, Associate in Science Degree, or Certificate in Applied Science from Eastern, students must meet the following requirements in addition to the specific program requirements outlined in this Catalog:

- Complete and submit an application for graduation at least 45 days prior to the graduation ceremony;
- Satisfy all learner outcomes requirements for the program of study including the required number of credit hours;
- Achieve a 2.0 or higher cumulative grade point average on all college work not excluded in the computation of the GPA as a result of applying other Eastern policies;
- Complete a minimum of 6 credit hours (100 level or higher) at Eastern (The following do not meet graduation requirements ENL 100, MTH 102S, MTH 115L, MTH 117L, MTH 121S, and MTH 135S
- Complete general education requirements per AR 3.17;
- Complete required academic assessment tests/instruments including but not limited to program exit exams, and standardized general education assessment (associate degree students only);
- Satisfy all financial obligations to the College; including payment of any required graduation fees.
- Complete developmental requirements for all Associate in Arts Degree, Associate in Science Degree, or Associate in Applied Science Degree and Certificate in Applied Science program graduates:
  - Demonstrate proficiency in reading, English and mathematics as evidenced by the completion of appropriate developmental or college level courses, or by attainment of minimum performance standards defined in Series 21 (Freshman Assessment and Placement Standards)

Graduation exercises are held at the conclusion of the spring semester on the date indicated on the College’s academic calendar. Grading students are expected to participate in the graduation ceremony. Exception to participation in the graduation ceremony must be approved by the Dean of Student Access and Success.

Students enrolling at the College must follow the program requirements listed in the catalog in effect at the time of entry into the College (provided graduation requirements are completed within five years). Students have the option of meeting program requirements in a more recent catalog, provided all requirements are met. Students who have not completed graduation requirements at the end of five years must follow the catalog in effect at the beginning of the sixth year or the year of subsequent enrollment. In special circumstances, students may request a modification in program requirements by submitting a request in writing to the Dean of Student Access and Success (Petition for Alteration of Graduation Requirements). Requests will be reviewed and receive final approval from the Dean of Student Access and Success in order to be implemented. Every effort will be made to assist students in completing graduation requirements in a timely manner.

Students are responsible for knowing policies and meeting requirements in the program and should keep abreast of current degree, curriculum and course requirements by consulting published materials. Academic advisors and appropriate administrative officers of the College may be consulted for further information.

Academic Forgiveness Policy for Graduation

The academic forgiveness policy allows academic forgiveness of “D” and “F” grades for purposes of calculating the grade point average required for graduation only. This policy is designed to assist students who previously left college with low grades and may be implemented, provided certain conditions are satisfied, where the “D” and “F” repeat rule is not applicable. The student wishing forgiveness must not have been enrolled on a full-time basis for more than 12 hours at any higher education institution for a period of four consecutive calendar years prior to the request for academic forgiveness. Only “D” and “F” grades received prior to the four-year non-enrollment period may be disregarded for GPA calculation. Grades disregarded for graduation GPA computation will remain on the student’s permanent record. This policy pertains only to the calculation of the GPA required for graduation and does not pertain to the GPA calculated for special academic recognition, graduation with honors, financial aid standards of progress or admission requirements for particular programs. To implement this policy, the student must submit a written request to the Dean of Student Access and Success. The request must identify the non-enrollment period and the specific courses and grades the student wishes to be exempted from GPA calculation. The Dean of Student Access and Success may
accept, modify or reject the student’s request.

In instances where students request and gain academic forgiveness from one college or university and then transfer to another institution, the receiving institution is not bound by the prior institution’s decision to disregard grades for grade point average calculation.

**Core Coursework Transfer Agreement**

In accordance with the WV Higher Education Policy Commission and the WV Council for Community and Technical College Education, Core Coursework Transfer Agreement, and Series 17, “Transferability of Credits and Grades at the Undergraduate Level,” the College recognizes that undergraduate core coursework completed at any of West Virginia public higher education institutions is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned. Students may transfer coursework in the areas of English composition, communications and literature, mathematics, natural science and social science as general studies credits. The “Core Coursework Transfer Agreement” establishes the hours of coursework acceptable for transfer that satisfies the fulfillment of general studies requirements. In total, at least 64 and no more than 72 hours of credit completed at community colleges or branch colleges in the West Virginia state systems of higher education shall be transferable to any baccalaureate degree-granting institution in the state systems. The hours of coursework that are acceptable as counting toward fulfillment of general studies requirements are as follows:

- English Composition – 6 hours
- Communication and Literature – 6 hours (speech/oral communication – 3 hours, literature – 3 hours)
- Fine Arts Appreciation – 3 hours (art, music, or theater appreciation)
- Mathematics – 3-5 hours (college math including general math, algebra, trigonometry, or calculus)
- Natural Science – 8-10 hours (laboratory science including biology, chemistry, geology, physics or physical science)
- Social Science – 9 hours (history, political science, psychology, sociology or economics with no more than three hours from any area)

Courses acceptable from each institution are outlined in the HEPC Core Transfer Agreement policy. Contact the Dean of Student Access and Success for detailed information or review the HEPC homepage: http://www.hepc.wvnet.edu/academic/index.html.

**Academic Honors**

Students achieving academic success are recognized each semester by three distinctions. These are:

- **Merit List**: For students who earn at least six (6) semester hours in credit classes and have a semester grade point average of 3.25 or higher.
- **Dean’s List**: Students enrolled in any developmental/transitional classes are not eligible for the Dean’s List. For students who earn at least nine (9) semester hours in credit classes and who are not enrolled in ENL 100, MTH 100, MTH 101, MTH 103, MTH 102S, MTH 115L, MTH 117L, MTH 121S, and MTH 135S and have a semester grade point average of 3.5 or higher.
- **President’s List**: For students who earn at least 12 semester hours in credit classes and who are not enrolled in ENL 100, RDG 100, MTH 100, MTH 101, MTH 103, MTH 102S, MTH 115L, MTH 117L, MTH 121S, and MTH 135S and have a semester grade point average of 4.0.

**Graduation Honors**

Associate degree graduates with a cumulative grade point average of 3.5 or higher are designated as honor students at the graduation ceremonies. Honors apply solely to associate degrees.

**Student Records and Transcripts**

Official student records are maintained at Eastern. These records include admissions records, grade reports, financial aid records and reports of disciplinary action. Inquiries regarding specific records may be initiated at Eastern’s Admission and Registration area at the Main Campus.

**Eastern’s Official Transcript Ordering Portal**

Eastern has authorized the National Student Clearinghouse to provide the ordering of official transcripts via the Web. Students can order transcripts using any major credit card. The student’s card will be charged only after the order has been completed.

To order an official transcript(s), please open Eastern’s Official Transcript Ordering Portal at the following link on the Clearinghouse website: (https://www.studentclearinghouse.org/secure_area/Transcript/login.asp?FICEcode=04119000).

The site will provide step-by-step instructions to place a transcript order, including delivery options and fees. Students may order multiple official transcript copies in a single session for multiple recipients. There is a separate processing fee for each recipient. Students can track their orders online and will receive order updates by email or mobile phone texts. Orders may require the student’s signed consent. For convenience, the web service will
generate a consent form for each order that the student can approve instantly online or return via fax, mail, or as a scanned email attachment.

Cost & Delivery Options
Cost: $7.00 per official transcript requested

Electronic PDF Delivery To Third Party: Electronic delivery allows the student to be notified via email or text (if applicable) when the transcript has been received by the third party.

Mail: Official transcripts may be mailed to any address provided by the requester. Please allow 10-14 business days for delivery by the United States Postal Service.

Student Pick Up: Students may pick up official transcripts at Eastern, at 316 Eastern Drive in Moorefield, WV (just off Corridor H’s mile marker 107.6, two miles east of Route 220). The campus is open from 8 a.m. to 9 p.m., Monday – Thursday, and 8 a.m. to 5 p.m. on Fridays. Hours and days are subject to change per semester. Students will receive an email notification when the transcript is ready for pick-up. Students should wait 24 hours after receiving the email confirmation that the order is complete before picking up the transcript. A valid photo ID will be required to pick up the official transcript.

Payment: If a cost is involved, students may pay for their transcript order with any major credit or debit card. The student’s credit or debit card is not charged until the College sends the transcript(s). Please note: If a student uses a debit card, the student's bank may put a hold on account funds when the Clearinghouse pre-authorizes payment. Students with any questions about the pre-authorization should contact their bank.

Transcript services may be withheld if students have outstanding financial, or record obligations to any department of the College or have not satisfied all admission requirements. Transcripts will not be released for students who have defaulted on any type of student loan or who owe a refund to Eastern for a federal or state grant.

All transcripts will be official transcripts issued from Eastern.

Official transcripts for coursework completed at Eastern prior to Fall 2009 must be obtained from Southern West Virginia Community & Technical College. Contact the Records Office, Southern West Virginia Community and Technical College, 1.888.798.2821 (1.888.swvctc1) for more information.

For any questions about ordering official transcripts or any college receiving an Eastern transcript, please contact Monica Wilson (monica.wilson@easternwv.edu), the Dean of Student Access and Success, at 304.434.8000; or toll-free: 877.982.2322; ext. 9235.

Degree Verification
Eastern has authorized the National Student Clearinghouse to provide enrollment and degree verifications. The National Student Clearinghouse can be contacted at:

- Web: www.degreeverify.org
- Mail: National Student Clearinghouse, 2300 Dulles Station Boulevard, Suite 300, Herndon, VA 20171

With 24/7 access to their comprehensive U.S. college student record database, the National Student Clearinghouse’s DegreeVerify service takes the guesswork out of student enrollment, degrees, and certifications.

This national, non-profit and trusted agent, founded by the higher education community in 1993, protects student privacy in strict compliance with the Family Educational Rights and Privacy Act (FERPA), while instantly, accurately, and securely verifying enrollment and graduation information for students of most public and private U.S. institutions, including their:

- Enrollment
- Eligibility
- Certifications
- Graduation
- Degree attained

Grade Reports
Final and mid-term grade reports are not mailed to students. Eastern students can view their final and mid-term grades online by following these steps:

- Go to MyEastern at: https://rand.wvnet.edu:9797
- Type in User ID (nine digit Student ID number)
- Type in PIN (birthday in six digits)
- Click on Student and Financial Aid Info
- Click on Academic Transcript

Students who have questions about grades should talk with their instructors. In order to receive a grade report, all obligations (outstanding fees, library books, etc.) to Eastern.

Records Evaluations
Students may request an evaluation of their academic records at any time to determine progress toward meeting graduation requirements. If program evaluations are needed to register, the request should be made prior to the early registration period for the upcoming semester. These requests are made to the Dean of Student Access and Success or the academic advisor.
Section III: Academic Resources and Academic Program Information

General Information ........................................................................................................................................42
Academic Resources ....................................................................................................................................42
Baccalaureate Transfer Programs ................................................................................................................48
  Associate in Arts ....................................................................................................................................48
  Associate in Science ...............................................................................................................................49
Career-Technical Programs .......................................................................................................................51
  Accounting ........................................................................................................................................51
  Administrative Support Technology .................................................................................................54
  Allied Health Care ...............................................................................................................................58
  Automotive Technology .........................................................................................................................59
  Biological & Environment Technology ...............................................................................................63
  Business Management Programs .........................................................................................................66
  Computer Applications Specialist Program .......................................................................................70
  Early Childhood Programs ....................................................................................................................71
  Electromechanical Technology Program .............................................................................................73
  Information Technology Programs .........................................................................................................75
  Nursing .............................................................................................................................................79
  Paraprofessional in Education ..............................................................................................................81
  Wind Energy Technology ......................................................................................................................82
Customized Degree Programs ................................................................................................................86
  Board of Governors Adult Degree Completion Program .................................................................87
  Associate in Applied Science in Occupational Development ...........................................................88
  Associate in Applied Science in Technical Studies ...............................................................................89
Programs & Courses Available through Partnerships with Accredited Colleges & Universities .........100
Skill Sets ..................................................................................................................................................101
General Information

Eastern is authorized by the West Virginia Council for Community & Technical College Education (Council) to offer associate degrees and certificates, and to develop the programs of study leading to the completion of each degree program. Programs and courses are developed or certified through partnerships. Eastern maintains with accredited colleges and universities in West Virginia and the Southern Regional Electronic Campus (SREC). Through partnerships and course brokering, Eastern is able to respond to the needs of its community by providing adults with coordinated learning opportunities and excellent choices in higher education. Eastern works closely with other colleges to assure maximum transferability of course credits for baccalaureate degrees. Within West Virginia public colleges and universities, 72 credits are transferable from community colleges toward a baccalaureate degree (see information on the Core Transfer Agreement, page 39). The College provides coordinated support in admissions, advisement, registration, and shared technology through its unique partnerships and programming. Students are able to earn degrees through a variety of rigorous academic methods including online courses, video distance learning courses, telecommunication, testing, portfolio credit, and traditional college courses. Eastern also provides opportunities to obtain credit for learning gained through military training, licenses, certificates, professional training, and other non-collegiate sources (see the Dean of Student Access and Success for details). Eastern offers the following flexible degree opportunities:

- Associate in Arts (A.A.)
- Associate in Science (A.S.) and
- Associate in Applied Science (A.A.S.)

This Catalog contains information on all programs approved at the time of publication. However, additional programs are under development and may be open for enrollment in the Fall semester. For information on additional programs, contact the Division Chair in the appropriate department for information.

Baccalaureate Transfer Programs

Students interested in obtaining a bachelor’s degree can begin working toward their educational goals at Eastern by completing a transfer program. These programs are designed as university parallel programs with the flexibility to customize the curriculum to meet the requirements of the baccalaureate institution. Students successfully completing the requirements of these programs are awarded the Associate in Arts Degree (A.A.) or Associate in Science Degree (A.S.). Specific course requirements for completion of these programs are contained in this section of the Catalog beginning on page 48. Course objectives and requirements are designed to enable students to transfer credits.

Career Programs

Career programs prepare graduates to meet regional employment needs for a technically skilled workforce. These programs include a technical core of courses emphasizing the skills required for direct entry into the job market, as well as a core of general education courses. This is an appropriate educational option for students interested in immediate entry into the professional world. Students successfully completing a two-year program are awarded the Associate in Applied Science Degree (A.A.S.). Students completing programs of less than two years duration are awarded a Certificate in Applied Science. Programs are planned for completion in a specific period of time if students follow the recommended course sequence. Part-time students, and those who need transitional courses, will require more time to complete degree and certificate programs. Required courses and a recommended course sequence for each program are provided in this section of the Catalog beginning on page 51. Many of the specialized vocational courses include clinical, laboratory, internship, and field work experiences which may take place at other facilities in the community.

While the A.A.S. is intended as a terminal degree, many, but not all, of the credits may be transferred to a baccalaureate degree.

General Education and Undecided Majors

General education curricula provide those who are undecided regarding a major area of study or vocational goal with the opportunity to explore various disciplines while still carrying a full load of courses which will apply to most degree programs. Students intending to transfer to another college or university are strongly advised to contact the transfer institution of their choice to determine specific degree requirements.

Academic Resources

Distance Learning

Distance learning includes courses that are conducted via the college’s video communication network using specially equipped classrooms (Distance Learning Classroom courses), or are transmitted or conducted via the Internet using computers (online courses). Distance learning courses are effective options for self-motivated students able to work independently in a less structured learning environment. Distance education courses are fully accredited college classes. The only difference between courses taught in the traditional classroom setting and distance courses is the way a student learns, not what is learned. In telecourses and online courses, students are expected to study and learn independently with minimal group interaction. Students are required to attend few or, perhaps, no class sessions.
in person. Note: Distance Learning Classroom courses do require students to attend classes at the scheduled times at a Discovery Center (see section below).

**Distance Learning Classroom Courses**

Distance Learning Classroom courses are offered in real time, simultaneously at two or more Discovery Centers, in specially equipped distance learning classrooms. The instructor teaches over live video from one of the College centers while some students take the course at other Discovery Center locations. Commuting time between the Discovery Centers is eliminated, and the availability of courses is increased. These courses are noted as VDL courses in the schedule of courses offered each term.

**Online Courses**

Online courses are instructor-designed courses using electronic, web-based communication. Online courses are only accessible over the Internet. Generally, online courses are not time or place bound. However, some instructors may require participation in organized online chat sessions scheduled for specific meeting times. Instructors do have established course deadlines in order to complete the course successfully. Students registered for the courses are provided an access code to enter the website for the course(s). Students are required to participate in an online orientation session to obtain operating system requirements, access codes, and contact information for the help desk services.

Students taking online courses are required to have reliable access to a computer and the Internet, as well as a mastery of basic computer skills.

Students should contact the course instructor for specific software or hardware requirements for the course.

Facilities are available on campus for students who do not have access to a personal computer.

In addition to online courses offered by Eastern, students may enroll in online courses available through the Electronic Campus (EC) of Southern Regional Education Campus (SREC). SREC courses are reviewed and evaluated annually for inclusion on the SREC course offerings. These courses are transferable throughout state institutions in 14 southern region states. Students interested in courses offered through the SREC should visit the SREC homepage: [www.electroniccampus.org](http://www.electroniccampus.org). Students should also discuss the applicability of SREC courses toward graduation requirements with their academic advisor prior to registering for an SREC course.

**Eastern Library Services**

Eastern provides access to online library resources and databases through an agreement with Southern WV Community & Technical College (Southern). Through the online library services, students can obtain assistance from a professional reference librarian. The reference librarian can assist students with finding library resources and completing research projects.

To schedule an appointment with a reference librarian, Eastern students must contact Kim Maynard (Director of Southern’s Library Services). Ms. Maynard may be contacted by phone at 304.896.7345, or email (kimm@southern.wvnet.edu).

**Eastern EBSCO Electronic Databases**

1. **Academic Search Complete** – Designed for academic institutions, this database is a leading resource for scholarly research. It supports high-level research in the key areas of academic study by providing journals, periodicals, reports, books, and more.

   **Off-Campus Password**: Your Student Identification Number (for example, S00045678).

2. **Applied Science and Technology Source** – This database offers a diverse array of full-text and indexed content covering the full spectrum of the applied sciences and computing disciplines from acoustics to aeronautics, neural networks to nuclear engineering.

   **Off-Campus Password**: Your Student Identification Number (for example, S00045678).

3. **CINAHL Complete** – This is the definitive research tool for nursing and allied health professionals. With CINAHL Complete, users get fast and easy full-text access to top journals, evidence-based care sheets, quick lessons and more. Take a few minutes to evaluate all that CINAHL Complete has to offer, and you’ll see why hundreds of thousands of nurses and allied health professionals rely on this essential resource.

   **Off-Campus Password**: Your Student Identification Number (for example, S00045678).

4. **eBook Community College Collection (EBSCOHOST)** – This growing subscription package contains a large selection of multidisciplinary ebooks representing a broad range of academic subjects. The breadth of information available through this package ensures that students and scholars will have access to information relevant to their research needs.

   **Off-Campus Password**: Your Student Identification Number (For example, S00045678).
A Selection of Southern’s Electronic Databases


(Direct Web Link: http://southernwv.edu/?q=library/databases)
Username: southernwvctc
Password: library

2. American History Online – Spans more than 500 years of political, military, social, and cultural history to cover the American experience.

(Direct Web Link: http://southernwv.edu/?q=library/databases)
Username: southernwvctc
Password: library

3. Bloom’s Literature – Examines great writers, important works, memorable characters, and influential movements and events in world literature.

(Direct Web Link: http://southernwv.edu/?q=library/databases)
Username: southernwvctc
Password: library

General Database Available for All West Virginia Residents

1. wvinfodepot.org – WVInfoDepot hosts a collection of online databases for use by all West Virginia residents. The databases are selected to provide current, reliable information on a variety of topics of interest to information explorers of all ages.

User ID: west
Password: virginia

Interlibrary Loan
To access Interlibrary Loan Services through Southern, follow these instructions:
1. Find the material you want to borrow on Southern’s Online Library Catalog: http://southernwv.edu/library
2. Fill out a Southern Interlibrary Loan Request Form and submit it to Curtis Hakala, Division Chair for General Studies at Eastern. Phone: 304.434.8000, ext. 9238.

3. Within a week, your requested material will be mailed to Eastern, and can be picked up by contacting contacting Curtis Hakala, Division Chair for General Studies at Eastern. Phone: 304.434.8000, ext. 9238.
Email: Curtis.Hakala@easternwv.edu

4. Please return your requested material five days before its due date. Eastern is responsible for return shipment and in order to avoid overdue fines, you must return your requested material early. You are responsible for all late fees, special mailing fees to meet due dates, or replacement costs for materials not returned. A hold will be placed on your student record for all past due materials.

PLEASE NOTE: If you need special assistance from a reference librarian, call Southern’s library at 304.792.7098 or email Kim Maynard, kimm@southern.wvnet.edu, to request your reference material.

Student Lounge
The Student Lounge houses both print and electronic reference materials for use by students, faculty, and staff. Reference resources include career information, online job bank, study skills material, software, and small business references. Students may use computers available in the Student Lounge for preparing documents and accessing Internet resources.

The College participates in agreements with other state institutions which enable Eastern students to access additional reference materials.

Adult Basic Education and high school equivalency test preparation resources are also available for student and community access.

Learning Lab
The Learning Lab was established as an area where students can receive help using college resources, including but not limited to Tutor.com, Blackboard, and Eastern email. The Lab is staffed with Student Success Coaches. Additional information can be obtained by contacting the Dean of Student Access and Success at 304.434.8000, ext. 9235.

Testing/Study Room
The Testing/Study Room (Room 201) was established to be utilized for all testing and proctoring conducted by Learner Support Services. When testing is not in session, the space is available for students to study in silence. Additional information can be obtained by contacting the Student Services at 304.434.8000.
Adult Education Program

Adult Education services provide adults with educational opportunities to improve basic literacy skills necessary to become self-sufficient and to participate effectively in the workplace, home, and community. Adult Education programs deliver instruction for High School Equivalency Test preparation; improving basic academic skills such as reading, math and writing; and developing speaking and writing communication skills for ESL students. Instruction is provided by qualified teachers in a conveniently located, supportive, and student-centered learning environment. All instructional services and materials are free.

Adult Education Program Offerings:
- Basic Skills Instruction: math, reading, writing
- Basic Computer Instruction
- Career Readiness Credentials: work ethics, customer service, IC3®, Microsoft Office®
- Employment Skills Instruction: job applications, résumés, cover letters, interviewing
- English as a Second Language (ESL)
- High School Equivalency Test Preparation
- Online Instruction Preparation for college entrance math, reading, writing instruction
- Test Preparation: WorkKeys®, Civil Service, ASVAB, TEAS, TASC®, Accuplacer® (College Entrance Exam)
- Testing: TASC®, High School Equivalency Exam Practice Test, TABE® testing
- Tutoring: transitional studies in English (ENL 100), math (MTH 102S, MTH 121S, and MTH 135S), reading/study skills

Adult Education services are offered in all counties of the College’s service district. The WV Department of Education provides adult education services in Hardy, Grant, Hampshire, Mineral, Pendleton and Tucker counties. For more information, contact an office near you at http://wvde.state.wv.us/abe.

Full time programs are offered at the following locations:

**Hardy County**
Instructor: Vera Shockey and Trinity Racey
Location: Eastern’s Main Campus
Phone: 304.434.8000 ext. 9234, or 877.981.2322
Email: Vera.Shockey@k12.wv.us

**Grant County**
Instructor: Amanda Barger
Phone & fax: 304.257.1277
Email: Amanda.Barger@k12.wv.us

**Hampshire County**
Instructor: Sherri McCrory
Phone: 304.822.3979, ext. 1015
Email: smongold@k12.wv.us

**Mineral County**
Instructor: Robin Haupt
Phone: 304.788.4209
Email: rmhaupt@k12.wv.us

ESL/Civics (part-time program) (Day & Evening)
Instructor: Amy Fabbri
Phone: 304.530.6076
Email: Amy.Fabbri@k12.wv.us

**Technology within the College**

Eastern believes in acquiring and using technological tools which:
- help people learn effectively and work more efficiently;
- improve classroom performance by faculty and learners;
- are broadly introduced through high-quality ongoing training and staff development;
- are equitably accessible, but secure and adequately maintained, repaired, and replaced; and
- reflect current, innovative trends.

**Telecommunications and Telecommuting**

All discovery centers are linked with an interactive audio, video and data telecommunications system. This system permits classes to originate at any linked location, enabling the instructor to maintain simultaneous audio and video contact with students. These systems enable the College to increase educational opportunities throughout the service district. Eastern is directly linked to the central computing facility at WVNET in Morgantown, WV. This statewide system of computers and Internet connectivity provides Eastern with access to hundreds of educational and research computing centers. These discovery centers utilize TCP/IP (video over IP) with the video packets getting priority over the network to ensure delivery of quality video. The high-speed connectivity and quality service between locations ensures that students have appropriate bandwidth access for participation in distance learning.

Eastern’s geographic area of responsibility covers 3,200 square miles. To facilitate access to academic and learner support services, Eastern maintains four distance learning classrooms located in educational facilities throughout the six county service district. Each classroom is equipped with state-of-the-art, two-way interactive distance learning equipment, Dell® computers with Core™ Duo processors, high-speed T1 frame relay connections, and networked laser printers. These local connection centers provide students with access to appropriate technology assuring proper linkages for distance learning courses, and enhance the learning experience for Eastern students. These multipurpose, multifunction classrooms are staffed
with an Eastern employee (Discovery Center advisor) facilitating student access to learner support and academic services. Computer laboratories and high speed Internet access are available to all students using these Discovery Centers.

**Bookstore Information**

Eastern has teamed with West Virginia Northern Community College (WVNCC), and Barnes & Noble College Booksellers to provide textbook services. The Bookstore is owned and operated by Barnes & Noble College Booksellers, and is located in Wheeling, West Virginia, at WVNCC’s campus.

Textbooks can be purchased via a secure website at [www.wvncc.bookstore.com](http://www.wvncc.bookstore.com). Depending on availability, students may choose to purchase, or rent new or used textbooks. Students should check the Bookstore website for details on required course materials and availability. The Bookstore is able to accept student financial aid awards for textbook purchases for those who are eligible. Purchases may also be paid by check or credit card.

**Special Topics Courses**

Topics not covered by courses listed in the College Catalog are offered periodically. These courses are offered only in the case of a special need or interest. All Special Topic courses are designated with a discipline abbreviation (BUS, ENL, PSY, FIN, etc.), and the numeric code of 199 or 299. An example of a Special Topic course is “BUS 199 Special Topics: Mutual Funds and Annuities.” Interested students should inquire about such offerings by contacting the Dean of Teaching and Learning.

**General Education Courses and Designations**

Each degree and certificate program contains required general education courses. Students must select courses from the following categories to meet general education requirements for their degree program.

*Note: approved course options vary according to degree program.*

<table>
<thead>
<tr>
<th>Domain</th>
<th>AA/AS</th>
<th>AAS/CAS</th>
<th>Domain</th>
<th>AA/AS</th>
<th>AAS/CAS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication</strong></td>
<td></td>
<td></td>
<td><strong>Natural Science</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BUS 203</td>
<td></td>
<td>BIO 101*</td>
<td></td>
<td>BIO 101*</td>
</tr>
<tr>
<td>ENL 101*</td>
<td>ENL 101*</td>
<td></td>
<td>BIO 102*</td>
<td></td>
<td>BIO 102*</td>
</tr>
<tr>
<td>ENL 102*</td>
<td>ENL 102*</td>
<td></td>
<td>BIO 124*</td>
<td></td>
<td>BIO 124*</td>
</tr>
<tr>
<td>ORT 100</td>
<td>ORT 100</td>
<td></td>
<td>BIO 125*</td>
<td></td>
<td>BIO 125*</td>
</tr>
<tr>
<td>SPH 101*</td>
<td>SPH 101*</td>
<td></td>
<td>CHM 213*</td>
<td></td>
<td>CHM 213*</td>
</tr>
<tr>
<td>SPH 101*</td>
<td></td>
<td></td>
<td>CHM 214*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPH 101*</td>
<td></td>
<td></td>
<td>GSC 109*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPH 101*</td>
<td></td>
<td></td>
<td>GSC 110*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPH 101*</td>
<td></td>
<td></td>
<td>GSC 120</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPH 101*</td>
<td></td>
<td></td>
<td>PHS 115</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domain</td>
<td>AA/AS</td>
<td>AAS/CAS</td>
<td>Domain</td>
<td>AA/AS</td>
<td>AAS/CAS</td>
</tr>
<tr>
<td>-------------------</td>
<td>---------</td>
<td>-----------</td>
<td>-------------------</td>
<td>---------</td>
<td>-----------</td>
</tr>
<tr>
<td>Humanities &amp; Art</td>
<td>ART 100*</td>
<td>ART 100*</td>
<td>Social Science</td>
<td>ECN 201*</td>
<td>ECN 201*</td>
</tr>
<tr>
<td></td>
<td>ASL 101, 102, 103, 104, 205,</td>
<td>ASL 101, 102, 103, 104, 205,</td>
<td></td>
<td>ECN 202*</td>
<td>ECN 202*</td>
</tr>
<tr>
<td></td>
<td>EDF 203</td>
<td>EDF 203</td>
<td></td>
<td>EDF 217</td>
<td>EDF 217</td>
</tr>
<tr>
<td></td>
<td>ENL 140</td>
<td>ENL 140</td>
<td></td>
<td>GEO 220</td>
<td>GEO 220</td>
</tr>
<tr>
<td></td>
<td>ENL 161</td>
<td>ENL 161</td>
<td></td>
<td>HIT 104*</td>
<td>HIT 104*</td>
</tr>
<tr>
<td></td>
<td>ENL 200*</td>
<td>ENL 200*</td>
<td></td>
<td>HIT 105*</td>
<td>HIT 105*</td>
</tr>
<tr>
<td></td>
<td>ENL 201</td>
<td>ENL 201</td>
<td></td>
<td>HIT 240*</td>
<td>HIT 240*</td>
</tr>
<tr>
<td></td>
<td>ENL 202*</td>
<td>ENL 202*</td>
<td></td>
<td>HIT 241*</td>
<td>HIT 241*</td>
</tr>
<tr>
<td></td>
<td>ENL 204*</td>
<td>ENL 204*</td>
<td></td>
<td>HIT 250</td>
<td>HIT 250</td>
</tr>
<tr>
<td></td>
<td>ENL 220</td>
<td>ENL 220</td>
<td></td>
<td>HIT 260</td>
<td>HIT 260</td>
</tr>
<tr>
<td></td>
<td>ENL 295</td>
<td>ENL 295</td>
<td></td>
<td>HIT 265</td>
<td>HIT 265</td>
</tr>
<tr>
<td></td>
<td>HUM 100</td>
<td>HUM 100</td>
<td></td>
<td>POL 201*</td>
<td>POL 201*</td>
</tr>
<tr>
<td></td>
<td>HUM 210</td>
<td>HUM 210</td>
<td></td>
<td>POL 202*</td>
<td>POL 202*</td>
</tr>
<tr>
<td></td>
<td>MUS 170*</td>
<td>MUS 170*</td>
<td></td>
<td>PSY 200*</td>
<td>PSY 200*</td>
</tr>
<tr>
<td></td>
<td>PHL 200</td>
<td>PHL 200</td>
<td></td>
<td>PSY 209</td>
<td>PSY 209</td>
</tr>
<tr>
<td></td>
<td>PHL 260</td>
<td>PHL 260</td>
<td></td>
<td>PSY 212</td>
<td>PSY 212</td>
</tr>
<tr>
<td></td>
<td>PHL 290</td>
<td>PHL 290</td>
<td></td>
<td>PSY 214*</td>
<td>PSY 214*</td>
</tr>
<tr>
<td></td>
<td>REL 105</td>
<td>REL 105</td>
<td></td>
<td>PSY 219</td>
<td>PSY 219</td>
</tr>
<tr>
<td></td>
<td>REL 130</td>
<td>REL 130</td>
<td></td>
<td>PSY 224</td>
<td>PSY 224</td>
</tr>
<tr>
<td></td>
<td>REL 140</td>
<td>REL 140</td>
<td></td>
<td>PSY 226</td>
<td>PSY 226</td>
</tr>
<tr>
<td>Information</td>
<td>CIS 114</td>
<td>CIS 114</td>
<td></td>
<td>PSY 228</td>
<td>PSY 228</td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td></td>
<td></td>
<td>PSY 230</td>
<td>PSY 230</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MTH 115#</td>
<td>SOC 203*</td>
<td></td>
<td>MTH 117</td>
<td>SOC 207*</td>
</tr>
<tr>
<td></td>
<td>MTH 121*</td>
<td>MTH 121*</td>
<td></td>
<td>SOC 207*</td>
<td>SOC 207*</td>
</tr>
<tr>
<td></td>
<td>MTH 135*</td>
<td>MTH 135*</td>
<td></td>
<td>SOC 220*</td>
<td>SOC 220*</td>
</tr>
<tr>
<td></td>
<td>MTH 136*</td>
<td>MTH 136*</td>
<td></td>
<td>SSC 147</td>
<td>SSC 147</td>
</tr>
<tr>
<td></td>
<td>MTH 137*</td>
<td>MTH 137*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MTH 200</td>
<td>MTH 200</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MTH 225*</td>
<td>MTH 225*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MTH 230</td>
<td>MTH 230</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MTH 231</td>
<td>MTH 231</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Courses listed on the WVCCTCE and HEPC Core Coursework Transfer Agreement (see page 39 for details).

#Only accepted in Administrative Support, AAS, and CAS; Automotive Technology, AAS, and CAS; Board of Governors, AAS; Business Management, CAS; Computer Applications Specialist, CAS; and Technical Studies, AAS, and CAS
Baccalaureate Transfer Programs

Associate in Arts Degree (A.A.)

60 Semester Hours

The Associate in Arts degree program is designed for students who expect to complete a degree at a four-year institution in such disciplines as art, education, English, history, journalism, library, pre-law, psychology, sociology, or speech. The curriculum gives students a broad educational background in liberal arts with an emphasis on humanities and social sciences. Students should consult the catalog of the institution to which they expect to transfer and should select appropriate courses in consultation with their advisor.

Program Implementation: Full-time day; part-time evening (contact advisor for recommended course sequencing)

Recommended Course Sequence – Associate in Arts

<table>
<thead>
<tr>
<th>First Year—Fall Semester</th>
<th>First Year—Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS</td>
<td>114 Introduction to Computer Applications and Concepts</td>
</tr>
<tr>
<td>ENL</td>
<td>101 English Composition I</td>
</tr>
<tr>
<td>Elective</td>
<td>Concentration Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Humanities Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Social Science Elective</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year—Fall Semester</th>
<th>Second Year—Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>Concentration Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Concentration Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Humanities Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Natural Science Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Social Science Elective</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

Concentration electives must be selected from the designated listing below. Students wishing to make substitutions must obtain prior approval from the Division Chair for General Studies.

- Humanities and Art: Refer to Approved General Education Courses and Designation List (page 49)
- English: ENL 161, ENL 200, ENL 201, ENL 202, ENL 204, ENL 220, ENL 295
- History/Political Science: HIT 104, HIT 105, HIT 240, HIT 241, HIT 250, HIT 260, HIT 265, POL 201, POL 202
- Social Science: Refer to Approved General Education Courses and Designation List (page 49)
- Elementary Education Articulation Agreements: Shepherd University – contact the Elementary Education Program Coordinator for details.

Note: Students should contact the baccalaureate institution of choice to determine transferability of concentration electives selected.

Upon completion of this degree, graduates will be able to:

- Communicate effectively and work collaboratively
- Think critically and solve problems
- Examine issues from a global perspective
- Conduct basic research and evaluate electronic and traditional sources
- Appreciate literature and the arts
Associate in Science Degree (A.S.)

60 Semester Hours

The Associate in Science degree program is designed for students who expect to complete a degree at a four-year institution in such disciplines as biology, engineering, mathematics, or physical science. Students should consult the catalog of the institution to which they expect to transfer, and should select appropriate courses in consultation with their advisor.

Upon completion of this degree, graduates will be able to:
- Apply basic principles of biological and physical sciences and mathematics in junior and senior level courses required for majors related to sciences and mathematics
- Use mathematic and scientific principles in problem solving
- Conduct basic research, and evaluate electronic and traditional sources
- Apply the scientific method in designing, conducting, and analyzing experiments
- Communicate effectively, and work collaboratively
- Examine issues from a global perspective

Program Implementation: Full-time day; part-time evening (contact an advisor for recommended course sequencing)

Recommended Course Sequence – Associate in Science

<table>
<thead>
<tr>
<th>First Year—Fall Semester</th>
<th>Sem. Hrs.</th>
<th>First Year—Spring Semester</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dept.</strong></td>
<td><strong>Course Title</strong></td>
<td></td>
<td><strong>Dept.</strong></td>
</tr>
<tr>
<td>ENL</td>
<td>101 English Composition I</td>
<td>3</td>
<td>ENL</td>
</tr>
<tr>
<td>CIS</td>
<td>114 Introduction to Computer Applications and Concepts</td>
<td>3</td>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Concentration Elective</td>
<td>3</td>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Math Elective (MTH121 or higher)</td>
<td>3</td>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Natural Science Elective</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>16</strong></td>
<td></td>
<td><strong>Total Semester Hours</strong></td>
</tr>
<tr>
<td><strong>Second Year—Fall Semester</strong></td>
<td></td>
<td><strong>Second Year—Spring Semester</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Dept.</strong></td>
<td><strong>Course Title</strong></td>
<td>Sem. Hrs.</td>
<td><strong>Dept.</strong></td>
</tr>
<tr>
<td>Elective</td>
<td>Concentration Elective</td>
<td>3</td>
<td>SPH</td>
</tr>
<tr>
<td>Elective</td>
<td>Concentration Elective</td>
<td>3</td>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Concentration Elective</td>
<td>3</td>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Humanities Elective</td>
<td>3</td>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Social Science Elective</td>
<td>3</td>
<td>Elective</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>15</strong></td>
<td></td>
<td><strong>Total Semester Hours</strong></td>
</tr>
</tbody>
</table>

Concentration electives must be selected from the designated listing below. Students wishing to make substitutions must obtain prior approval from the Division Chair of General Studies.

- Accounting: ACC 120, ACC 121, ACC 230, ACC 235, ACC 240, ACC 250, ACC 251, BUS 101, BUS 206, CIS 119, ECN 201, ECN 202, FIN 231, MTH 225
- Business Management: ACC 120, ACC 121, BUS 101, BUS 110, BUS 203, BUS 204, BUS 206, BUS 208, BUS 210, BUS 215, CIS 114, CIS 117, CIS 119, CIS 121, CIS 133, CIS 154, ECN 201, ECN 202, FIN 225, FIN 226, FIN 231, MGT 250, MGT 251, MGT 262, MKT 260, MKT 261, MKT 272, MKT 274, MTH 225, TRT 100, TRT 201, TRT 202
Associate in Science Degree (A.S.) continued

- Information Technology: CIS 119, CIS 121, CIS 133, CIS 154, IT 134, IT 180, IT 181, IT 192, IT 194, IT 210, IT 215, IT 228, IT 269, IT 233
- Mathematics: Refer to Approved General Education Courses and Designation List (page 46)
- Science: Refer to Approved General Education Courses and Designation List (pages 46-47)
- Science/Math: Students may select a combination of courses from both the Science and Mathematics categories on the Approved General Education Courses and Designation List (pages 46-47)

Note: Students should contact the baccalaureate institution of choice to determine transferability of concentration electives selected.
Career-Technical Programs

Accounting

Associate in Applied Science

ONETonline.org SOC Code: 13-2011

60 Semester Hours^:

The Associate of Applied Science in the Accounting program provides a technical education at an Associate in Applied Science degree level. It is a broad-based curriculum that provides instruction and practical application of a variety of accounting concepts and practices. Successful completion of the Accounting program will allow graduates to enter the workforce at the accounting technician level. The program provides the student with strong accounting, business and technical skills. They will be prepared for employment or promotion in accounting firms, private industry, or government.

To be accepted into the Accounting A.A.S. program, students must complete ACC 120 and ACC 121 with a grade of “C” or higher. Students who have not completed ACC 120 and ACC 121 should initially major in the Accounting Certificate in Applied Science.

Upon successful completion of the Accounting program, the graduate will be able to:

• Prepare, record, and analyze financial statements and other reporting documents according to generally accepted accounting principles
• Demonstrate proficiency in utilizing accounting software programs
• Interpret, analyze, and evaluate financial data
• Demonstrate proficiency in computer applications
• Demonstrate a basic knowledge of business organization and procedures
• Identify and apply elements of contract, tort, agency, property law, partnerships, and corporations
• Develop scientific knowledge and mathematical analytical skills and techniques
• Demonstrate effective communication skills
• Demonstrate global awareness and knowledge of human diversity

Program Implementation: Full-time day (students attending part-time should see an advisor for recommended course sequencing).

Recommended Course Sequence – Accounting, Associate in Applied Science

<table>
<thead>
<tr>
<th>First Year–Fall Semester</th>
<th></th>
<th>First Year–Spring Semester</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 120</td>
<td>Principles of Accounting I</td>
<td>3</td>
<td>ACC 121</td>
</tr>
<tr>
<td>BUS 101</td>
<td>Introduction to Business</td>
<td>3</td>
<td>ACC 240</td>
</tr>
<tr>
<td>BUS 203</td>
<td>Communications in Business OR</td>
<td>3</td>
<td>ENL 102</td>
</tr>
<tr>
<td>CIS 114</td>
<td>Introduction to Computer Applications and Concepts</td>
<td>3</td>
<td>ECN 201</td>
</tr>
<tr>
<td>ENL 101</td>
<td>English Composition I</td>
<td>3</td>
<td>ECN 202</td>
</tr>
<tr>
<td>SSC 147</td>
<td>Understanding Human Diversity</td>
<td>3</td>
<td>Elective</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>15</strong></td>
<td><strong>Total Semester Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>
Accounting Electives (Select 4 courses - 12 credit hours)

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC</td>
<td>Income Tax Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>FIN</td>
<td>Business Finance</td>
<td>3</td>
</tr>
<tr>
<td>FIN</td>
<td>Personal Finance</td>
<td>3</td>
</tr>
<tr>
<td>MTH</td>
<td>Business Math</td>
<td>3</td>
</tr>
<tr>
<td>MTH</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MTH</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Second Year—Fall Semester

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>Spreadsheet Software</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Accounting Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Math Elective (MTH 121 or higher)</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Science Elective</td>
<td>3 (4)</td>
</tr>
</tbody>
</table>

Total Semester Hours 15 (16)

Second Year—Spring Semester

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC</td>
<td>Intermediate Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>BUS Capstone OR</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>BUS Internship</td>
<td>(3)</td>
</tr>
<tr>
<td>BUS</td>
<td>BUS Internship (3)</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Accounting Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Accounting Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Semester Hours 15

Students enrolled in this program may be eligible for related Skill Set Certifications. Students should contact their academic program advisor, or refer to the Skill Set section in this Catalog (page 101) for additional information.

^Cost of Attendance is available at: www.easternwv.edu/documents/financial-aid/cost-attendance

Median loan debt upon completion: N/A

Financial Aid is available for those who qualify. See Gainful Employment Disclosure (page 26) for more information.
Accounting
Certificate in Applied Science
ONETonline.org SOC Code: 43-3031
30 Semester Hours

Upon successful completion of the Accounting Certificate in Applied Science, the graduate will be able to:

- Prepare, record, and analyze financial statements and other reporting documents according to generally accepted accounting principles
- Demonstrate proficiency in utilizing accounting software programs
- Analyze financial data
- Demonstrate effective communication and computational skills
- Demonstrate proficiency in computer applications
- Demonstrate a basic knowledge of business organization and procedures

Program Implementation: Full-time day (students attending part-time should see an advisor for recommended course sequencing).

Recommended Course Sequence – Accounting, Certificate in Applied Science

<table>
<thead>
<tr>
<th>First Year – Fall Semester</th>
<th></th>
<th>First Year – Spring Semester</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC</td>
<td>120 Principles of Accounting I</td>
<td>3</td>
<td>ACC</td>
</tr>
<tr>
<td>BUS</td>
<td>101 Introduction to Business</td>
<td>3</td>
<td>CIS</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Elective</td>
</tr>
<tr>
<td>CIS</td>
<td>114 Introduction to Computer Applications and Concept</td>
<td>3</td>
<td>Elective</td>
</tr>
<tr>
<td>ECN</td>
<td>201 Principles of Macroeconomics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENL</td>
<td>101 English Composition I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>15</strong></td>
<td><strong>Total Semester Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

Accounting Electives (Select 2 courses – 6 credit hours)

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC</td>
<td>230 Income Tax Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC</td>
<td>235 Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC</td>
<td>240 Computerized Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC</td>
<td>250 Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACC</td>
<td>251 Intermediate Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>FIN</td>
<td>231 Business Finance</td>
<td>3</td>
</tr>
<tr>
<td>FIN</td>
<td>232 Personal Finance</td>
<td>3</td>
</tr>
<tr>
<td>MTH</td>
<td>115 Business Math</td>
<td>3</td>
</tr>
</tbody>
</table>

^Cost of Attendance is available at: www.easternwv.edu/documents/financial-aid/cost-attendance

Students enrolled in this program may be eligible for related Skill Set Certifications. Students should contact their academic program advisor or refer to the Skill Set section in this Catalog (page 101) for additional information.

Median loan debt upon completion: N/A

Financial Aid is available for those who qualify. See Gainful Employment Disclosure (page 26) for more information.
Administrative Support Technology
ONETonline.org SOC Code: 11-3011
Associate in Applied Science
59-60 Semester Hours^ 
This degree is designed to give students the skills to work in administrative support technology positions. Graduates of the program will be better prepared as employees to perform the duties of administrative support professionals in a highly computerized office to meet the business needs of their employers.
Students with little or no experience in office information technology will acquire skills and knowledge that will make them valuable to many employers. Students currently employed in office related occupations will increase professional skills. A degree in Administrative Support Technology typically prepares graduates for such occupations as office manager, administrative support professional, and entry-level positions in bookkeeping.
This program serves the students with the opportunity to specialize in either general or medical administrative support technology.
Upon successful completion of the program, the graduate will be able to:
• Manage an office setting
• Supervise office staff
• Process and receive communication
• Coordinate events and activities
• Maintain office and business records
• Maintain office supplies and equipment
• Design informational materials
• Assist in the budgeting process
• Demonstrate effective communication skills
• Utilize software programs
• Assist in entry-level bookkeeping, billing, and accounting

General Area of Emphasis:
• Demonstrate effective interpersonal relations in the work environment
• Demonstrate a basic knowledge of business organizations and procedures
• Demonstrate effective administrative skills to support office operations

Medical Area of Emphasis:
• Describe the legal, social, and ethical responsibilities within the healthcare environment
• Perform administrative medical procedures
• Apply correct medical terminology to all specialties of medicine
• Demonstrate competency in basic medical billing and coding

Program Implementation: Full-time day (students attending part-time should see an advisor for recommended course sequencing).

Recommended Course Sequence – Administrative Support Technology, Associate in Applied Science

<table>
<thead>
<tr>
<th>First Year–Fall Semester</th>
<th>First Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dept.</strong></td>
<td><strong>Course Title</strong></td>
</tr>
<tr>
<td>BOS</td>
<td>103</td>
</tr>
<tr>
<td>BOS</td>
<td>251</td>
</tr>
<tr>
<td>CIS</td>
<td>114</td>
</tr>
<tr>
<td>Elective</td>
<td>Math Elective (MTH 115 or higher)</td>
</tr>
<tr>
<td>ENL</td>
<td>101</td>
</tr>
</tbody>
</table>

**Total Semester Hours** 15 **Total Semester Hours** 16
Administrative Support Technology, Associate in Applied Science, continued

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dept.</td>
<td>Course Title</td>
<td></td>
<td>Dept.</td>
</tr>
<tr>
<td>ACC 120</td>
<td>Principles of Accounting I</td>
<td>3</td>
<td>ACC 240</td>
</tr>
<tr>
<td>CIS 111</td>
<td>Introduction to Electronic Presentations</td>
<td>1</td>
<td>BOS 134</td>
</tr>
<tr>
<td>CIS 119</td>
<td>Spreadsheet Software</td>
<td>3</td>
<td>BOS 278</td>
</tr>
<tr>
<td>Elective</td>
<td>Administrative Support Technology Area of Emphasis Elective</td>
<td>3</td>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Administrative Support Technology Area of Emphasis Elective</td>
<td>3</td>
<td>SSC 147</td>
</tr>
<tr>
<td>Elective</td>
<td>Science Elective</td>
<td>3 (4)</td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td>16 (17)</td>
<td><strong>Total Semester Hours</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

Administrative Support Technology Areas of Emphasis (Choose 12 credit hours from one area)

<table>
<thead>
<tr>
<th>Administrative Support Technology: General</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dept.</td>
<td>Course Title</td>
</tr>
<tr>
<td>ACC 121</td>
<td>Principles of Accounting II</td>
</tr>
<tr>
<td>BUS 101</td>
<td>Introduction to Business</td>
</tr>
<tr>
<td>BUS 203</td>
<td>Communications in Business</td>
</tr>
<tr>
<td>BUS 204</td>
<td>Fundamentals of E-Commerce</td>
</tr>
<tr>
<td>BUS 206</td>
<td>Business Law</td>
</tr>
<tr>
<td>CIS 133</td>
<td>Introduction to Web Design</td>
</tr>
<tr>
<td>MGT 250</td>
<td>Principles of Management</td>
</tr>
<tr>
<td>MGT 251</td>
<td>Human Resource Management</td>
</tr>
<tr>
<td>MKT 260</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>MTH 115</td>
<td>Business Math</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Administrative Support Technology: Medical Option</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dept.</td>
<td>Course Title</td>
</tr>
<tr>
<td>AHS 108</td>
<td>Medical Terminology</td>
</tr>
<tr>
<td>BOS 141</td>
<td>Medical Diagnostic Coding</td>
</tr>
<tr>
<td>BOS 142</td>
<td>Medical Administrative Procedures</td>
</tr>
<tr>
<td>BOS 144</td>
<td>Medical Procedural Coding</td>
</tr>
<tr>
<td>MTH 115</td>
<td>Business Math</td>
</tr>
</tbody>
</table>

^Cost of Attendance is available at: www.easternwv.edu/documents/financial-aid/cost-attendance

Students enrolled in this program may be eligible for related Skill Set Certifications. Students should contact their academic program advisor or refer to the Skill Set section in this Catalog (page 101) for additional information.

Median loan debt upon completion: N/A

Financial Aid is available for those who qualify

See Gainful Employment Disclosure (page 26) for more information.
Administrative Support Technology
ONETonline.org SOC Code: 43-6014
Certificate in Applied Science
30 Semester Hours^*  
Upon successful completion of the Administrative Technology Support Certificate in Applied Science, the graduate will be able to:

- Manage an office setting
- Process and receive communication
- Demonstrate effective communication and computational skills
- Design informational materials

Program Implementation: Full-time day (students attending part-time should see an advisor for recommended course sequencing).

Recommended Course Sequence – Administrative Support Technology, Certificate in Applied Science

<table>
<thead>
<tr>
<th>First Year–Fall Semester</th>
<th>First Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dept.</strong></td>
<td><strong>Course Title</strong></td>
</tr>
<tr>
<td>BOS 103</td>
<td>Keyboarding</td>
</tr>
<tr>
<td>BOS 251</td>
<td>Office Procedures &amp; Techniques I</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>CIS 114</td>
<td>Introduction to Computer Applications and Concepts</td>
</tr>
<tr>
<td>ENL 101</td>
<td>English Composition I</td>
</tr>
<tr>
<td>Elective</td>
<td>Administrative Support Technology: Technical Core Elective</td>
</tr>
</tbody>
</table>

**Total Semester Hours** | **15** | **Total Semester Hours** | **15**
Administrative Support Technology: Technical Core Electives (Select 9 credit hours)

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACC</td>
<td>Principles of Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACC</td>
<td>Computerized Accounting</td>
<td>3</td>
</tr>
<tr>
<td>AHS</td>
<td>Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>BOS</td>
<td>Records Management</td>
<td>1</td>
</tr>
<tr>
<td>BOS</td>
<td>Administrative Machine Transcription</td>
<td>3</td>
</tr>
<tr>
<td>BOS</td>
<td>Medical Diagnostic Coding</td>
<td>3</td>
</tr>
<tr>
<td>BOS</td>
<td>Medical Administrative Procedures</td>
<td>3</td>
</tr>
<tr>
<td>BOS</td>
<td>Medical Procedural Coding</td>
<td>3</td>
</tr>
<tr>
<td>BOS</td>
<td>Office Technology Internship</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Intro to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Communications in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Fundamentals of E-Commerce</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>Introduction to Electronic Presentations</td>
<td>1</td>
</tr>
<tr>
<td>CIS</td>
<td>Spreadsheet Software</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>Database Management Software</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>Introduction to Web Design</td>
<td>3</td>
</tr>
<tr>
<td>MGT</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

^Cost of Attendance is available at: www.easternwv.edu/documents/financial-aid/cost-attendance

Students enrolled in this program may be eligible for related Skill Set Certifications. Students should contact their academic program advisor, or refer to the Skill Set section in this Catalog (page 101) for additional information.

Median loan debt upon completion: N/A

Financial Aid is available for those who qualify. See Gainful Employment Disclosure (page 26) for more information.
Allied Health Care  
ONETonline.org SOC Code: 31-9099.00  
Certificate in Applied Science (CAS)  
30 Semester Hours^  
This program is designed for the students interested in entering a health care profession. Graduates are better prepared for entry-level health care related employment or entry into the nursing program. All courses must be completed with a grade of “C” or better.  

Upon successful completion of this certificate, the graduate will be able to:  
• Apply basic computation skills related to allied health careers  
• Appreciate the person as a holistic being for the purpose of fostering growth and development across the lifespan  
• Discuss health related issues  
• Demonstrate effective communication skills and computational skills  

Program Implementation: Full-time day  
Recommended Course Sequence – Allied Health Care, Certificate in Applied Science  
Note: All courses must be completed with a grade of “C” or better.  

<table>
<thead>
<tr>
<th>First Year–Fall Semester</th>
<th>First Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH</td>
<td>210 Nutrition</td>
</tr>
<tr>
<td>BIO</td>
<td>124 Human Anatomy &amp; Physiology I</td>
</tr>
<tr>
<td>BIO</td>
<td>124L Human Anatomy &amp; Physiology I LAB</td>
</tr>
<tr>
<td>CIS</td>
<td>114 Introduction to Computer Applications &amp; Concepts</td>
</tr>
<tr>
<td>ENL</td>
<td>101 English Composition I</td>
</tr>
<tr>
<td>PSY</td>
<td>200 General Psychology</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

Median loan debt upon completion: N/A  
Financial Aid is available for those who qualify  
See Gainful Employment Disclosure (page 26) for more information.  

^Cost of Attendance is available at:  
www.easternwv.edu/documents/financial-aid/cost-attendance
Automotive Technology

ONETonline.org SOC Code: 49-3023.02

Associate in Applied Science

60 Semester Hours

The Automotive Technology (ATT) program provides a technical education at the Associate in Applied Science level. Through instruction and practical application, students gain knowledge and skills required of the modern automotive technician. Successful completion of the Automotive Technology program will allow graduates to enter the workforce at the technician level. They are prepared to apply the knowledge and skills developed in lectures and laboratories to diagnose, troubleshoot, and repair today’s complex vehicles.

Students learn to comply with personal and environmental safety practices associated with: clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations. The Automotive Technology curriculum prepares graduates to work in dealerships, independent repair facilities, automotive suppliers, distributorships, and sales.

Upon successful completion of the Automotive Technology program, the graduate will be able to:

- Use proper tools and instrumentation to diagnose, troubleshoot, and repair automotive engines
- Use proper tools and instrumentation to diagnose, troubleshoot, and repair automotive electrical and electronic systems and components
- Use proper tools and instrumentation to diagnose, troubleshoot, and repair automotive heating systems
- Use proper tools and instrumentation to diagnose, troubleshoot, and repair automotive air conditioning systems
- Use proper tools and instrumentation to diagnose, troubleshoot, and repair manual drive trains and axles in automobiles
- Use proper tools and instrumentation to diagnose, troubleshoot, and repair automobiles with automatic transmissions and transaxles
- Develop scientific knowledge, and mathematical analytical skills and techniques
- Demonstrate an appreciation and awareness of human and cultural diversity in life, as well as the workplace
- Apply effective written communication and computation skills
- Demonstrate computer literacy
**Special Certifications:** Students successfully completing automotive classes will be prepared to take the National Institute for Automotive Service Excellence (ASE) certification exams. Eastern does not provide ASE testing.

**Program Implementation:** Full-time day (students attending part-time should see an advisor for recommended course sequencing).

*Note: All automotive technology courses (ATT) must be completed with a grade of “C” or better in order to graduate with an Automotive Technology, AAS degree.*

**Recommended Course Sequence – Automotive Technology, Associate in Applied Science**

<table>
<thead>
<tr>
<th>First Year – Fall Semester</th>
<th>First Year – Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dept.</strong></td>
<td><strong>Course Title</strong></td>
</tr>
<tr>
<td>ATT</td>
<td>100 Introduction to Automotive Technology</td>
</tr>
<tr>
<td>ATT</td>
<td>103 Engine Repair</td>
</tr>
<tr>
<td>ATT</td>
<td>105 Braking Systems</td>
</tr>
<tr>
<td>ATT</td>
<td>107 Suspension &amp; Steering</td>
</tr>
<tr>
<td>CIS</td>
<td>114 Introduction to Computer Applications and Concepts</td>
</tr>
</tbody>
</table>

**Total Semester Hours** 16 14

<table>
<thead>
<tr>
<th>Second Year – Fall Semester</th>
<th>Second Year – Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dept.</strong></td>
<td><strong>Course Title</strong></td>
</tr>
<tr>
<td>ATT</td>
<td>126 Engine Performance I</td>
</tr>
<tr>
<td>ATT</td>
<td>207 Engine Performance II</td>
</tr>
<tr>
<td>ENL</td>
<td>101 English Composition I</td>
</tr>
<tr>
<td>Elective</td>
<td>Science Elective</td>
</tr>
<tr>
<td>ISC</td>
<td>147 Understanding Human Diversity</td>
</tr>
</tbody>
</table>

**Total Semester Hours** 14 15

*Note: Students enrolling in Automotive Technology courses will be assessed a laboratory fee for classes having a laboratory component. This fee is used to replace expendable materials and to maintain and upgrade laboratory equipment. See schedule for details.*

Students enrolled in this program may be eligible for related Skill Set Certifications. Students should contact their academic program advisor or refer to the Skill Set section in this Catalog (page 106) for additional information.

**Median loan debt upon completion:** N/A

**Financial Aid** is available for those who qualify

See Gainful Employment Disclosure (page 26) for more information.

^Cost of Attendance is available at: www.easternwv.edu/documents/financial-aid/cost-attendance
Automotive Technology
ONETonline.org SOC Code: 49-3023.02
Certificate in Applied Science
30 Semester Hours^ 

The Automotive Technology (ATT) Certificate in Applied Science provides a technical education at the certificate level. Through instruction and practical application, students gain knowledge and skills required of the modern automotive technician.

Successful completion of the Automotive Technology program will allow graduates to enter the workforce at the technician level. They are prepared to apply the knowledge and skills developed in lectures and laboratories to diagnose, troubleshoot, and repair today’s complex vehicles.

Students learn to comply with personal and environmental safety practices associated with: clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage and disposal of chemicals/materials in accordance with local, state and federal safety and environmental regulations.

The Automotive Technology curriculum prepares graduates to work in dealerships, independent repair facilities, automotive suppliers, distributorships, and sales. The graduate is prepared to become self-employed in the automotive repair field.

Upon successful completion of the Automotive Technology Certificate, the graduate will be able to:

- Apply accepted safety and health practices in the workplace
- Use proper tools and instrumentation to diagnose, troubleshoot, and repair braking systems
- Use proper tools and instrumentation to diagnose, troubleshoot, and repair automotive steering and suspension systems
- Use proper tools and instrumentation to diagnose, troubleshoot, and repair automotive engines
- Use proper tools and instrumentation to diagnose, troubleshoot, and repair automotive electrical and electronic systems and components
- Use proper tools and instrumentation to diagnose, troubleshoot, and repair automotive heating systems
- Use proper tools and instrumentation to diagnose, troubleshoot, and repair automotive air conditioning systems
- Apply effective written communication and computation skills
- Demonstrate computer literacy

Special Certifications: Students successfully completing automotive classes will be prepared to take the National Institute for Automotive Service Excellence (ASE) certification exams. Eastern does not provide the ASE testing.

Program Implementation: Full-time day (students attending part-time should see an advisor for recommended course sequencing).

Note: All Automotive Technology courses (ATT) must be completed with a grade of “C” or better in order to graduate with an Automotive Technology, CAS degree.

Recommended Course Sequence – Automotive Technology, Certificate in Applied Science

<table>
<thead>
<tr>
<th>First Year–Fall Semester</th>
<th>First Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATT</td>
<td>103 Engine Repair</td>
</tr>
<tr>
<td>ATT</td>
<td>105 Braking Systems</td>
</tr>
<tr>
<td>ATT</td>
<td>107 Suspension &amp; Steering</td>
</tr>
<tr>
<td>ENL</td>
<td>101 English Composition I</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>
Students planning to complete the Automotive Technology, AAS, should also enroll in ATT 100. Students are required to complete a minimum level of competency in mathematics and language arts to be awarded a certificate.

Students enrolled in this program may be eligible for related Skill Set Certifications. Students should contact their academic program advisor, or refer to the Skill Set section in this Catalog (page 106) for additional information.

Median loan debt upon completion: N/A
Financial Aid is available for those who qualify
See Gainful Employment Disclosure (page 26) for more information.

^Cost of Attendance is available at: www.easternwv.edu/documents/financial-aid/cost-attendance
Biological and Environmental Technology
ONETonline.org SOC Code: 19-4091.00
Associate in Applied Science
60 Semester Hours^ 

The Biological and Environmental Technology program (BET) offers students an opportunity to earn an Associate in Applied Science degree. This program provides students with the skills and knowledge for entry level biological and environmental technology-related careers. Graduates of this program will be qualified for employment as biological technicians, environmental technicians, and GIS technicians.

Upon successful completion of the Biological and Environmental Technology program, graduates will be able to:

- Follow standard procedures for conducting biological and environmental sampling projects, including use of appropriate equipment and materials
- Use biologic knowledge and identification skills to aid in the use of practical and ethical biological surveys
- Collect representative samples and perform routine tests using current and relevant tools
- Complete assigned tasks in adherence to occupational health and safety standards and applicable legislative requirements
- Carry out work responsibilities adhering to standards of professional conduct and principles of professional ethics
- Communicate technical information accurately and effectively in oral, written, visual, and electronic forms
- Assist with analysis of water/soil/air samples with the application of scientific and engineering principles
- Use scientific concepts and models when contributing to the prevention, control, and elimination of environmental hazards of remediation of contaminated sites
- Promote and maintain sustainable practices applying the elements of an ecosystem-based environment
- Develop and present strategies for ongoing personal and professional development to enhance performance as a biological and environmental technician
- Use global positioning systems (G.P.S.) and geographic information systems (G.I.S.) to collect, map, and analyze biological and environmental
Note: All Biological and Environmental Technology (BET) courses must be completed with a grade of “C” or better in order to graduate with a Biological and Environmental Technology, AAS degree.

Program Implementation: Full-time day; part-time evening (contact an advisor for recommended course sequencing).

Recommended Course Sequence – Biological and Environmental Technology, Associate in Applied Science

<table>
<thead>
<tr>
<th>First Year–Fall Semester</th>
<th>First Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO</td>
<td>101</td>
</tr>
<tr>
<td>BIO</td>
<td>101L</td>
</tr>
<tr>
<td>CIS</td>
<td>114</td>
</tr>
<tr>
<td>ENL</td>
<td>101</td>
</tr>
<tr>
<td>Elective</td>
<td>Math Elective (MTH 121 or Higher)</td>
</tr>
<tr>
<td>BET</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year–Fall Semester</th>
<th>Second Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>BET</td>
<td>200</td>
</tr>
<tr>
<td>CHM</td>
<td>200</td>
</tr>
<tr>
<td>BET</td>
<td>240</td>
</tr>
<tr>
<td>BET</td>
<td>270</td>
</tr>
<tr>
<td>GSC</td>
<td>120</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

Median loan debt upon completion: N/A

Financial Aid is available for those who qualify

See Gainful Employment Disclosure (page 26) for more information.

^Cost of Attendance is available at: www.easternwv.edu/documents/financial-aid/cost-attendance
Biological and Environmental Technology
ONETonline.org SOC Code: 19-4091.00

Certificate in Applied Science
30 Semester Hours^*\n
The Certificate in Applied Science prepares students with a foundation of knowledge in biology and environmental geoscience to assist in decision-making in the biological and environmental technology field. Students are also able to collect and analyze data using GPS and GIS.

Upon successful completion of the Biological and Environmental Technology Certificate, graduates will be able to:

- Communicate technical information accurately and effectively in oral, written, visual, and electronic forms
- Use global positioning systems (G.P.S.) and geographic information systems (G.I.S.) to collect, map, and analyze biological and environmental data

Note: All Biological and Environmental Technology (BET) courses must be completed with a grade of “C” or better in order to graduate with a Biological and Environmental Technology, CAS degree.

Program Implementation: Full-time day; part-time evening (students attending part-time should see an advisor for recommended course sequencing).

Recommended Course Sequence – Biological and Environmental Technology, Certificate in Applied Science

<table>
<thead>
<tr>
<th>First Year–Fall Semester</th>
<th>First Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dept.</strong></td>
<td><strong>Course Title</strong></td>
</tr>
<tr>
<td>BIO</td>
<td>101 General Biology I Lecture</td>
</tr>
<tr>
<td>BIO</td>
<td>101L General Biology I Lab</td>
</tr>
<tr>
<td>CIS</td>
<td>114 Introduction to Computers</td>
</tr>
<tr>
<td>ENL</td>
<td>101 English Composition I</td>
</tr>
<tr>
<td>Elective</td>
<td>Math Elective (MTH 121 or higher)</td>
</tr>
<tr>
<td>BET</td>
<td>100 BET Seminar</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Semester Hours 14 Total Semester Hours 16

*Cost of Attendance is available at: www.easternwv.edu/documents/financial-aid/cost-attendance

Students enrolled in this program may be eligible for related Skill Set Certificate. Students should contact their academic program advisor or refer to the Skill Set Section in this Catalog (page 101) for additional information.

Median Loan Debt upon completion: N/A
Financial Aid is available for those who qualify

*Note: Students enrolling the Biological and Environmental Technology courses will be assessed a laboratory fee for classes having a laboratory component. This fee is used to replace expendable materials and to maintain and upgrade laboratory equipment. See schedule for details.
Business Management
ONETonline.org SOC Code: 11-1021

Associate in Applied Science

60 Semester Hours

The Associate in Applied Science degree in Business Management provides students with a basic knowledge of the business organization and procedures. The program is designed for persons who are seeking full-time employment in an entry level management position. This program applies business and management concepts and provides hands-on technological applications for accounting, economics, business law, management, and marketing.

Upon successful completion of the Business Management program, the graduate will be able to:

- Demonstrate a basic knowledge of business organization and procedures
- Demonstrate basic knowledge of business tools including computers and other communications equipment
- Demonstrate a broad understanding of the global economy and its impact on business management
- Demonstrate an understanding of basic accounting principles and practices
- Demonstrate an understanding of basic management functions
- Demonstrate an understanding of basic business legal and ethical principles
- Demonstrate knowledge in general education
- Demonstrate effective skills in communication, problem-solving, and decision making

Program Implementation: Full-time day; part-time evening (contact an advisor for recommended course sequencing)

Recommended Course Sequence – Business Management, Associate in Applied Science

<table>
<thead>
<tr>
<th>First Year–Fall Semester</th>
<th>First Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC</td>
<td>Principles of Accounting I</td>
</tr>
<tr>
<td>BUS</td>
<td>Introduction to Business</td>
</tr>
<tr>
<td>CIS</td>
<td>Introduction to Computer Applications and Concepts</td>
</tr>
<tr>
<td>ENL</td>
<td>English 101</td>
</tr>
<tr>
<td>Elective</td>
<td>Social Science Elective</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year–Fall Semester</th>
<th>Second Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECN</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>MKT</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>SSC</td>
<td>Understanding Human Diversity</td>
</tr>
<tr>
<td>Elective</td>
<td>Restricted Business Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Science Elective</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td>Dept.</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>ACC</td>
<td>Income Tax Accounting</td>
</tr>
<tr>
<td>ACC</td>
<td>Managerial Accounting</td>
</tr>
<tr>
<td>ACC</td>
<td>Computerized Accounting</td>
</tr>
<tr>
<td>ACC</td>
<td>Intermediate Accounting I</td>
</tr>
<tr>
<td>ACC</td>
<td>Intermediate Accounting II</td>
</tr>
<tr>
<td>BUS</td>
<td>Introduction to Hospitality</td>
</tr>
<tr>
<td>BUS</td>
<td>Communications in Business</td>
</tr>
<tr>
<td>BUS</td>
<td>Fundamentals of E-Commerce</td>
</tr>
<tr>
<td>BUS</td>
<td>Organizational Behavior</td>
</tr>
<tr>
<td>BUS</td>
<td>Entrepreneurship</td>
</tr>
<tr>
<td>BUS</td>
<td>Introduction to International Business</td>
</tr>
<tr>
<td>BUS</td>
<td>Introduction to Agribusiness</td>
</tr>
<tr>
<td>BUS</td>
<td>Agribusiness Marketing</td>
</tr>
<tr>
<td>BUS</td>
<td>Agribusiness Entrepreneurship</td>
</tr>
<tr>
<td>CIS</td>
<td>Introduction to Computer Applications and Concepts</td>
</tr>
<tr>
<td>CIS</td>
<td>Word Processing Software</td>
</tr>
<tr>
<td>CIS</td>
<td>Spreadsheet Software</td>
</tr>
<tr>
<td>CIS</td>
<td>Database Management Software</td>
</tr>
<tr>
<td>CIS</td>
<td>Introduction to Web Design</td>
</tr>
<tr>
<td>FIN</td>
<td>Principles of Real Estate I</td>
</tr>
<tr>
<td>FIN</td>
<td>Principles of Real Estate II</td>
</tr>
<tr>
<td>FIN</td>
<td>Business Finance</td>
</tr>
<tr>
<td>FIN</td>
<td>Personal Finance</td>
</tr>
<tr>
<td>MGT</td>
<td>Human Resource Management</td>
</tr>
<tr>
<td>MGT</td>
<td>Small Business Management</td>
</tr>
<tr>
<td>MTH</td>
<td>Business Math</td>
</tr>
<tr>
<td>MTH</td>
<td>Introduction to Statistics</td>
</tr>
<tr>
<td>TRT</td>
<td>Introduction to Travel and Tourism</td>
</tr>
<tr>
<td>TRT</td>
<td>Hospitality Management</td>
</tr>
<tr>
<td>TRT</td>
<td>Tourism Planning</td>
</tr>
</tbody>
</table>

Students enrolled in this program may be eligible for related Skill Set Certifications. Students should contact their academic program advisor, or refer to the Skill Set section in this Catalog (page 101) for additional information.

Median loan debt upon completion: $0.00

Financial Aid is available for those who qualify
See Gainful Employment Disclosure (page 26) for more information.

^Cost of Attendance is available at: www.easternwv.edu/documents/financial-aid/cost-attendance
Business Management
ONETonline.org SOC Code: 43-9061
Certificate in Applied Science
30 Semester Hours

Upon successful completion of the Business Management Certificate in Applied Science, the graduate will be able to:
- Demonstrate a basic knowledge of business organization and procedures
- Demonstrate effective skills in business communication and computation
- Demonstrate basic knowledge in college level math and business tools, including computer applications

Program Implementation: Full-time day; part-time evening (contact an advisor for recommended course sequencing)

Recommended Course Sequence – Business Management, Certificate in Applied Science

<p>| First Year–Fall Semester | | First Year–Spring Semester |
|--------------------------|--------------------------|</p>
<table>
<thead>
<tr>
<th><strong>Dept.</strong></th>
<th><strong>Course Title</strong></th>
<th><strong>Sem. Hrs.</strong></th>
<th><strong>Dept.</strong></th>
<th><strong>Course Title</strong></th>
<th><strong>Sem. Hrs.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS</td>
<td>114 Introduction to Computer Applications and Concepts</td>
<td>3</td>
<td>BUS</td>
<td>203 Communications in Business OR</td>
<td>3</td>
</tr>
<tr>
<td>ENL</td>
<td>101 English Composition I</td>
<td>3</td>
<td>ENL</td>
<td>102 English Composition II</td>
<td>(3)</td>
</tr>
<tr>
<td>Elective</td>
<td>Restricted Business Elective</td>
<td>3</td>
<td>Elective</td>
<td>Restricted Business Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Business Management Technical Core</td>
<td>3</td>
<td>Elective</td>
<td>Business Management Technical Core</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Business Management Technical Core</td>
<td>3</td>
<td>Elective</td>
<td>Math Elective (MTH 115 or higher)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Hours** | **15** | **Total Semester Hours** | **15**
Students enrolled in this program may be eligible for related Skill Set Certifications. Students should contact their academic program advisor, or refer to the Skill Set section in this Catalog (page 101) for additional information.

^Cost of Attendance is available at: www.easternwv.edu/documents/financial-aid/cost-attendance

Median loan debt upon completion: N/A

Financial Aid is available for those who qualify

See Gainful Employment Disclosure (page 26) for more information.

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC</td>
<td>Principles of Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC</td>
<td>Income Tax Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC</td>
<td>Computerized Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACC</td>
<td>Intermediate Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Introduction to Hospitality</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Communications in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Fundamentals of E-Commerce</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Introduction to International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Introduction to Agribusiness</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Agribusiness Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Agribusiness Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>Introduction to Computer Applications and Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>Word Processing Software</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>Spreadsheet Software</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>Database Management Software</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>Introduction to Web Design</td>
<td>3</td>
</tr>
<tr>
<td>FIN</td>
<td>Principles of Real Estate I</td>
<td>3</td>
</tr>
<tr>
<td>FIN</td>
<td>Principles of Real Estate II</td>
<td>3</td>
</tr>
<tr>
<td>FIN</td>
<td>Business Finance</td>
<td>3</td>
</tr>
<tr>
<td>FIN</td>
<td>Personal Finance</td>
<td>3</td>
</tr>
<tr>
<td>MGT</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>MTH</td>
<td>Business Math</td>
<td>3</td>
</tr>
<tr>
<td>MTH</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>TRT</td>
<td>Introduction to Travel and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>TRT</td>
<td>Hospitality Management</td>
<td>3</td>
</tr>
<tr>
<td>TRT</td>
<td>Tourism Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

Technical Core (Choose 9 credit hours)

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>ECN</td>
<td>Principles of Macroeconomics OR</td>
<td>3</td>
</tr>
<tr>
<td>ECN</td>
<td>Principles of Microeconomics</td>
<td>(3)</td>
</tr>
<tr>
<td>MGT</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>
Computer Application Specialist
ONETonline.org SOC Code: 43-9021
Certificate in Applied Science
30 Semester Hours^n
The Computer Applications Specialist Certificate in Applied Science provides students with proficiency in computer applications and practices that are used in today’s business environment. This certificate provides students with the opportunity to become proficient in business applications of computers. Hands-on experience with popular business programs is emphasized.

Upon successful completion of the Computer Applications Specialist Certificate in Applied Science, the graduate will be able to:

- Demonstrate a basic knowledge of business organization and procedures by applying business applications of computers
- Demonstrate knowledge regarding computer information systems
- Design and manage a database
- Design an interactive website
- Analyze and present data in a visual format
- Apply computer skills to create, analyze, and assess a business document to solve an organizational problem
- Demonstrate effective communication and computation skills

Special Certifications
Students successfully completing the Business Applications of Computers Certificate in Applied Science are prepared to take the certification examination for Microsoft Office Specialist (MOS).

Recommended Course Sequence – Computer Applications, Certificate in Applied Science

<table>
<thead>
<tr>
<th>First Year–Fall Semester</th>
<th>First Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 101</td>
<td>Introduction to Business</td>
</tr>
<tr>
<td>CIS 114</td>
<td>Introduction to Computer Applications and Concepts</td>
</tr>
<tr>
<td>CIS 119</td>
<td>Spreadsheet Software</td>
</tr>
<tr>
<td>ENL 101</td>
<td>English Composition I</td>
</tr>
<tr>
<td>Elective</td>
<td>Computer Applications Specialist Elective</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

Computer Applications Specialist Electives (Select 6 credits)

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 204</td>
<td>Fundamentals of E-commerce</td>
<td>3</td>
</tr>
<tr>
<td>CIS 111</td>
<td>Introduction to Electronic Presentations</td>
<td>3</td>
</tr>
<tr>
<td>CIS 114</td>
<td>Introduction to Computer Applications and Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CIS 122</td>
<td>Introduction to Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>IT 134</td>
<td>Networking Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>IT 180</td>
<td>PC Repair and Troubleshooting</td>
<td>3</td>
</tr>
<tr>
<td>MGT 250</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 260</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

Students enrolled in this program may be eligible for related Skill Set Certifications. Students should contact their academic program advisor, or refer to the Skill Set section in this Catalog (page 101) for additional information.

^Cost of Attendance is available at: www.easternwv.edu/documents/financial-aid/cost-attendance

Median loan debt upon completion: N/A

Financial Aid is available for those who qualify. See Gainful Employment Disclosure (page 26) for more information.
The Early Childhood Development Program is designed to give students an understanding of intellectual, physical, social, and emotional principles critical to providing quality care to children birth to five years of age. The program provides practical experience working with children in a variety of settings – child care facilities, in-home services, Head Start programs, and pre-school programs. Students may choose courses for direct care positions such as teachers and classroom assistants or they may select the entrepreneurial emphasis for child care center owners, administrators and directors. This career based program is designed for students desiring to enter the job market as child care providers, or owner/operators of child care services.

Upon successful completion of the Early Childhood Development Program, the graduate will be able to:

- Respond to the health and safety needs of children
- Assess children’s growth and development
- Plan and implement children’s routine within the child-care setting
- Plan and organize a learning environment for young children
- Arrange and manage learning centers
- Identify and implement positive discipline strategies that can be utilized by child care workers in the child care setting
- Develop and implement age-appropriate activities that provide learning through the child's level of communication, interest, and imagination
- Plan developmentally appropriate curriculum for young children
- Identify and work with children with special needs within a variety of child care settings
- Demonstrate appropriate responses to nurture and develop positive self-esteem in pre-school age children
- Communicate with parents and families
- Participate in life-long learning and professional development
- Participate in extracurricular center activities outside the classroom setting, such as planning family events, participating in program and strategic planning
- Maintain records according to state and federal guidelines

Additionally, graduates completing the entrepreneurial emphasis will apply business management skills to planning and establishing businesses that provide early childhood education and child care.

As required through the West Virginia State licensing requirements for child care facilities and programs, students must also obtain the following upon enrollment in the Early Childhood Development Program:

- Hepatitis B Shots
- Food Handler’s Card
- Tine Test
- Self-Disclosure Statement
- West Virginia State Police Criminal Identification Bureau (CIB) Report

This program is designed to graduate well-trained child care providers as teachers for employment in child care centers as well as self-employed, in-home care providers. Additionally, the program is designed to provide continuing education opportunities for child care providers with recognized child care provider credentials. Apprenticeship for Child Development Specialist (ACDS) Program by awarding credit for college level learning acquired through existing credentialing programs. The articulated credit is applied toward the completion of the Associate in Applied Science in Occupational Development: Apprenticeship for Child Development Specialist (ACDS) degree allowing these students the opportunity to advance their professional credentials. The program also provides approved coursework toward the Apprenticeship for Child Development Specialist (ACDS) Program as a collaborative project sponsored by the United States Department of Labor, West Virginia Bureau of Apprenticeship and Training, the West Virginia Department of Education, child-care centers, Head Start programs, and county vocational schools in several locations in West Virginia. Students interested in these two options should see their advisor for details.
Program Implementation: Part-time evening (contact an advisor for recommended course sequencing)

Recommended Course Sequence – Early Childhood Development, Associate in Applied Science

<table>
<thead>
<tr>
<th>First Year–Fall Semester</th>
<th>First Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS</td>
<td>Introduction to Computer Applications and Concepts</td>
</tr>
<tr>
<td>EDF</td>
<td>Early Childhood Health, Safety, &amp; Nutrition</td>
</tr>
<tr>
<td>EDF</td>
<td>Principles &amp; Theories of Early Childhood Programs</td>
</tr>
<tr>
<td>ENL</td>
<td>English Composition I</td>
</tr>
<tr>
<td>PSY</td>
<td>General Psychology</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year–Fall Semester</th>
<th>Second Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF</td>
<td>Early Childhood Seminar</td>
</tr>
<tr>
<td>EDF</td>
<td>Administration of Early Childhood Education</td>
</tr>
<tr>
<td>EDF</td>
<td>Methods &amp; Materials for Early Childhood Programs</td>
</tr>
<tr>
<td>Elective</td>
<td>Emphasis Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Emphasis Elective</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

Early Childhood Development: Direct Care Emphasis

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF</td>
<td>Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUS</td>
<td>Preschool Music, Movement and Art</td>
<td>3</td>
</tr>
<tr>
<td>PSY</td>
<td>The Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>9</strong></td>
<td></td>
</tr>
</tbody>
</table>

Early Childhood Development: Entrepreneurial Emphasis

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>MGT</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>9</strong></td>
<td></td>
</tr>
</tbody>
</table>

Median loan debt upon completion: N/A

Financial Aid is available for those who qualify

See Gainful Employment Disclosure (page 26) for more information.
Electromechanical Technology
ONETonline.org SOC Code: 49-9071.00
Certificate in Applied Science
30 Semester Hours^*

The Electromechanical Technology (ELM) Certificate in Applied Science provides a technical education at the certificate level. It is a broad-based curriculum that provides instruction and practical application of a variety of technical concepts and practices. The courses include electricity, pneumatics, hydraulics, and industrial controls. Successful completion of the ELM program will allow graduates to enter the workforce at the technician level. They will be prepared to assemble, install, calibrate, troubleshoot, service and repair equipment and system components used in industry and business. Employment opportunities for graduates include areas of plant maintenance, computer systems, programmable logic control, technical service and sales, instrumentation, and research and development.

Corequisite courses may be required in English and mathematics. Requirements will be determined by placement test scores.

Upon successful completion of the program, the graduate will be able to:
- Apply accepted safety and health practices in the workplace
- Demonstrate a working knowledge of the construction, operation and function of components and devices used in mechanical, electrical and fluid power systems
- Apply principles, knowledge and analysis skills in troubleshooting, repairing and maintaining mechanical, electrical and fluid power systems
- Use tools and instrumentation to troubleshoot and/or repair industrial equipment and systems
- Read, interpret, and design schematics and wiring diagrams for mechanical, electric and fluid power systems
- Apply effective written communication and computation skills
- Demonstrate computational skills to solve problems involving parameters contained in mechanical, electrical, electronic, and fluid power systems
- Demonstrate computer literacy

Special Certificate: Students successfully completing WTT 110, Wind Safety and OSHA, will receive an OSHA Certificate of Completion for General Industry Safety (30-hour)

Program Implementation: Full-time evening; (students attending part-time should see an advisor for recommended course sequencing).

Recommended Course Sequence – Electromechanical Technology, Certificate in Applied Science

<table>
<thead>
<tr>
<th>First Year–Fall Semester</th>
<th>First Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dept.</strong></td>
<td><strong>Course Title</strong></td>
</tr>
<tr>
<td>ELM</td>
<td>121 Fundamentals of Hydraulics and Pneumatics</td>
</tr>
<tr>
<td>ELM</td>
<td>210 PLC Fundamentals</td>
</tr>
<tr>
<td>WTT</td>
<td>110 Wind Safety and OSHA</td>
</tr>
<tr>
<td>WTT</td>
<td>120 DC/AC Circuits</td>
</tr>
<tr>
<td>Total Semester Hours</td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>
Students enrolled in this program may be eligible for related Skill Set Certifications. Students should contact their academic program advisor or refer to the Skill Sets section in this Catalog (page 101) for additional information.

**Median loan debt upon completion:** N/A

**Financial Aid** is available for those who qualify

See Gainful Employment Disclosure (page 26) for more information.

*Students enrolling in Electromechanical (ELM) and Wind Technology (WTT) courses will be assessed a laboratory fee for classes having a laboratory component. This fee is used to replace expendable materials, and to maintain and upgrade laboratory equipment. See an advisor for details.

At the end of select courses, students may take a PMMI (The Association for Packaging and Processing Technologies) Certification Exam. The certification exam is not included in the grade for the course.

^Cost of Attendance is available at:
www.easternwv.edu/documents/financial-aid/cost-attendance
Information Technology
ONETonline.org SOC Code: 11-3021

Associate in Applied Science

60 Semester Hours

The Information Technology program offers students an opportunity to earn an Associate in Applied Science degree. This program provides students with the skills and knowledge for entry level information technology-related careers. Graduates of this program will be qualified for employment as network technicians, help desk technicians, technical support representatives, and PC maintenance technicians. Upon completion of this program, graduates will have basic knowledge of network administration, hardware/software interface and troubleshooting, operating systems, and design skills.

Upon successful completion of the Information Technology Program, graduates will be able to:

- Apply basic system administration and scripting techniques
- Apply the foundation of management information systems
- Perform routine maintenance and repairs on the personal computer (PC)
- Install and troubleshoot operating systems
- Design an interactive website
- Demonstrate knowledge regarding information systems
- Design and manage a database
- Demonstrate basic knowledge of networking
- Demonstrate a basic knowledge of business organization and procedures
- Demonstrate effective communication skills
- Develop scientific knowledge and mathematical analytical skills and techniques
- Demonstrate global awareness and knowledge of human diversity

Program Implementation: Full-time day (students attending part-time should see an advisor for recommended course sequencing).

Recommended Course Sequence – Information Technology, Associate in Applied Science

<table>
<thead>
<tr>
<th>First Year–Fall Semester</th>
<th>First Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS</td>
<td>101</td>
</tr>
<tr>
<td>CIS</td>
<td>114</td>
</tr>
<tr>
<td>CIS</td>
<td>122</td>
</tr>
<tr>
<td>ENL</td>
<td>101</td>
</tr>
<tr>
<td>Elective</td>
<td>Math Elective (MTH 121 or higher)</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Semester Hours 15

Total Semester Hours 15
<table>
<thead>
<tr>
<th>Second Year–Fall Semester</th>
<th></th>
<th></th>
<th>Second Year–Spring Semester</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dept.</strong></td>
<td><strong>Course Title</strong></td>
<td><strong>Sem. Hrs.</strong></td>
<td><strong>Dept.</strong></td>
<td><strong>Course Title</strong></td>
<td><strong>Sem. Hrs.</strong></td>
</tr>
<tr>
<td>CIS</td>
<td>119 Spreadsheet Software</td>
<td>3</td>
<td>CIS</td>
<td>133 Introduction to Web Design</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>181 Operating Systems</td>
<td>3</td>
<td>IT</td>
<td>276 IT Capstone OR</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>IT Elective</td>
<td>3</td>
<td>Elective</td>
<td>IT Internship</td>
<td>(3)</td>
</tr>
<tr>
<td>Elective</td>
<td>IT Elective</td>
<td>3</td>
<td>Elective</td>
<td>IT Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Science Elective</td>
<td>3</td>
<td>Elective</td>
<td>IT Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>IT Programming Elective</td>
<td>3</td>
</tr>
<tr>
<td>Total Semester Hours</td>
<td>15</td>
<td></td>
<td>Total Semester Hours</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

**Programming Elective (Select 1 course – 3 credit hours)**

<table>
<thead>
<tr>
<th><strong>Dept.</strong></th>
<th><strong>Course Title</strong></th>
<th><strong>Sem. Hrs.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>IT</td>
<td>192 Introduction to Programming in Visual Basic</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>194 Introduction to Programming Java</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>198 Introduction to C# Programming</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>233 Introduction to Web Programming</td>
<td>3</td>
</tr>
</tbody>
</table>

**IT Electives (Select 4 courses – 12 credit hours)**

<table>
<thead>
<tr>
<th><strong>Dept.</strong></th>
<th><strong>Course Title</strong></th>
<th><strong>Sem. Hrs.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>IT</td>
<td>192 Introduction to Programming in Visual Basic</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>194 Introduction to Programming Java</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>198 Introduction to C# Programming</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>220 Windows Server Administration Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>228 Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>229 Introduction to Digital Forensics</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>233 Introduction to Web Programming</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>234 Database Administration Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>269 Project Management</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>275 Security Fundamentals</td>
<td>3</td>
</tr>
</tbody>
</table>

Students enrolled in this program may be eligible for related Skill Set Certifications. Students should contact their academic program advisor, or refer to the Skill Set section in this Catalog (page 101) for additional information.

Median loan debt upon completion: N/A

Financial Aid is available for those who qualify

See Gainful Employment Disclosure (page 26) for more information.
Information Technology
ONETonline.org SOC Code: 11-3021
Certificate in Applied Science
30 Semester Hours

Upon successful completion of the Information Technology Certificate in Applied Science, the graduate will be able to:

- Design an interactive website
- Perform routine maintenance and repairs on PC’s hardware
- Demonstrate effective communication and computation skills
- Demonstrate a basic knowledge of business organization and procedures
- Demonstrate a basic knowledge regarding information systems
- Design and manage a database

Program Implementation: Full-time day (students attending part-time should see an advisor for recommended course sequencing).

Recommended Course Sequence – Information Technology, Certificate in Applied Science

<table>
<thead>
<tr>
<th>First Year–Fall Semester</th>
<th>First Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS</td>
<td>101</td>
</tr>
<tr>
<td>CIS</td>
<td>114</td>
</tr>
<tr>
<td>CIS</td>
<td>122</td>
</tr>
<tr>
<td>ENL</td>
<td>101</td>
</tr>
<tr>
<td>Elective</td>
<td>Information Technology Core/ Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Math Elective (MTH 121 or higher)</td>
</tr>
</tbody>
</table>

Total Semester Hours 15

Total Semester Hours 15
## IT Electives (Select 4 courses – 6 credit hours)

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS</td>
<td>119 Spreadsheet Software</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>121 Database Management Software</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>134 Networking Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>181 Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>192 Introduction to Programming in Visual Basic</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>194 Introduction to Programming Java</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>198 Introduction to C# Programming</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>220 Windows Server Administration Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>228 Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>233 Introduction to Web Programming</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>234 Database Administration Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>269 Project Management</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>275 Security Fundamentals</td>
<td>3</td>
</tr>
</tbody>
</table>

Students enrolled in this program may be eligible for related Skill Set Certifications. Students should contact their academic program advisor or refer to the Skill Set section in this Catalog (page 101) for additional information.

^Cost of Attendance is available at: www.easternwv.edu/documents/financial-aid/cost-attendance

Median loan debt upon completion: N/A

Financial Aid is available for those who qualify

See Gainful Employment Disclosure (page 26) for more information.
Nursing
ONETonline.org SOC Code: 29-1111.00

Associate in Applied Science

60 Semester Hours^

The Nursing Program at Eastern is designed to prepare the Associate Degree program graduate for practice as a registered nurse once licensure requirements are satisfied. The registered nurse is prepared to care for people of any age who have acute or chronic health care problems in a variety of settings. The nursing student will master the National League of Nursing Competencies which includes human flourishing, nursing judgment, professional identity, and spirit of inquiry. The mission of the program is to prepare students for professional nursing practice while providing a knowledge base for career mobility and further academic study. The program is committed to providing accessible, high-quality nursing education to meet the diverse and changing health-care needs of the community and beyond.

Additional information regarding admission requirements, standards of progress, and nursing program policies are available through Eastern’s website and from the Director of the Nursing Program. Students interested in applying for the Nursing program should contact Eastern’s Dean of Student Access and Success for additional information. Students applying for admission to the Nursing, A.A.S. program are required to comply with the general admission requirements as well as those admission requirements specific to the Nursing program. The Nursing program has additional course testing and program related fees.

Upon successful completion of the program, the graduate will be able to:

- Understand maintaining health and promoting wellness throughout the life span
- Demonstrate an understanding of the nursing process, clinical judgment and decision making
- Understand concepts of the wellness-illness continuum in relation to a person, family and community
- Critically analyze health policy and ethical standards
- The graduate will be prepared for the NCLEX-RN exam and licensure
- The graduate will develop the skills and knowledge to perform a health assessment across the lifespan
- Function within the role of the associate degree prepared professional nurse
- Demonstrate personal/professional growth and development with increasing self-direction
- Demonstrate a commitment to lifelong learning through the use of resources, technology, and continuing education

Program Implementation: Full-time day

Recommended Course Sequence – Nursing, Associate in Applied Science

Note: All courses must be completed with a grade of “C” or better by the semester indicated in order to progress to the next semester. Competency exams may also be required in course/levels in order to progress in the curriculum.

<table>
<thead>
<tr>
<th>First Year–Fall Semester</th>
<th>First Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dept.</strong></td>
<td><strong>Course Title</strong></td>
</tr>
<tr>
<td>BIO 124</td>
<td>Human Anatomy and Physiology I</td>
</tr>
<tr>
<td>BIO 124L</td>
<td>Human Anatomy and Physiology I LAB</td>
</tr>
<tr>
<td>NU 132</td>
<td>Drug and Dosage Calculations I</td>
</tr>
<tr>
<td>NU 133</td>
<td>Health Assessment and Diagnostics I</td>
</tr>
<tr>
<td>NU 134</td>
<td>Introduction to Nursing Concepts</td>
</tr>
<tr>
<td>PSY 200</td>
<td>General Psychology</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>
### Second Year–Fall Semester

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENL</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>NU</td>
<td>Nursing Concepts of Health &amp; Illness II</td>
<td>9</td>
</tr>
</tbody>
</table>

**Elective General Education Elective** 3

**Total Semester Hours** 12

### Second Year–Spring Semester

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>NU</td>
<td>Synthesis of Nursing Concepts</td>
<td>9</td>
</tr>
<tr>
<td>NU</td>
<td>Professional Nursing &amp; Health Systems Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective** 3

**Total Semester Hours** 15

---

*Note: Students enrolling in the nursing courses will be assessed a per credit hour course fee. This fee is used to replace expendable materials and to maintain and upgrade laboratory equipment. See schedule for details for course fees. See “Nursing Student Handbook” for additional program fees and information.*

Median loan debt upon completion: N/A

Financial Aid is available for those who qualify

See Gainful Employment Disclosure (page 26) for more information.

^Cost of Attendance is available at:
Paraprofessional in Education
ONETonline.org SOC Code: 25-9041.00
Certificate in Applied Science (CAS)
30 Semester Hours^  

The Paraprofessional in Education Certificate of Applied Science is designed to give students the skills to serve in a support capacity within the education system. Paraprofessionals provide instructional and clerical support for classroom teachers in elementary, middle, and high school settings.

Upon completion of this certificate, the graduate will be able to:

- Assess children’s growth and development
- Plan and implement children’s routines within the classroom
- Plan and organize a learning environment within the classroom
- Identify and implement positive discipline strategies that can be utilized in the classroom setting
- Plan developmentally appropriate curriculum for young children
- Identify and work with children with special needs within a classroom setting
- Demonstrate appropriate responses to nurture and develop positive self-esteem
- Communicate with parents and families
- Maintain records according to state and federal guidelines

Program Implementation: Part-time evening

Recommended Course Sequence – Paraprofessional in Education, Certificate in Applied Science

<table>
<thead>
<tr>
<th>First Year–Fall Semester</th>
<th>Dept.</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
<th>First Year–Spring Semester</th>
<th>Dept.</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CIS</td>
<td>114 Introduction to Computer Applications and Concepts</td>
<td>3</td>
<td>EDF 203 Children’s Literature</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>EDF</td>
<td>115 Early Childhood Health, Safety, &amp; Nutrition</td>
<td>3</td>
<td>PSY 213 Guiding the Behavior of Children OR</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENL</td>
<td>101 English Composition I OR 3</td>
<td>EDF 170 Classroom Management for the Paraprofessional (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>EDF</td>
<td>180 Written Communications for Paraprofessionals (3)</td>
<td>EDF 217 Human Development &amp; Learning</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>Math Elective (MTH 121 or Higher) 3</td>
<td>MUS 103 Preschool Music, Movement, &amp; Art</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SSC</td>
<td>147 Understanding Human Diversity 3</td>
<td>PSY 219 The Exceptional Child</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
<td></td>
<td><strong>Total Semester Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
<td></td>
</tr>
</tbody>
</table>

Students enrolled in this program may be eligible for related Skill Set Certifications. Students should contact their academic program advisor or refer to the Skill Set section in this Catalog (page 101) for additional information.

Median loan debt upon completion: N/A (New Program)

Financial Aid is available for those who qualify

See Gainful Employment Disclosure (page 26) for more information.

^Cost of Attendance is available at: www.easternwv.edu/documents/financial-aid/cost-attendance
Wind Energy Technology
ONETonline.org SOC Code: 49-9081
Associate in Applied Science
60 Semester Hours^ 

The Wind Energy Technology (WTT) program provides a technical education at the Associate in Applied Science level. This broad-based curriculum provides instruction and practical application of a variety of technical concepts and practices. The courses include industry recognized maintenance practices in electrical, pneumatic, hydraulic, and mechanical systems; computer control; data acquisition; and periodic and predictive maintenance program usages.

Successful completion of the WTT program prepares graduates to enter the workforce with an AAS Degree in Wind Technology. They will be prepared to perform periodic maintenance on machinery and systems located not only in the wind industry but in any industry utilizing machinery and electrical control systems and mechanical equipment. Employment opportunities for graduates include the expanding wind industry located across the United States, and more importantly, many organizations within Eastern’s service area. Sample job titles are:

- Wind Turbine Service Technician
- Wind Turbine Manufacturing Technician
- Wind Potential Technician (meteorological data collection)
- Wind Turbine Site Development Technician
- Wind Turbine Construction/Installation Technician
- Wind Turbine Commissioning Technician (initial start-up and synchronization with the grid)
- Industrial Maintenance Technician

The components of the WTT curriculum are algebra and trigonometry based. Corequisite courses may be required in English and mathematics. Requirements will be determined by placement test scores.

Upon successful completion of the program, the graduate will be able to:

- Demonstrate knowledge of electrical equipment and operation
- Demonstrate knowledge of mechanical equipment and operation
- Demonstrate knowledge of fluid power equipment and operation
- Demonstrate safety practices common to the wind industry
- Troubleshoot, repair, and maintain electrical systems common to wind power generation
- Troubleshoot, repair, and maintain distribution power systems common to wind power generation
- Troubleshoot, repair, and maintain hydraulic controls used in the wind industry
- Use commonly available instruments to analyze & troubleshoot systems
- Use schematics, operating manuals and troubleshooting guides to troubleshoot equipment commonly used in the wind industry
- Demonstrate knowledge of climbing, rescue, and emergency medical techniques and procedures necessary for the wind industry
- Apply safety procedures in the industrial environment including those applicable to hand and power tools
- Demonstrate job hazard assessment and resolution to hazards
- Apply computers in troubleshooting, maintenance planning, and report writing using application software relevant to the wind industry
- Demonstrate proficiency in wind turbine maintenance and repair
- Demonstrate knowledge of airfoil composite and repair
- Demonstrate proficiency in wind turbine troubleshooting and repair
- Communicate effectively and work collaboratively in a variety of wind related industrial settings
- Perform daily maintenance and repair tasks necessary in the wind industry
- Demonstrate global awareness and knowledge of human diversity

Special Certificates: Students successfully completing WTT 110, Wind Safety and OSHA, will receive an OSHA Certificate of Completion for General Industry Safety (30-hour).
**Program Implementation:** Full-time afternoon/evening (students attending part-time should contact an advisor for recommended course sequencing).

**Recommended Course Sequence – Wind Energy Technology, Associate in Applied Science**

<table>
<thead>
<tr>
<th>First Year–Fall Semester</th>
<th>First Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELM 121</td>
<td>Fundamentals of Hydraulics and Pneumatics</td>
</tr>
<tr>
<td>ENL 101</td>
<td>English Composition I OR</td>
</tr>
<tr>
<td>ENL 115</td>
<td>Technical Communications (3)</td>
</tr>
<tr>
<td>WTT 110</td>
<td>Wind Safety and OSHA</td>
</tr>
<tr>
<td>WTT 120</td>
<td>DC/AC Circuits</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year–Fall Semester</th>
<th>Second Year–Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 114</td>
<td>Introduction to Computer Applications &amp; Concepts</td>
</tr>
<tr>
<td>ELM 210</td>
<td>PLC Fundamentals</td>
</tr>
<tr>
<td>ELM 218</td>
<td>Maintenance Applications</td>
</tr>
<tr>
<td>SSC 147</td>
<td>Understanding Human Diversity</td>
</tr>
<tr>
<td>WTT 210</td>
<td>Wind Turbine Mechanical Systems</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

Students enrolled in this program may be eligible for related Skill Set Certifications. Students should contact their academic program advisor, or refer to the Skill Sets section in this Catalog (page 101) for additional information.

**Median loan debt upon completion:** N/A

**Financial Aid** is available for those who qualify.

See Gainful Employment Disclosure (page 26) for more information.

*Students enrolling in Electromechanical (ELM) and Wind Technology (WTT) courses will be assessed a laboratory fee for classes having a laboratory component. This fee is used to replace expendable materials and to maintain and upgrade laboratory equipment. See advisor for details.

At the end of select courses, students may take a PMMI (The Association for Packaging and Processing Technologies) Certification Exam. The certification exam is not included in the grade for the course.

^Cost of Attendance is available at: www.easternwv.edu/documents/financial-aid/cost-attendance
Wind Energy Technology
ONETonline.org SOC Code: 49-9081.00
Certificate in Applied Science
30 Semester Hours^ 

The Wind Energy Technology (WTT) Certificate in Applied Science provides a technical education at the certificate level. This broad-based curriculum provides instruction and practical application of a variety of technical concepts and practices. The courses include industry recognized maintenance practices in electrical, pneumatic, hydraulic, and mechanical systems.

Successful completion of the WTT Certificate in Applied Science prepares graduates to enter the workforce at the technician level. They will be prepared to perform periodic maintenance on machinery and systems located, not only in the wind industry, but in any industry utilizing machinery and electrical control systems. Employment opportunities for graduates include the expanding wind industry located across the United States, and more importantly, many organizations within Eastern’s service area. Sample job titles are:

- Wind Turbine Service Technician
- Wind Turbine Manufacturing Technician
- Wind Potential Technician (meteorological data collection)
- Wind Turbine Site Development Technician
- Wind Turbine Construction/Installation Technician
- Wind Turbine Commissioning Technician (initial start-up and synchronization with the grid)
- Industrial Maintenance Technician

The components of the WTT curriculum are algebra and trigonometry based. Corequisite courses may be required in English and mathematics. Requirements will be determined by placement test scores.

Upon successful completion of the program, the graduate will be able to:

- Demonstrate basic knowledge of electrical equipment and operation
- Demonstrate basic knowledge of mechanical equipment and operation
- Demonstrate basic knowledge of fluid power equipment and operation
- Demonstrate safety practices common to the wind industry
- Troubleshoot, repair, and maintain electrical systems common to wind power generation
- Troubleshoot, repair, and maintain distribution power systems common to wind power generation
- Troubleshoot, repair, and maintain hydraulic controls used in the wind industry
- Use commonly available instruments to analyze and troubleshoot systems
- Use schematics, operating manuals, and troubleshooting guides to troubleshoot equipment commonly used in the wind industry
- Demonstrate knowledge of climbing, rescue, and emergency medical techniques and procedures necessary for the wind industry
- Apply safety procedures in the industrial environment including those applicable to hand and power tools
- Demonstrate job hazard assessment and resolution to hazards
- Perform daily maintenance and repair tasks necessary in the wind industry
- Demonstrate effective communication and computation skills

Special Certificates: Students successfully completing WTT 110, Wind Safety and OSHA, will receive an OSHA Certificate of Completion for General Industry Safety (30-hour).
**Program Implementation:** Full-time evening (students attending part-time should contact an advisor for recommended course sequencing).

**Recommended Course Sequence – Wind Energy Technology, Certificate in Applied Science**

<table>
<thead>
<tr>
<th>First Year—Fall Semester</th>
<th>First Year—Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELM</td>
<td>121 Fundamentals of Hydraulics and Pneumatics</td>
</tr>
<tr>
<td>ENL</td>
<td>101 English Composition I OR 3</td>
</tr>
<tr>
<td>ENL</td>
<td>115 Technical Communications (3)</td>
</tr>
<tr>
<td>WTT</td>
<td>110 Wind Safety and OSHA</td>
</tr>
<tr>
<td>WTT</td>
<td>120 DC/AC Circuits</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

Students enrolled in this program may be eligible for related Skill Set Certifications. Students should contact their academic program advisor, or refer to the Skill Sets section in this Catalog (page 106) for additional information.

**Median loan debt upon completion:** N/A

**Financial Aid** is available for those who qualify

See Gainful Employment Disclosure (page 26) for more information.

*Students enrolling in Electromechanical (ELM) and Wind Technology (WTT) courses will be assessed a laboratory fee for classes having a laboratory component. This fee is used to replace expendable materials and to maintain and upgrade laboratory equipment. See advisor for details.

At the end of select courses, students may take a PMMI (The Association for Packaging and Processing Technologies) Certification Exam. The certification exam is not included in the grade for the course.

^*Cost of Attendance is available at: [www.easternwv.edu/documents/financial-aid/cost-attendance](http://www.easternwv.edu/documents/financial-aid/cost-attendance)*
Customized Degree Programs

Customized degree programs are closed enrollment programs providing students with individualized or cooperatively sponsored learning opportunities to meet educational goals. Cooperatively sponsored programs are developed in conjunction with approved apprenticeship or training programs; and the course of study is determined by agreements between Eastern and training sponsors.

Mandatory components in these programs include general education and classroom instruction in the occupational area. On-the-job training may also be awarded college credit under agreements negotiated by the parties.

Students interested in customized degree programs should contact their academic advisor for details.

Upon completion of these programs, graduates will be able to:

- Effectively use both written and verbal communication in the workplace
- Demonstrate an understanding of technical skills required in the specific occupational area through the successful completion of an approved apprenticeship or training program
- Demonstrate knowledge of interpersonal skills and their application in the workplace
- Apply principles of mathematics and science to contemporary issues in society and in the workplace
Board of Governors
Associate in Applied Science
Adult Degree Completion Program

60 Semester Hours

The Board of Governors A.A.S. Adult Degree Completion program is an alternative degree program designed for adult students seeking a degree completion opportunity. The degree is flexible in its design, and responsive to adult students’ diverse needs and interests. Adult students with a broad range of life and educational experiences may combine a core of academic courses with credits earned through prior learning experiences to structure a unique associate degree program. The Board of Governors A.A.S. is designed to graduate students who are prepared to become active, socially responsible members in their communities and places of employment.

The Board of Governors A.A.S. program requires 60 credit hours which include a general education core: of 21 credit hours, and 39 credit hours consisting of general electives, an optional capstone experience, and an optional defined area of emphasis encompassing a broad range of content areas while providing for optimum flexibility. The required general education courses assure the development of essential skills and competencies necessary for an associate degree level graduate. Students are encouraged to explore various options for obtaining credit for prior learning experiences including course articulation, standardized exams, challenge exams, credential validation, and portfolio credit.

Students who choose to earn credit for college-level learning acquired through professional work experience or other life experiences must complete the portfolio development course and submit a portfolio. The portfolio provides the opportunity for equating documented, college level, experiential learning to college credit. College courses successfully completed at regionally accredited institutions may be transferred into the program and applied toward the 60 credit requirement. Students interested in the Board of Governors A.A.S. program must meet with the Associate Director of Admissions to discuss admission into the program.

Students are eligible for admission to the program two years after high school graduation. Students must not hold a degree from an accredited institution nor be enrolled simultaneously in another degree program.

Graduation Requirements:
- At least 60 credit hours must be completed in courses numbered 100 or higher
- A minimum cumulative grade point average of 2.0
- Twelve credits completed at regionally accredited institutions and at least 3 of the 12 credits hours must be completed at Eastern

Program Outcomes:
Upon completion of the Board of Governors A.A.S. degree, graduates will be able to:
- Apply effective written and oral communication skills
- Work collaboratively in groups
- Think critically and solve problems
- Demonstrate practical application of quantitative and scientific reasoning skills
- Demonstrate analysis and evaluation of skill competencies derived from multiple sources including work, volunteer activities, hobbies, etc.
- Demonstrate an understanding of principles of good citizenship
- Develop long range vocational or transfer goals.
- Demonstrate basic computer literacy and use of computerized communication technology
- Examine issues from a global perspective
- Demonstrate mastery of interdisciplinary competencies as defined in the educational plan

Program Implementation: Full-time day; part-time evening (contact an advisor for recommended course sequencing)

Board of Governors, AAS Area of Emphasis:
- Administrative Support: BOS 103, BUS 101, and 9 credits in BOS/BUS
- Business: BUS 101, and 12 credits in BUS
- Computer Information: CIS 108, or CIS 114, and 12 credits in CIS
- Early Childhood Development: EDF 115, PSY 200, and 9 credits in EDF
- Information Technology

<table>
<thead>
<tr>
<th>Program Requirements</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education: Communication</td>
<td>6</td>
</tr>
<tr>
<td>General Education: Math/Science</td>
<td>6</td>
</tr>
<tr>
<td>General Education: Social Sciences/Humanities</td>
<td>6</td>
</tr>
<tr>
<td>Computer Literacy</td>
<td>3</td>
</tr>
<tr>
<td>General Electives</td>
<td>39</td>
</tr>
<tr>
<td>(May include defined concentration, portfolio course, or capstone course)</td>
<td></td>
</tr>
<tr>
<td>BOG 276 Board of Governors Capstone Experience (optional)</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>
Occupational Development

Associate in Applied Science in Occupational Development

Associate in Applied Science in Occupational Development is designed to provide for cooperatively sponsored educational opportunities leading to associate degrees for students in approved U.S. Department of Labor Bureau of Apprenticeship Training (BAT) programs. The specific course of study is determined by agreements between Eastern and the training sponsor. Mandatory components in the program include a general education core, classroom training, and on-the-job experience.

Component I:
General Education Core
(15+ credit hours)

Component II:
Classroom Instruction in the Occupation
(40 credit hours maximum)

Component III:
On-the-Job-Training in the Occupation
(12 credit hours maximum)

Total Credit Hours in Program: 60 Maximum

Occupational Development approved partnerships include:

- Apprenticeship for Child Development Specialist (ACDS): U.S. Department of Labor, West Virginia Bureau of Apprenticeship and Training, West Virginia Child Development Specialist program, and West Virginia Department of Education
Technical Studies
Associate in Applied Science in Technical Studies
The Technical Studies programs are designed for students participating in college level education and training programs sponsored by business, industry, government agencies, labor organizations, or other professional organizations. Programs are available at the associate and certificate levels. Enrollment restrictions and required courses are specified in the agreements between the College and the training provider. Contact the Division Chair for details.

Associate in Applied Science in Technical Studies
Component I: General Education Core
(15 credit hours)
Component II: Technical Core
(39 credit hours maximum)
Component III: Technical/Occupational Specialty
(39 credit hours maximum)
Component IV: On-the-Job-Training
(12 credit hours maximum)
Total Credit Hours in Program: Maximum of 60

Collegiate Certificate in Technical Studies
Component I: General Education Core
(Minimum of 6 credit hours)
Component II: Technical/Occupational Specialty
(24 credit hours maximum)
Component III: Supervised Worksite-Based Training OR
On-the-Job-Training in the Occupation
(6 credit hours maximum)
Total Credit Hours in Program: Maximum of 30

Technical Studies Approved Partnerships include:
(Program requirements are listed on pages 92-104.)
• Certified Nursing Assistant: Eastern Workforce Education
• Dental Assisting: Eastern Workforce Education
• Industrial Equipment Maintenance: South Branch Career and Technical Center (Adult Division)
• Medical Assistant: Eastern Workforce Education
• Paramedic: Eastern Workforce Education
• Pharmacy Technician: Eastern Workforce Education
• Phlebotomy Technician: Eastern Workforce Education
• Residential Care Specialist: WV Schools for the Deaf and Blind
• Welding Technology: Eastern Workforce Education
Technical Studies: Certified Nursing Assistant
Certificate in Applied Science

30 Semester Hours

This program is designed to provide students with practical hands-on training and education in laboratory procedures, ethics, patient care, and the health sciences, which makes them capable of filling a diverse range of duties in the healthcare industry. Specifically preparing them to take the CNA Exam.

The graduate will be able to demonstrate mastery level knowledge and job performance in the following areas:

- Assist patients with activities of daily living
- Serve as a conduit between patients and nurses/doctor
- Communicate all issues to medical staff
- Provide hands-on health care
- Promote quality of life to patients

<table>
<thead>
<tr>
<th>Component I: General Education Core</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENL 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Math Elective Math Elective (MTH 115 level or higher)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component II: Technical / Occupational Specialty</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 114 Introduction to Computer Applications and Concepts</td>
<td>3</td>
</tr>
<tr>
<td>WFHC 105 WFED EKG Technician</td>
<td>3</td>
</tr>
<tr>
<td>WFHC 106 Medical Terminology for Workforce Development</td>
<td>1</td>
</tr>
<tr>
<td>(Substitute AHS 108)</td>
<td></td>
</tr>
<tr>
<td>WFHC 107 WFED Medical Administration</td>
<td>3</td>
</tr>
<tr>
<td>WFHC 118 WFED Certified Nursing Assistant</td>
<td>9</td>
</tr>
<tr>
<td>WFHC 119 Basic Phlebotomy for the Medical Assistant</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component III: On-the-Job Training in the Occupation</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>WFHC 198 WFHC 198 Certified Nursing Assistant Internship</td>
<td>2</td>
</tr>
</tbody>
</table>

| Total Semester Hours                                      | 30        |
**Technical Studies: Medical Assistant Associate in Applied Science**

**60 Semester Hours**

This program is designed to provide students with a strong academic core and practical hands-on training and education in laboratory procedures, ethics, patient care, and health sciences which makes them capable of filling a diverse range of duties in the healthcare industry.

The graduate will be able to demonstrate mastery level knowledge and job performance in the following areas:

- Provide clerical and clinical support in a medical setting
- Serve as patient liaison
- Manage confidential medical information
- Input and record patient information
- Communicate with patients and health care professionals

<table>
<thead>
<tr>
<th>Component I: General Education Core</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 124 Human Anatomy and Physiology I Lecture and Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIO 125 Human Anatomy and Physiology II Lecture and Lab</td>
<td>4</td>
</tr>
<tr>
<td>CIS 114 Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
<tr>
<td>ENL 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SSC 147 Understanding Human Diversity</td>
<td>3</td>
</tr>
<tr>
<td>Elective Communication Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective Math Elective (MTH 115 or higher)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component II: Technical Core and Component III: Technical / Occupational Specialty</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHS 108 Medical Terminology</td>
</tr>
<tr>
<td>BOS 101 Introduction to Keyboarding</td>
</tr>
<tr>
<td>BOS 134 Administrative Machine Transcription</td>
</tr>
<tr>
<td>BOS 141 Medical Diagnostic Coding</td>
</tr>
<tr>
<td>BOS 142 Medical Administrative Procedures</td>
</tr>
<tr>
<td>BOS 144 Medical Procedural Coding</td>
</tr>
<tr>
<td>CIS 117 Word Processing Software</td>
</tr>
<tr>
<td>CIS 119 Spreadsheet Software</td>
</tr>
<tr>
<td>WFHC 105 EKG Technician</td>
</tr>
<tr>
<td>WFHC 119 Basic Phlebotomy for the Medical Assistant</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component IV: On-the-Job Training in the Occupation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Medical Assistant Internship OR</td>
</tr>
<tr>
<td>WFHC 118 WFED Certified Nursing Assistant</td>
</tr>
</tbody>
</table>

**Total Semester Hours**

60
Technical Studies: Medical Assistant
Certificate in Applied Science

30 Semester Hours

This program is designed to provide students with practical hands-on training and education in laboratory procedures, ethics, patient care, and the health sciences which makes them capable of filling a diverse range of duties in the healthcare industry.

The graduate will be able to demonstrate mastery level knowledge and job performance in the following areas:

- Provide clerical and clinical support in a medical setting
- Serve as patient liaison
- Manage confidential medical information
- Input and record patient information
- Communicate with patients and health care professionals

<table>
<thead>
<tr>
<th>Component I: General Education Core</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENL 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Math Elective Math Elective (MTH 115 or higher)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component II: Technical / Occupational Specialty</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BOS 141 Medical Diagnostic Coding OR</td>
<td>3</td>
</tr>
<tr>
<td>WFHC 120 Medical Coding: Procedural for Workforce Development</td>
<td>(3)</td>
</tr>
<tr>
<td>BOS 142 Medical Administrative Procedures (Online)</td>
<td>3</td>
</tr>
<tr>
<td>BOS 144 Medical Procedural Coding OR</td>
<td>3</td>
</tr>
<tr>
<td>WFHC 121 Medical Coding: Diagnostic for Workforce Development</td>
<td>(3)</td>
</tr>
<tr>
<td>CIS 108 Computer Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>WFHC 105 WFED EKG Technician</td>
<td>3</td>
</tr>
<tr>
<td>WFHC 106 Medical Terminology for Workforce Development (Substitute AHS 108)</td>
<td>1</td>
</tr>
<tr>
<td>WFHC 107 WFED Medical Administration</td>
<td>3</td>
</tr>
<tr>
<td>WFHC 119 Basic Phlebotomy for the Medical Assistant</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component III: On-the-Job Training in the Occupation</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>WFHC Internship</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Semester Hours 30
Technical Studies: Paramedic
Associate in Applied Science

60 Semester Hours

This program is designed to provide students with a strong academic core, and practical hands-on training and education in laboratory procedures, ethics, patient care, and health sciences which makes them capable of filling duties required for a Paramedic.

The graduate will be able to demonstrate mastery level knowledge and job performance in the following areas:

- Initiate and maintain treatment for medical, trauma, and cardiac emergencies
- Deliver emergency care to patients prior to their arrival at a hospital
- Perform life support procedures by following orders of the physicians or by following standard operating procedures
- Demonstrate oral and written communication skills
- Deliver pre-hospital care, assessment, and emergency care for patients

<table>
<thead>
<tr>
<th>Component I: General Education Core</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 124 Human Anatomy and Physiology I Lecture and Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIO 125 Human Anatomy and Physiology II Lecture and Lab</td>
<td>4</td>
</tr>
<tr>
<td>CIS 114 Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
<tr>
<td>ENL 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MTH 115 Business Math</td>
<td>3</td>
</tr>
<tr>
<td>SSC 147 Understanding Human Diversity</td>
<td>3</td>
</tr>
<tr>
<td>Elective Communication Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component II: Technical Core/ and Component III: Technical / Occupational Specialty</th>
</tr>
</thead>
</table>
| Credit from Workforce Education, a Partnership with Blue Ridge Course work. (Pre-Hospi-
  tal Pharmacology, Airway Management, Pathophysiology of Shock, Medical Emergencies
  I (Cardiology) & Lab, Medical Emergencies II & Lab, EMS Operations, Special Patients,
  Assessment Based Management)                                                          | 24        |

<table>
<thead>
<tr>
<th>Component IV: On-the-Job Training in the Occupation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit from Workforce, Partnership with Blue Ridge, lab work (EMS Practicum I, II, III, &amp; IV)</td>
</tr>
</tbody>
</table>

**Total Semester Hours** 60

*Students successfully completing the Paramedic Program offered through Workforce Education should be presented the Workforce Education Certificate of Completion.*
Technical Studies: Pharmacy Technician
Certificate in Applied Science

30+ Semester Hours

This program is designed to provide students with practical hands-on training and education in laboratory procedures, ethics, patient care, and the health sciences which makes them capable of filling a diverse range of duties in the healthcare industry, specifically preparing them to take the Pharmacy Technician National Certification Exam.

Graduates will be able to demonstrate mastery level knowledge and job performance in the following areas:

- Provide comfort to patients, both verbally and nonverbally
- Manage confidential medical information
- Input and record patient information
- Communicate with patients and health care professionals

<table>
<thead>
<tr>
<th>Component I: General Education Core</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENL 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MTH Elective Math Elective (MTH 115 or higher)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component II: Technical Core / Occupational Specialty</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 124 Human Anatomy and Physiology I Lecture</td>
<td>3</td>
</tr>
<tr>
<td>BIO 124L Human Anatomy and Physiology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>CIS 114 Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
<tr>
<td>PSY 200 General Psychology OR</td>
<td>3</td>
</tr>
<tr>
<td>SOC 203 Introduction to Sociology</td>
<td>(3)</td>
</tr>
<tr>
<td>WFHC 102 WFED Pharmacy Technician</td>
<td>6</td>
</tr>
<tr>
<td>WFHC 103 Medical Billing &amp; Coding for Workforce Development, OR</td>
<td>6</td>
</tr>
<tr>
<td>BOS 141 Medical Diagnostic Coding, AND</td>
<td>(3)</td>
</tr>
<tr>
<td>BOS 144 Medical Procedural Coding</td>
<td>(3)</td>
</tr>
<tr>
<td>WFHC 106 Medical Terminology for Workforce Development (Substitute AHS 108)</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component III: On-the-Job Training in the Occupation</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>WFHC 192 Pharmacy Technician Internship</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Semester Hours 31
Technical Studies: Phlebotomy Technician
Certificate in Applied Science
30 Semester Hours
This program is designed to provide students with practical hands-on training and education in laboratory procedures, ethics, patient care, and the health sciences which makes them capable of filling a diverse range of duties in the healthcare industry, specifically preparing them to take the Phlebotomy National Certification Exam.

- Provide comfort to patients, both verbally and nonverbally
- Manage confidential medical information
- Input and record patient information
- Communicate with patients and health care professionals

<table>
<thead>
<tr>
<th>Component I: General Education Core</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENL 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MTH Elective Math Elective (MTH 115 or higher)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component II: Technical Core / Occupational Specialty</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 101 General Biology I Lecture</td>
<td>3</td>
</tr>
<tr>
<td>BIO 101L General Biology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>CIS 114 Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
<tr>
<td>PSY 200 General Psychology OR</td>
<td>3</td>
</tr>
<tr>
<td>SOC 203 Introduction to Sociology</td>
<td>(3)</td>
</tr>
<tr>
<td>WFHC 101 WFED Phlebotomy Technician</td>
<td>6</td>
</tr>
<tr>
<td>AHS 108 Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>WHFC 107 WFED Medical Administration OR</td>
<td>3</td>
</tr>
<tr>
<td>BOS 142 Medical Administrative Procedures</td>
<td>(3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component IV: On-the-Job Training in the Occupation</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>WFHC 191 Phlebotomy Technician Internship</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Semester Hours</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>
Technical Studies: Residential Care Specialist, Special Needs Children

Associate in Applied Science

60 Semester Hours

Eastern, in partnership with the West Virginia Schools for the Deaf and the Blind (WVSDB) developed a comprehensive training program for individuals employed as Residential Care Providers (RCP). The program model blends traditional academic learner outcomes with employer job skill requirements to provide a pathway for residential care providers to obtain a Residential Care Provider Specialist Certificate, and ultimately a two-year Associate of Applied Science degree in Technical Studies: Residential Care Specialist, Special Needs Children. Students will build upon the technical and professional level of knowledge and skills taught in the Technical Core by learning foundational humanities, social science, and mathematics concepts that will contribute to the overall professional success and personal achievement of each individual participant.

The graduate will be able to demonstrate mastery level knowledge and job performance in the following areas:

- Social, emotional, physical, and intellectual development of children
- Health, safety, and nutritional needs of children
- Managing behavior and conflict in a residential setting
- Meeting the needs of exceptional children
- Recreation and leisure activities for children

Program enrollment restricted to employees of the West Virginia School for Deaf and Blind

<table>
<thead>
<tr>
<th>Component I: General Education Core</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENL 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>CIS 114 Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
<tr>
<td>MTH 115 Business Math</td>
<td>3</td>
</tr>
<tr>
<td>PSY 200 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SSC 147 Understanding Human Diversity</td>
<td>3</td>
</tr>
<tr>
<td>SPH 101 Speech Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>Elective Lab Science Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component II: Technical Core</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 217 Human Development &amp; Learning</td>
<td>3</td>
</tr>
<tr>
<td>PSY 213 Guiding the Behavior of Children</td>
<td>3</td>
</tr>
<tr>
<td>EDF 182 Residential Care Specialist II</td>
<td>3</td>
</tr>
<tr>
<td>PSY 219 The Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td>EDF 284 Residential Care Specialist IV</td>
<td>3</td>
</tr>
<tr>
<td>EDF 285 Residential Care Specialist V</td>
<td>3</td>
</tr>
</tbody>
</table>
### Component III: Technical/Occupational Specialty

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASL 110</td>
<td>Basic American Sign Language</td>
<td>3</td>
</tr>
<tr>
<td>ASL 115</td>
<td>Fundamentals of American Sign Language</td>
<td>3</td>
</tr>
<tr>
<td>ASL 201</td>
<td>Signing Naturallyl American Sign Language</td>
<td>3</td>
</tr>
<tr>
<td>ASL 202</td>
<td>Intermediate American Sign Language–Practicum</td>
<td>3</td>
</tr>
<tr>
<td>ASL 204</td>
<td>American Sign Language OR</td>
<td>3</td>
</tr>
<tr>
<td>COM 100</td>
<td>Introduction to Braille</td>
<td>(3)</td>
</tr>
<tr>
<td>HPE 222</td>
<td>First Aid</td>
<td>2</td>
</tr>
</tbody>
</table>

### Component IV: On-the-Job Training

- Internship (480 hours of supervised and documented work hours) | 3

**Total Semester Hours** | 60
Technical Studies: Residential Care Specialist, Special Needs Children
Certificate in Applied Science
30 Semester Hours
Students will be able to demonstrate enhanced knowledge and job performance in the following content areas related to the residential care of special needs children.
- Social, emotional, physical, and intellectual development of children
- Health, safety, and nutritional needs of children
- Managing behavior and conflict in a residential setting
- Meeting the needs of exceptional children
- Recreation and leisure activities for children

Recommended Course Sequence – Technical Studies: Residential Care Specialist, Special Needs Children, Certificate in Applied Science

<table>
<thead>
<tr>
<th>Core Component I: General Education Core</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENL 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>CIS 114 Introduction to Computer Applications and Concepts</td>
<td>3</td>
</tr>
<tr>
<td>MTH 115 Business Math</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component II: Technical/Occupational Specialty</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 217 Human Development &amp; Learning</td>
<td>3</td>
</tr>
<tr>
<td>PSY 213 Guiding the Behavior of Children</td>
<td>3</td>
</tr>
<tr>
<td>EDF 182 Residential Care Specialist II</td>
<td>3</td>
</tr>
<tr>
<td>PSY 219 The Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td>EDF 284 Residential Care Specialist IV</td>
<td>3</td>
</tr>
<tr>
<td>EDF 285 Residential Care Specialist V</td>
<td>3</td>
</tr>
<tr>
<td>ASL 110, ASL 115, ASL 201, ASL 202, OR ASL 204, OR COM 100</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Semester Hours 30
Technical Studies: Welding Technology  
Certificate in Applied Science  
30 Semester Hours  
This program is designed to provide students with practical hands-on training and education for an entry level welding career, and to provide a basis for advanced welding training.

The graduate will be able to demonstrate mastery level knowledge and job performance in the following areas:

- Demonstrate safe use of oxygen/acetylene cutting of metals
- Demonstrate air carbon arc cutting and gouging
- Demonstrate safe GMAW techniques
- Demonstrate safe FCAW techniques
- Demonstrate safe GTAW techniques
- Understand welding symbols and drawings

<table>
<thead>
<tr>
<th>Component I: General Education Core</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENL 101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Math Elective Math Elective (MTH 115 or higher)</td>
<td>3</td>
</tr>
<tr>
<td>CIS 114 Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Component II: Technical / Occupational Specialty</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>WFWD 101 Welding Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>WFWD 102 Welding Intermediate Skills</td>
<td>4</td>
</tr>
<tr>
<td>WFWD 103 Welding Pipe</td>
<td>4</td>
</tr>
<tr>
<td>WFWD 104 Welding Aluminum</td>
<td>4</td>
</tr>
<tr>
<td>WFWD 105 Advanced Welding Techniques</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Semester Hours 30
Programs & Courses Available through Partnerships with Accredited Colleges & Universities

Eastern offers programs and courses through partnerships with accredited colleges and universities in West Virginia, and the Electronic Campus of the Southern Regional Electronic Board (SREB). Through these partnerships, Eastern is able to provide a variety of learning opportunities. Eastern works closely with other colleges to assure maximum transferability of course credits for baccalaureate degrees. The College provides coordinated support in admissions, advisement, registration, and shared technology through its unique partnerships and programming. Students are able to earn credit for courses offered through distance delivery systems such as online courses, video distance learning courses, and traditional college courses.

Contact the Dean of Student Access and Success for current information. A current list of programs and courses available through partnerships with Accredited Colleges and Universities is available on our webpage: www.easternwv.edu.
Skill Sets

Skill sets are structured sets of courses designed to meet the technical skill competencies of a specific occupation. Skill sets provide adults with short-term programs of study. Skill sets are designed to meet job performance needs within Eastern’s service district. Each skill set is structured as a distinct “mini-curriculum” that specifically identifies competencies or skills mastered. Skill Set Certifications may be applied toward the completion of a related degree or certificate program.

Skill Sets – Accounting

<table>
<thead>
<tr>
<th>Accounting Principles</th>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ACC</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ACC</td>
<td>Principles of Accounting II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ACC</td>
<td>Income Tax Accounting</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ACC</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ACC</td>
<td>Computerized Accounting</td>
<td>3</td>
</tr>
</tbody>
</table>

Upon successful completion of the skill set, the graduate will be able to:
• Prepare, record, and analyze financial statements and other reporting documents according to generally accepted accounting principles
• Demonstrate proficiency in utilizing accounting software programs
• Prepare basic tax returns and payroll reports

Skill Sets – Administrative Support Technology

<table>
<thead>
<tr>
<th>Business Applications of Computers</th>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CIS</td>
<td>Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CIS</td>
<td>Introduction to Electronic Presentations</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>CIS</td>
<td>Word Processing Software</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CIS</td>
<td>Spreadsheet Software</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CIS</td>
<td>Data Base Management Systems Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

Upon successful completion of the skill set, the graduate will be able to:
• Design and manage a database
• Analyze and present data in a visual format
• Apply computer skills to create a professional business document

<table>
<thead>
<tr>
<th>Business Computer Applications*</th>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BOS</td>
<td>Keyboarding</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CIS</td>
<td>Introduction to Electronic Presentations</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>CIS</td>
<td>Word Processing Software</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CIS</td>
<td>Spreadsheet Software</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CIS</td>
<td>Data Base Management Systems Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

Upon successful completion of the skill set, the graduate will be able to:
• Utilize business software programs
• Design information materials
• Maintain office and business records

*Students successfully completing the skill set in Business Applications of Computers are prepared to take the certification examination for Microsoft® Certified Application Specialist (MCAS).
### Medical Support

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHS</td>
<td>108 Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>BOS</td>
<td>142 Medical Administrative Procedures</td>
<td>3</td>
</tr>
<tr>
<td>BOS</td>
<td>143 Medical Billing and Coding</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>114 Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

Upon successful completion of the skill set, the graduate will be able to:

- Describe the legal, social, and ethical responsibilities within the healthcare environment
- Perform administrative medical procedures
- Apply correct medical terminology to all specialties of medicine
- Demonstrate computer competency
- Demonstrate competency in basic medical billing and coding

### Office Support

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOS</td>
<td>103 Keyboarding</td>
<td>3</td>
</tr>
<tr>
<td>BOS</td>
<td>251 Office Procedures &amp; Techniques I</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>114 Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>117 Word Processing Software</td>
<td>3</td>
</tr>
</tbody>
</table>

Upon successful completion of the skill set, the graduate will be able to:

- Manage an office setting
- Coordinate events and activities

### Skill Sets – Automotive Technology

#### Automatic Transmissions & Transaxles

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATT</td>
<td>226 Automatic Transmissions &amp; Transaxles*</td>
<td>4</td>
</tr>
<tr>
<td>CIS</td>
<td>114 Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: Course may require Pre/Corequisite courses.

Upon successful completion of the skill set, the graduate will be able to:

- Develop skills in maintaining and using computers through the use of Windows
- Use the Internet, email, and other software applications
- Develop knowledge and skills to service automatic transmissions and transaxles
- Apply knowledge and skills to diagnose and repair system components such as automatic transmissions, transaxles, torque converters and electronic controls
### Automotive Heating and Air Conditioning Systems

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATT</td>
<td>Automotive Heating and Air Conditioning*</td>
<td>4</td>
</tr>
<tr>
<td>ATT</td>
<td>Automotive Heating and Air Conditioning*</td>
<td>4</td>
</tr>
<tr>
<td>CIS</td>
<td>Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

*Note: Course may require Pre/Corequisite courses.

Upon successful completion of the skill set, the graduate will be able to:

- Develop skills in maintaining and using computers through the use of Windows®
- Use the Internet, email, and other software applications
- Develop skills necessary for diagnosis and repair of automotive electrical and electronic components and systems
- Interpret wiring diagrams, electrical symbols and functions of automotive electrical and electronic systems
- Apply knowledge and skills in diagnosis and repair of electronically controlled operations such as anti-theft systems, supplemental restraints, body modules, and keyless entry
- Develop knowledge and understanding of hybrid and alternative fuel technology

### Automotive Electricity/Electronics

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATT</td>
<td>Automotive Electricity/Electronics I*</td>
<td>4</td>
</tr>
<tr>
<td>ATT</td>
<td>Automotive Electricity/Electronics II*</td>
<td>4</td>
</tr>
<tr>
<td>CIS</td>
<td>Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

*Note: Course may require Pre/Corequisite courses.

### Braking Systems

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATT</td>
<td>Braking Systems*</td>
<td>4</td>
</tr>
<tr>
<td>CIS</td>
<td>Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

*Note: Course may require Pre/Corequisite courses.

Upon successful completion of the skill set, the graduate will be able to:

- Develop skills in maintaining and using computers through the use of Windows®
- Use the Internet, email, and other software applications
- Remove, clean, and inspect brake shoes, springs, pins, clips, levers, adjusters/self-adjusters, other related brake hardware, and backing support plates; lubricate and reassemble
- Diagnose poor stopping, wheel lock-up, abnormal pedal feel or pulsation, and noise concerns caused by the antilock brake system (ABS); determine necessary action
### Engine Performance

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATT</td>
<td>126 Engine Performance I*</td>
<td>4</td>
</tr>
<tr>
<td>ATT</td>
<td>207 Engine Performance II*</td>
<td>4</td>
</tr>
<tr>
<td>CIS</td>
<td>114 Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

*Note: Course may require Pre/Corequisite courses.

Upon successful completion of the skill set, the graduate will be able to:

- Develop skills in maintaining and using computers through the use of Windows®
- Use the Internet, email, and other software applications
- Develop knowledge and skills for the diagnosis and repair of systems that control engine performance
- Diagnose mechanical and electronic malfunctions and exhaust problems which impact engine performance
- Develop knowledge and skills necessary for diagnosis and repair of electronic systems that enhances engine performance
- Apply OBDII and Mode 6 diagnostics techniques

### Engine Repair

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATT</td>
<td>103 Engine Repair*</td>
<td>4</td>
</tr>
<tr>
<td>CIS</td>
<td>114 Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

*Note: Course may require Pre/Co-requisite courses.

Upon successful completion of the skill set, the graduate will be able to:

- Develop skills in maintaining and using computers through the use of Windows®
- Use the Internet, email, and other software applications
- Disassemble engine block; clean and prepare components for inspection and reassembly
- Perform cooling system pressure tests; evaluate coolant condition; examine and test radiator, pressure cap, coolant recovery tank, and hoses; determine necessary action

### Manual Drive Train & Transaxle

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATT</td>
<td>224 Manual Drive Train &amp; Transaxle*</td>
<td>4</td>
</tr>
<tr>
<td>CIS</td>
<td>114 Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

*Note: Course may require Pre/Corequisite courses.

Upon successful completion of the skill set, the graduate will be able to:

- Develop skills in maintaining and using computers through the use of Windows®
- Use the Internet, email, and other software applications
- Develop knowledge and skills to service automotive manual drive trains and transaxles
- Apply knowledge and skills to diagnosis and repair system components such as clutches, manual transmissions, transaxles, and axles
**Suspension and Steering Systems**

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATT</td>
<td>Suspension and Steering Systems*</td>
<td>4</td>
</tr>
<tr>
<td>CIS</td>
<td>Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

*Note: Course may require Pre/Corequisite courses.*

Upon successful completion of the skill set, the graduate will be able to:

- Develop skills in maintaining and using computers through the use of Windows®
- Use the Internet, email, and other software applications
- Diagnose power steering gear binding, uneven turning effort, looseness, hard steering, and fluid leakage concerns; determine necessary action
- Diagnose suspension system noises, body sway, and uneven riding height concerns; determine necessary action

**Skill Set – Biological & Environmental Technology**

**Geographic Information Systems (GIS)**

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>BET 160</td>
<td>Introduction to Geographic Information Systems and Data Collection</td>
<td>3</td>
</tr>
<tr>
<td>MTH Elective</td>
<td>MTH 121 or Higher</td>
<td>3</td>
</tr>
</tbody>
</table>

Upon successful completion of the skill set, the graduate will be able to:

- Use global positioning systems (G.P.S.) and geographic information systems (G.I.S.) to collect, map, and analyze biological and environmental data

**Skill Set – Business Management**

**General Business**

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>MGT</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

Upon successful completion of the skill set, the graduate will be able to:

- Demonstrate a basic knowledge of business organization and procedures
- Demonstrate basic knowledge of accounting management and marketing
### Small Business Management

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>MTH</td>
<td>Business Math</td>
<td>3</td>
</tr>
<tr>
<td>MGT</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Upon successful completion of the skill set, the graduate will be able to:

- Perform and manage basic accounting duties
- Manage employees
- Manage business and work processes
- Apply math to specific business applications

### Travel/Tourism

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKT</td>
<td>Advertising &amp; Sales Promotion</td>
<td>3</td>
</tr>
<tr>
<td>MKT</td>
<td>Services Marketing</td>
<td>3</td>
</tr>
<tr>
<td>TRT</td>
<td>Introduction to Travel Tourism</td>
<td>3</td>
</tr>
<tr>
<td>TRT</td>
<td>Hospitality Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Upon successful completion of the skill set, the graduate will be able to:

- Analyze the tourism industry
- Examine the importance of customer service and impact on business operations
- Apply sales and public relations techniques
- Observe industry regulation

### Skill Set – Agribusiness

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS</td>
<td>Introduction to Computer Applications and Concepts</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Introduction to Agribusiness</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Agribusiness Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>Agribusiness Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

Upon successful completion of the skill set, the graduate will be able to:

- Design a marketing plan for an agribusiness product
- Explain the current events and issues that are occurring in agriculture and how they affect the future of agriculture
- Discuss technology and finance as they relate to Agribusiness
Skill Set – Electromechanical Technology

<table>
<thead>
<tr>
<th>Industrial Maintenance</th>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS</td>
<td>217</td>
<td>Industrial Maintenance Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CIS</td>
<td>218</td>
<td>Maintenance Applications*</td>
<td>3</td>
</tr>
<tr>
<td>WTT</td>
<td>110</td>
<td>Wind Safety and OSHA</td>
<td>4</td>
</tr>
</tbody>
</table>

*Note: Course requires ELM 217 as a prerequisite.

Upon successful completion of the skill set, the graduate will be able to:

- Discuss OSHA standards for safety and health issues, and how they apply to an industrial workplace environment
- Demonstrate knowledge of working with industrial mechanical, fluid, and electrical systems
- Apply proper techniques and practices when using hand and power tools, materials, and equipment for industrial maintenance, repair, and troubleshooting of a variety of systems, equipment, and components

<table>
<thead>
<tr>
<th>Electricity</th>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>WTT</td>
<td>120</td>
<td>DC/AC Circuits</td>
<td>4</td>
</tr>
<tr>
<td>WTT</td>
<td>150</td>
<td>Industrial Motor Controls</td>
<td>4</td>
</tr>
<tr>
<td>WTT</td>
<td>160</td>
<td>Power Generation &amp; Transmission</td>
<td>4</td>
</tr>
</tbody>
</table>

Upon successful completion of the skill set, the graduate will be able to:

- Analyze direct current (DC) and alternating current (AC) circuits
- Understand the operation of transformers
- Demonstrate proficiency in wiring industrial motor control circuitry
- Use trainers and computer analyzing software to understand 3-phase power generation, transmission, and distribution

Skill Set – Information Technology

<table>
<thead>
<tr>
<th>Information Technology: A+*</th>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT</td>
<td>180</td>
<td>PC Repair and Troubleshooting</td>
<td>3</td>
</tr>
<tr>
<td>IT</td>
<td>181</td>
<td>Operating Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

*Note: Must pass industry standard certification test for credit to be articulated

Upon successful completion of the skill set, the graduate will be able to:

- Perform routine maintenance and repairs on the personal computer (PC)
- Install and troubleshoot programs
- Secure personal computer (PC) and local area network (LAN)
- Troubleshoot printer and scanner
Skill Set – Residential Care Specialist

<table>
<thead>
<tr>
<th>Department</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASL</td>
<td>Basic American Sign Language</td>
<td>3</td>
</tr>
<tr>
<td>ASL</td>
<td>Fundamentals of American Sign Language</td>
<td>3</td>
</tr>
<tr>
<td>ASL</td>
<td>Signing Naturally American Sign Language</td>
<td>3</td>
</tr>
<tr>
<td>ASL</td>
<td>Intermediate American Sign Language-Practicum American Sign Language</td>
<td>3</td>
</tr>
</tbody>
</table>

Upon successful completion of the skill set, the graduate will be able to:
- Demonstrate comprehensive receptive, expressive and interactive skills using American Sign Language (ASL) at SLPI (SLPI) Advanced level rating
- Apply AS skills when interacting with the deaf community
- Develop cultural awareness and cross-cultural adjustment skills

Skill Set – Wind Turbine Technician

<table>
<thead>
<tr>
<th>Department</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS</td>
<td>Introduction to Computer Applications &amp; Concepts</td>
<td>3</td>
</tr>
<tr>
<td>ELM</td>
<td>PLC Fundamentals*</td>
<td>3</td>
</tr>
<tr>
<td>WTT</td>
<td>Supervisory Control and Data Acquisition**</td>
<td>4</td>
</tr>
</tbody>
</table>

*Course requires WTT 150 or permission of instructor as a prerequisite.

**Course requires WTT 210 or permission of instructor as a prerequisite.

Upon successful completion of the skill set, the graduate will be able to:
- Demonstrate basic knowledge of Microsoft Windows® and Office applications
- Use, program, analyze, and troubleshoot Programmable Logic Controllers (PLC’s) in remote process monitoring and control systems
- Use discrete and analog input and output devices in ladder logic programs and schematic diagrams
- Use PLC’s in SCADA (Supervisory Control & Data Acquisition) systems
- Utilize critical thinking skills and software to analyze remote process monitoring and control systems
## Electromechanical Systems & Troubleshooting

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course Title</th>
<th>Sem. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELM</td>
<td>Fundamentals of Hydraulics &amp; Pneumatics</td>
<td>4</td>
</tr>
<tr>
<td>WTT</td>
<td>Wind Turbine Mechanical Systems*</td>
<td>4</td>
</tr>
<tr>
<td>WTT</td>
<td>Wind Turbine Troubleshooting and Repair*</td>
<td>4</td>
</tr>
</tbody>
</table>

*Course requires WTT 210 as a prerequisite.

Upon successful completion of the skill set, the graduate will be able to:

- Construct electrically-controlled hydraulic and pneumatic circuits from schematic diagrams
- Utilize wind turbine training simulators to learn and operate system components and to demonstrate critical thinking skills when troubleshooting various wind turbine electromechanical systems
- Explain flow states of a turbine control system, analyze schematic diagrams, and use multimeters and other diagnostic equipment
- Discuss mechanical failures and their probable causes
- Discuss the importance and functions of Lockout/Tagout (LOTO), Personal Protective Equipment (PPE), and safety protection systems
Section IV: Economic and Workforce Education Services & Community Education

Workforce Education Department................................................................. 111
Community Education .................................................................................. 111
Continuing Education Unit (CEU) and Academic Credit for Outside Training ........................................ 112
Custom Designed Contracted Instruction, Consulting, and Organizational Development Services .................................................. 114
Professional Continuing Education ............................................................... 114
Workforce Education Department

Workforce Education services include a broad spectrum of continuing education services, custom-designed contracted instruction, partnerships with local school systems and social service agencies, consulting services, grant management, and other outreach services for employers in the College’s District. Eastern collaborates with businesses, local and regional government, social service agencies, economic development authorities, and labor organizations to fulfill the educational component of community and economic development initiatives. Programming is provided and customized for worker-leaners throughout the district in each of the following four categories: the emerging workforce; the current workforce; the transitional workforce; and the entrepreneurial workforce.

Contracted Training, Consulting, and Organization Development Services

The College develops and delivers academic credit and skill-credit courses, short-term workshops, seminars, and hands-on training to meet the needs of employers and employees. These flexible trainings are designed to work around the scheduling needs of our clients and can be delivered at any time, any place, and any pace including business locations, on campus and even online.

- Tailored Trainings for Company Established Goals
- Industry Recognized Expertise and Credentials
- Significant Cost Savings
- Grant Opportunities
- Onsite or Alternative Locations for Training
- Qualified & Experienced Trainers
- WorkKeys® Job Skills Assessment
- Flexible Scheduling

Continuing Education

The Continuing Education Program helps individuals and businesses improve the quality of the local labor force by upgrading job skills, enhancing professional development, and exploring personal interests. Eastern’s Workforce Education Department is your one-stop solution for continuing education focused on the professionals. We offer on-campus and online classes, as well as customized trainings that bring resources where you need them, when you need them. Whether you are looking to start a new career, continue your work with license renewal, or advance in your current position with new skill sets and certifications, let us help you meet your goals with our short-term training programs.

- Skill Credit, Academic Credit, & Continuing Education Units (CEUs)
- Short and Long Term Training
- Cross Training
- Certifications & Credentials
- Licensing CEUs
- Flexible Scheduling
- Variety of Classes, Workshops, & Seminars
- Customized Courses

Community Education

Personal enrichment and lifelong learning activities are offered through Community Education. If you’re interested in sharing your talent, hobby, or expertise with the community, please contact the Workforce Education Department. Community Education offers flexibility and a variety of educational opportunities for our community:

- For All Ages
- Offered Upon Request
- Meets Interest of Community
- Flexible Scheduling
- Flexible Locations
- Variety of Topics
- Variety of Trips
- Variety of Events

Access Online Training Courses with: www.ed2go.com/ewvctc

Community Education

Non-credit activities designed for personal enrichment and lifelong learning are offered through Community Education. Activities are offered in collaboration with the local community and include short-term classes, workshops, lectures, seminars, clinics, and trips that meet the cultural, civic, and personal needs of the community. Classes cover a variety of topics areas and include: arts and crafts, computers, cooking, creative writing, dance, finance, fitness, foreign language, and music, as well as specialized topics related to hobbies and other special interests. Community Education classes are scheduled at various times during the college year. Classes are tailored
to meet the specific interests of the community, and can be offered upon request. Contact the Workforce Education Department for more information about the program and current class availability.

Community Education Programs Include, but Are Not Limited To:
- Yoga
- Digital Photography
- Bus Trips
- Scuba Diving
- Crochet/Knitting
- Quilting
- Concealed Carry Handgun
- Dance
- CPR & First Aid
- Healthy Living

<table>
<thead>
<tr>
<th>Program Title</th>
<th>Schedule</th>
<th>Fee</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phlebotomy Technician (90 hours)</td>
<td>Two Evenings a Week 6:00 pm - 9:30 pm For 14 Weeks</td>
<td>$2,195</td>
<td>6</td>
</tr>
<tr>
<td>Includes NHA Phlebotomy Technician Certification Exam</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certified Nursing Assistant (120 hours)</td>
<td>Spring and Fall Monday – Thursday 3:00 pm – 9:00 pm For 8 Weeks</td>
<td>$2,195</td>
<td>9</td>
</tr>
<tr>
<td>Includes WV State Certification Exam</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical Billing &amp; Coding Career Track (100 hours)</td>
<td>Two Evenings a Week 3:00 pm - 9:00 pm For 16 weeks</td>
<td>$2,195</td>
<td>6</td>
</tr>
<tr>
<td>Online Medical Coding &amp; Billing (90 Hours)</td>
<td>Accelerated Program - 15 weeks *Students must attend orientation</td>
<td>$2,195</td>
<td>6</td>
</tr>
<tr>
<td>Students are qualified to sit for NHA CBCS Certification Exam</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pharmacy Technician Career Track (120 hours)</td>
<td>Two Evenings a Week 6:00 pm - 9:30 pm For 18 Weeks</td>
<td>$2,195</td>
<td>8</td>
</tr>
<tr>
<td>(Includes Medical Terminology, Medical Billing &amp; Coding &amp; Pharmacy Technician)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students are qualified to sit for National Pharmacy Technician Exam at a Laser Grade Testing Facility</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Title</td>
<td>Schedule</td>
<td>Fee</td>
<td>Credit Hours</td>
</tr>
<tr>
<td>---------------</td>
<td>----------</td>
<td>------</td>
<td>--------------</td>
</tr>
<tr>
<td>Medical Assistant Workforce Component* (150 Hours)</td>
<td>Two Evenings a Week 6:00 pm – 9:30 pm + 7 Saturdays, 9:00 am – 3:00 pm For 16 Weeks</td>
<td>$2,195</td>
<td>10</td>
</tr>
<tr>
<td>Medical Terminology (15 Hours)</td>
<td>Two Evenings a Week 6:00 pm – 9:30 pm + 1 Saturday, 9:00 am – 3:00 pm For 1 Week</td>
<td>$215</td>
<td>1</td>
</tr>
<tr>
<td>Medical Administration (45 Hours)</td>
<td>Two Evenings a Week 6:00 pm – 9:30 pm + 2 Saturdays, 9:00 am – 3:00 pm For 4 Weeks</td>
<td>$660</td>
<td>3</td>
</tr>
<tr>
<td>EKG Technician (45 Hours)</td>
<td>Two Evenings a Week 6:00 pm – 9:30 pm + 2 Saturdays, 9:00 am – 3:00 pm For 5 Weeks</td>
<td>$660</td>
<td>3</td>
</tr>
<tr>
<td>Basic Phlebotomy (45 Hours)</td>
<td>Two Evenings a Week 6:00 pm – 9:30 pm + 2 Saturdays, 9:00 am – 3:00 pm For 5 Weeks</td>
<td>$660</td>
<td>3</td>
</tr>
<tr>
<td>CDL Training Program (160 Hours)</td>
<td>4 Week Training Session Monday – Friday 7:00 am-5:00 pm *1st week of class is held at the Technology Training Center in Petersburg</td>
<td>$3,550</td>
<td>6</td>
</tr>
<tr>
<td>Welding (75 Hours)</td>
<td>75 hour Training ** Call if interested in training</td>
<td>$2,195</td>
<td>3</td>
</tr>
<tr>
<td>Welding (30 Hours)</td>
<td>30 hour Training ** Call if interested in training</td>
<td>TBD</td>
<td>1</td>
</tr>
<tr>
<td>Intro to Machinist (30 Hours)</td>
<td>30 hour Training ** Call if interested in training</td>
<td>TBD</td>
<td>1</td>
</tr>
</tbody>
</table>
Continuing Education Programs also include, but are not limited to:
- CERT Training
- Leadership
- iPad Basics
- Time Management
- Microsoft® Excel
- Customer Service
- OSHA
- Social Worker Professional CEU courses
- Paramedic (Partnership with Blue Ridge CTC)

Don’t see what you are looking for?
Check out our website at www.easternwv.edu or give us a call at 304.434.8000.

Contracted Training
Contracted Training Programs include, but are not limited to:
- Occupational Health and Safety Training
- Time Management
- OSHA Inspection Preparation Consultation
- Customer Service
- Accounting and Bookkeeping
- Human Resource & Legal Issues for Supervisors
- Health Insurance Portability & Accountability Act (HIPA)
- Supervisory Training
- Process Improvement Consultation
- Microsoft® Office Software
- Industrial Maintenance
- Defensive Driving
- Ethics
- QuickBooks®
- Safe Lifting
- WorkKeys®

Workforce Education Ed2Go Skill Sets
Grant Writing
- A to Z Grant Writing
- Get Grants!
- Writing Effective Grant Proposals
- Advanced Grant Proposal Writing

Business Communication and Leadership
- Writing Essentials
- Effective Business Writing
- Leadership
- Building Teams That Work
- Achieving Success With Difficult People

Web Design
- Creating Web Pages
- Introduction to CSS and XHTML
- Intermediate CSS and XHTML
- Designing Effective Websites

Graphic & Multimedia Design with Adobe® Software
- Introduction to Adobe® Acrobat 9
- Introduction to Illustrator® (CS3, CS4, or CS5)
- Introduction to Photoshop® (CS3, CS4, or CS5)
- Introduction to InDesign® CS5

Microsoft® Word and Excel
- Introduction to Microsoft® Word
- Intermediate Microsoft® Word
- Introduction to Microsoft® Excel
- Intermediate Microsoft® Excel
- Advanced Microsoft® Excel
Withdrawal Requests
Withdrawal requests must come directly from the student or his/her designee. The official receipt date is the day and time the request is received in the Workforce Education Department at Eastern.

Student withdrawal and refund procedure: In the event a course is canceled by the College (usually because of low enrollment), every attempt will be made to enroll you in another course, or a full refund of your tuition will be issued. If you wish to withdraw from a course, you may transfer to another course or you may request a refund of your course tuition. Your request must be received by phone or in person at our offices prior to the start of class. Course transfers and refunds will not be made after the first class. Fees for materials, books, and supplies are not refundable. The College reserves the rights to cancel, combine, or divide any programs described in the brochure or on the website. The College also reserves the right to make any revision in the curriculum, instructor, tuition and fees, location, or any other phase of activity necessary without further notice and without incurring obligations. Alterations of the schedule may be necessary due to holidays, weather conditions, school functions, or other conflicts. Due to the structure and content of our courses, some programs may have deadline dates and different refund policies than those listed here.

Attendance Policy
Participants are expected to attend all class sessions. Participants must attend all classes in order to satisfactorily complete the course. For every fifteen (15) hours of instruction, one hour of instruction may be missed. Arriving more than 15 minutes late at the start of a class will be documented as a tardy, or leaving more than 15 minutes early at the end of a class will be documented as an early departure. Instructors reserve the right to drop a student from class if student is absent more than 3 days without notifying the school. Refer to the course syllabus for specific course policies.

Awarding of Certificates
Certificates of Professional Development will be issued to students successfully completing Workforce Development classes.
Academic Course Descriptions

Some courses may require additional technology or laboratory fees. Please refer to the course schedule for a current listing of course fees.

Accounting (ACC)

**ACC 120 Principles of Accounting I**
3 Semester Hours
This course is an introduction to the principles and procedures of double-entry accounting records and reports for sole proprietorship and partnerships. This course incorporates computer accounting technology to provide hands-on learning.

**ACC 121 Principles of Accounting II**
3 Semester Hours
Prerequisite: ACC 120
This course is an introduction to principles and procedures in accounting for a corporation and manufacturing-type business. This course incorporates computer accounting technology to provide hands-on learning.

**ACC 230 Income Tax Accounting**
3 Semester Hours
Prerequisite: ACC 120
This course focuses on the accounting aspects of federal taxes as they apply to returns of both individuals and businesses.

**ACC 235 Managerial Accounting**
3 Semester Hours
Prerequisite ACC 120
This course is a study of how accounting data can be interpreted and used by management in planning and controlling business activities of the firm. The uses of accounting data by investors, quantitative methods, and organizational behavior are also considered.

**ACC 240 Computerized Accounting**
3 Semester Hours
This course is an introduction to menu-driven general ledger accounting software and accounting for payroll in service and merchandising businesses. Topics include computerized general ledger and payroll accounting, accounting applications for accounts receivable and accounts payable, payroll process, inventory procedures, financial statements preparation, and departmental accounting and budgeting.

**ACC 250 Intermediate Accounting I**
3 Semester Hours
Prerequisite: ACC 121
This course is designed to give the student an in-depth understanding of generally accepted accounting principles and financial reporting. Topics include preparation of the balance sheet, statement of cash flow, and income receivables; present value of money applications; current assets including cash, receivables, and inventories; plant assets, depreciation, impairments, and depletion.

**ACC 251 Intermediate Accounting II**
3 Semester Hours
Prerequisite: ACC 250
This course covers financial instruments and liabilities, bonds, investments, capital structure, fixed assets, leases, pensions, accounting for income taxes, shareholders equity, and share-based compensation.

**ACC 199/299 Special Topics in Accounting**
1-3 Semester Hours
Special topics in Accounting are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to accounting.

Allied Health (AH)

**AH 115 Drug Dosage Calculation**
1 Semester Hour
This course is designed to assist nursing students with drug dosages and calculations. The course incorporates household, apothecary, metric measurements, and various routes of administration including IV therapy and titration. Calculating intake and output is included in the course.

**AH 210 Nutrition**
3 Semester Hours
This course examines the principles of human nutrition and their application in planning and evaluating dietary needs for individuals and families. Emphasis is placed on basic nutrients and processes by which the living organism utilizes them for function, growth, and renewal.
Allied Health Sciences (AHS)

AHS 108 Medical Terminology
3 Semester Hours
Medical Terminology is a 16-week course designed to provide the student with basic knowledge of medical language. The approach to understanding medical language will be one of systems approach. Prefixes, suffixes, words roots, combining forms, special ending, plural forms, abbreviation, and symbols will be utilized. Emphasis is placed on spelling, definition, usage, and pronunciation.

AHS 199/299 Special Topics in Allied Health Sciences
1-3 Semester Hours
Special topics in allied health sciences are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to allied health sciences.

American Sign Language (ASL)

ASL 110 Basic American Sign Language
3 Semester Hours
This course introduces students to the fundamentals of American Sign Language (ASL). Topics include basic vocabulary, conversation skills, numbers, fingerspelling, history and Deaf culture.

ASL 115 Fundamentals of American Sign Language
3 Semester Hours
Prerequisite: ASL 110
This course will continue the development of student’s receptive, expressive, and interactive ASL skills. Students will increase ASL vocabulary and conversation skills. SLPI (Sign Language Proficiency Interview) elements, rating, and criteria to be met in order to complete a SLPI Novice level rating.

ASL 201 Signing Naturally American Sign Language
3 Semester Hours
Prerequisite: ASL 201 or permission of instructor
This course emphasizes the further development of receptive, expressive and interactive skills.

ASL 202 Intermediate American Sign Language Practicum American Sign Language
3 Semester Hours
Prerequisite: ASL 201 or permission of instructor
This course is designed for the intermediate study of ASL. It provides students with opportunities to increase their ASL competence and to use ASL in a variety of discourse and narrative settings.

ASL 204 Advanced American Sign Language
3 Semester Hours
Prerequisite: ASL 202. SLPI with a demonstrated Practicum rating or permission of the instructor
This course is designed for Advanced study of ASL. It provides students with opportunities to increase their ASL competence and to use ASL in a variety of settings. SLPI (Sign Language Proficiency Interview) criteria at the Advanced level will be addressed.

ASL 205 Linguistics of American Sign Language
3 Semester Hours
Prerequisite: ASL 104. SLPI with a demonstrated Advanced or above rating or permission of the instructor
This course focuses on ASL linguistics, speech sounds, and sound patterns; how words are formed, organized into sentences and understood; how language changes; and how it is learned.

ASL 199/299 Special Topics in American Sign Language
1-3 Semester Hours
Special topics in American Sign Language are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to American Sign Language.

Art (ART)

ART 100 Art Appreciation
3 Semester Hours
Art appreciation demonstrates the significance of art in everyday life through the study of the works of various artists.

ART 250 Appalachian Art
3 Semester Hours
This course is designed as an introduction to visual art terminology, analysis, and practices through an art history survey of traditional Appalachian arts. It is designed to give a background of visual literacy using the traditional arts of Appalachia. Students will also gain an appreciation for the creativity, problem-solving, and originality that developed in the Appalachian region, specifically within the arts and crafts created by Appalachian artists.

ART 199/299 Special Topics in Art
1-3 Semester Hours
Special topics in art are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to art.
Automotive Technology (ATT)

**ATT 100 Introduction to Automotive Technology**
1 Semester Hour

This course introduces students to the basic skills in automotive technology and service. Students become familiar with shop safety practices, the care and use of shop safety equipment, and the operation of automotive tools and equipment. Students learn the proper use of protective equipment, methods for handling hazardous materials, proper selection, use, and maintenance of tools, proper procedures for vehicle lifting.

**ATT 103 Engine Repair**
4 Semester Hours
Laboratory Course: 3 hours lecture and 3 hours laboratory work each week.

This course introduces students to basic engine concepts, skills, technology, and service of the automobile. Students will be introduced to general diagnosis and repair of engines, cylinder heads and valve trains, and cooling and lubrication systems.

**ATT 105 Braking Systems**
4 Semester Hours
Laboratory Course: 3 hours lecture and 3 hours laboratory work each week.

This course introduces the student to the diagnosis and repair of master cylinders, brake lines and fittings, brake drums, rotors, calipers, power assist units, bearings and bearing assemblies, indicators, and anti-lock brake systems. Students learn general braking system maintenance including the replacement/adjustment of fluids, cables, rotors, and pads.

**ATT 107 Suspension and Steering**
4 Semester Hours
Laboratory Course: 3 hours lecture and 3 hours laboratory work each week.

This course introduces students to the basic fundamental skills, technology, and service of automotive suspension and steering systems. Students learn to perform steering system diagnosis, repair wheel alignment, and tire and wheel repair.

**ATT 124 Automotive Electricity/Electronics I**
4 Semester Hours
Laboratory Course: 3 hours lecture and 3 hours laboratory work each week.

This course introduces students to the fundamentals and technology necessary for the diagnosis and repair of automotive electrical and electronic systems. The course includes reading and understanding wiring diagrams, electrical symbols, and functions of electrical and electronic systems.

**ATT 126 Engine Performance I**
4 Semester Hours
Laboratory Course: 3 hours lecture and 3 hours laboratory work each week.

This course introduces students to the fundamentals and technology necessary for the diagnosis and repair of systems that control engine performance. This includes the diagnosis of mechanical and electronic malfunctions and exhaust problems which impact engine performance.

**ATT 128 Automotive Heating and Air Conditioning**
4 Semester Hours
Laboratory Course: 3 hours lecture and 3 hours laboratory work each week.

This course introduces students to the fundamentals and technology necessary for the diagnosis and repair of automotive heating and air conditioning systems. The course includes the diagnosis of mechanical and electronic malfunctions that impact climate control.

**ATT 205 Automotive Electricity/Electronics II**
4 Semester Hours
Prerequisite: ATT 124 or consent of the instructor
Laboratory Course: 3 hours lecture and 3 hours laboratory work each week.

This course enhances the student's knowledge of the fundamentals and technology necessary for the diagnosis and repair of automotive electrical and electronic systems. The course includes the diagnosis and repair of electronically controlled operations including anti-theft systems, supplemental restraints, body modules, and keyless entry. Students learn about module communications via CAN and BUS. Course introduces student to hybrid and alternative-fuel technology.

**ATT 207 Engine Performance II**
3 Semester Hours
Prerequisite: ATT 124 and ATT 126 or consent of the instructor
Laboratory Course: 3 hours lecture and 3 hours laboratory work each week.

This course introduces students to technology necessary for the diagnosis and repair of electronic systems that control engine performance and provides fundamentals of enhanced engine performance. The course includes the diagnosis of electronic malfunctions and exhaust problems which impact engine performance. Course includes OBII and Mode 6 diagnostics.
ATT 224 Manual Drive Train and Axles
4 Semester Hours
Laboratory Course: 3 hours lecture and 3 hours laboratory work each week.
This course will introduce students to the basic fundamentals, technology, and service of automotive manual drive trains and axles. Students will learn to diagnose and to repair system components including clutches, transmissions, transaxles, and axles.

ATT 226 Automatic Transmissions and Transaxles
4 Semester Hours
Laboratory Course: 3 hours lecture and 3 hours laboratory work each week.
This course introduces students to the basic fundamentals, technology, and service of automotive automatic transmissions and transaxles. Students learn to diagnose and to repair system components including transmissions, transaxles, torque converters, and electronic controls.

ATT 276 Automotive Technology Capstone
4 Semester Hours
Prerequisite: Students must be enrolled in final semester and be eligible for graduation.
The capstone course is designed as an integrative experience incorporating the application of technical skills and knowledge and general education competencies. Through the design, development, documentation, and presentation of a project, the student will demonstrate a broad mastery of learning across the curriculum. The student will work closely with an advisor in designing and implementing the project.

ATT 278 Automotive Technology Internship
4 Semester Hours
Prerequisite: Students must be enrolled in final semester and be eligible for graduation or permission of instructor.
The Automotive Technology Internship provides students with an industry-based, on-the-job training opportunity. Work will be performed within an automotive maintenance organization consisting of safety assessments, electrical inspections, mechanical inspections, trouble-shooting systems, parts replacements, and any other duties as would be expected of full-time employees at the work site. In order to take this class, the student must have prior approval from the instructor or designee.

ATT 199/299 Special Topics in Automotive Technology
1-3 Semester Hours
Special topics in automotive technology are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to automotive technology.

Biological and Environmental Technology (BET)

BET 100 Biological and Environmental Technology Seminar
1 Semester Hour
This course introduces students to the Biological and Environmental Technology Program. Topics will include an overview of the natural resource conservation and environmental protection field, career opportunities, overview of the BET program, expectations of BET students, and strategies for success in the program. Speakers from various employment areas in natural resources, biotechnology, and environmental science will supplement class discussions. Open to BET students or those exploring the BET major.

BET 150 Herbaceous Plant Identification
2 Semester Hours
Laboratory Course: 4 lab hours per week
Herbaceous Plant Identification teaches the basics of plant classification and naming using tools such as dichotomous keys and identification manuals. Students will learn identification tips, understanding plant taxonomy, how plants are collected for classification and storage, as well as the key plant structures and characteristics used in identification. There will be a special focus on plants of the Appalachia region and wetland habitats.

BET 160 Introduction to Geographic Information Systems and Data Collection
3 Semester Hours
Laboratory Course: 2 lecture and 4 lab hours per week
Geographic Information Systems (GIS) combines spatial data (maps) with tabular data (databases) for analyzing the environment. This course will introduce students to the principles and practice of GIS while providing experience using ArcView® and the ArcView® extension Spatial Analyst. Students will develop both a theoretical understanding of GIS and experience in accessing GIS data sets. Students will be exposed to raster and vector GIS. Collection of data in the field using Global Positioning Systems (GPS) will also be emphasized.

BET 200 Field Biology I
4 Semester Hours
Prerequisite: ENL 101, MTH 121
Laboratory Course: 1 hour lecture and 6 hours lab each week.
This course relies heavily on hands-on field activities, regardless of weather. The course covers classification identification, ecology, and sampling methods of vascular plants, gymnosperms, angiosperms, microbes, aquatic invertebrates, birds, mammals, reptiles, and amphibians. Focus will be on flora and fauna of mid-Atlantic and central Appalachia species. Use of dichotomous keys and field identification is emphasized.
BET 210 Field Biology II  
4 Semester Hours  
Prerequisite: ENL 101, MTH 121, BET 200  
Laboratory Course: 1 hour lecture and 6 hours lab each week.

Field Biology II is a continuation of Field Biology I and relies heavily on hands-on field activities, regardless of weather. This course covers classification, identification, ecology, and sampling methods of vascular plants, gymnosperms, angiosperms, microbes, aquatic invertebrates, birds, mammals, reptile, and amphibians. Focus will be on flora and fauna of mid-Atlantic and central Appalachia species. Use of dichotomous keys and field identification are emphasized.

BET 230 Air and Water Quality Sampling and Assessment  
3 Semester Hours  
Prerequisite: GSC 110, CHM 200, ENL 101, MTH 121  
Laboratory Course: 2 hours lecture and 2 hours lab each week.

This laboratory course covers basic physical, chemical, and biological methods for the characterization of air, water, and wastewater. Instrumentation training and various sampling techniques of air and water in various environments will be covered. Preparation and quality of written reports is emphasized.

BET 240 Soil and Water Conservation  
3 Semester Hours  
Prerequisite: GSC 110, ENL 101, MTH 121, CIS 160  
Laboratory Course: 2 hours lecture and 2 hours lab each week.

This course addresses the principles of meteorology and hydrology affecting soil and water conservation practices and the fundamentals of water resources management. The planning, design, and application of various soil and water conservation measures will be covered, with an emphasis given to sediment and erosion control practices; wetlands identification and delineation will also be covered.

BET 250 Environmental Law  
3 Semester Hours  
Prerequisite: ENL 101  

This course is designed to acquaint the student with numerous ethical issues and perspectives confronting society and environmental scientists and their influence on the development of environmental policy and regulation. Existing and proposed policies and regulations are examined regarding their ethical background.

BET 270 Freshwater Fisheries: Biology and Management  
2 Semester Hours  
Prerequisite: BET 160  
Laboratory class: 1 hour lecture and 1 hour lab per week.

The principles of fisheries science will have an emphasis on the fundamentals of fisheries' biology and management. It includes the study of fish identification, food habits, age and growth, population dynamics, stream and lake surveys, macroinvertebrate identification and sampling, and management of natural populations.

BET 276 Biological and Environmental Technology Capstone  
1 Semester Hour  
Prerequisite: Students must be enrolled in their final semester and eligible for graduation, or permission of instructor.

The capstone course is designed as an integrative experience incorporating the application of technical skills and knowledge and general education competencies. Through the design, development, documentation, and presentation of a project, the student will demonstrate a broad mastery of learning across the curriculum. The student will work closely with an advisor in designing and implementing the project.

Biology (BIO)  

BIO 101 General Biology I Lecture  
3 Semester Hours  
Prerequisite: ENL 100, OR minimum acceptable test scores for placement in college-level English.  
Co-requisite: BIO 101L  
Laboratory Course: 3 hours lecture and 2 hours laboratory work each week.

This course will introduce concepts of cell structures, function, and reproduction. Common biochemical phenomena, particularly the metabolic processes of photosynthesis and cellular respiration will be surveyed in this course. A description of the form and the function of DNA will be related to mechanisms of inheritance. The highlights of Darwin’s theory of natural selection and other aspects of evolutionary theory will be explored.

BIO 101L General Biology I Lab  
1 Semester Hour  
Prerequisite: ENL 100, OR minimum acceptable test scores for placement in college-level English.  
Co-requisite: BIO 101  
Lab Section: 2 hours laboratory work each week.

Required lab section for BIO 101. This lab provides the application and demonstration of the concepts presented in BIO 101 lecture.
**BIO 102 General Biology II Lecture**
3 Semester Hours
Prerequisite: ENL 100 OR minimum acceptable test scores for placement in college-level English.
Co-requisite: BIO 102L
Laboratory Course: 3 hours lecture and 2 hours laboratory work each week.
This course will introduce and explore the basic principles of ecology. An overview and comparison of vertebrate organ systems will be presented. The course will also survey the taxonomy and organization of the plant and animal kingdoms.

**BIO 102L General Biology II Lab**
1 Semester Hour
Prerequisite: ENL 100 OR minimum acceptable test scores for placement in college-level English.
Co-requisite: BIO 102
Lab Section: 2 hours laboratory work each week.
Required lab section for BIO 102. This lab provides the application and demonstration of the concepts presented in BIO 102 lecture.

**BIO 124 Human Anatomy and Physiology I Lecture**
3 Semester Hours
Prerequisite: ENL 100 OR minimum acceptable test scores for placement in college-level English.
Co-requisite: BIO 124L
Laboratory Course: 3 hours lecture, 2 hours laboratory work each week.
An anatomy-physiology course that examines the general plan of body cells, tissues, and six major systems, including the function of integumentary, skeletal, muscular, nervous, somatic and special senses, and the endocrine systems. A laboratory course designed to unify basic concepts of inorganic and organic chemistry to bring about a better understanding of the structure and function of the human body as relevant to health care.

**BIO 124L Human Anatomy and Physiology I Lab**
1 Semester Hour
Prerequisite: ENL 100 OR minimum acceptable test scores for placement in college-level English.
Co-requisite: BIO 124
Laboratory Course: 2 hours laboratory work each week.
Required lab section for BIO 124. This lab provides the application and demonstration of the concepts presented in BIO 124 lecture.

**BIO 125 Human Anatomy and Physiology II Lecture**
3 Semester Hours
Prerequisite: BIO 124, BIO 124L Co-requisite: BIO 125L
Laboratory Course: 3 hours lecture, 2 hours laboratory work each week.
A continuation of BIO 124, Human Anatomy and Physiology I examine six major systems including human growth and development and genetics; includes the structure and functions of the circulatory, lymphatic, digestive, respiratory, urinary, and reproductive systems. The course is designed to emphasize the complementary nature of structure and function, homeostasis and environment, metabolic processes, responses to stress, and pathological disorders, providing students with a better understanding of the human body relevant to health.

**BIO 125L Human Anatomy and Physiology II Lab**
1 Semester Hour
Prerequisite: BIO 124, BIO 124L Co-requisite: BIO 125
Laboratory Course: 2 hours laboratory work each week.
Required lab section for BIO 125.
This lab provides the application and demonstration of the concepts presented in BIO 125 lecture.

**BIO 127 Microbiology for Allied Health**
3 Semester Hours
Prerequisite: BIO 124 and BIO 125, for nursing students formally admitted to the program
This is a generalized laboratory course in microbiology related to nursing which stresses the importance of preventive techniques in the control of infectious diseases and allergic responses with less reliance being placed upon curative procedures. Preventive medicinal techniques include the understanding and implementation of aseptic techniques throughout the hospital and the education of the public and patients regarding the procedures used in preventing the spread of disease agents.

**BIO 199/299 Special Topics in Biology**
1-4 Semester Hours
Special topics in biology are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to biology.
Board of Governors (BOG)

BOG 276 Board of Governors Capstone Course
3 Semester Hours
Prerequisite: Students must be enrolled in final semester and eligible for graduation.

The capstone course integrates coursework, knowledge skills, and experiential learning to demonstrate a broad mastery of learning across the curriculum through application to a project. Students develop a project exploring a problem, opportunity, or new trend in their area of concentration, profession, workplace, or an organization. Students will research and analyze information from traditional and electronic sources using the results to present a written project.

Business Management (BUS)

BUS 101 Introduction to Business
3 Semester Hours
This course surveys the field of business, emphasizing the functions and structure of private business enterprise and the roles of management, accounting, finance, and marketing in the enterprise.

BUS 110 Introduction to Hospitality
3 Semester Hours
This course is designed to introduce the students to the hospitality industry including food and beverage operations, lodging and hotel operations, business and leisure travel markets, and recreation and gaming entertainment.

BUS 203 Communications in Business
3 Semester Hours
This course emphasizes the principles to be applied in composing effective business correspondence, writing business reports, making oral presentations, and conducting meetings.

BUS 204 Fundamentals of E-Commerce
3 Semester Hours
Examines the history, basics, tools, and many forms of electronic business. It explores how the Internet has revolutionized the buying and selling of goods and services in the marketplace. Discusses such topics as business-to-business and business-to-consumer transactions, electronic commerce infrastructure, designing and managing online storefronts, payment acceptance, security, privacy, and legal and ethical challenges of electronic business.

BUS 208 Organizational Behavior
3 Semester Hours
Presents a behaviorally-oriented course combining the functions of management with the psychology of leading and managing people. Focuses on the effective use of human resources through understanding human motivation and behavior patterns. Conflict management and resolution, group functioning and process, the psychology of decision making, and the importance of recognizing and managing change.

BUS 210 Entrepreneurship
3 Semester Hours
Presents the various steps considered necessary when going into business. Includes areas such as product-service analysis, market research evaluation, setting up books, ways to finance a startup, operations of the business, development of business plans, buyouts versus starting from scratch, and franchising. Uses problems and cases to demonstrate the implementation of these techniques.

BUS 215 Introduction to International Business
3 Semester Hours
Prerequisite: RDG 100 or minimum acceptable test scores
This course examines why companies engage in international business. It explores challenges involved with multinational and international business.

BUS 230 Introduction to Agribusiness
3 Semester Hours
This introductory course covers various topics in agribusiness including production, food consumption, marketing, and the linkages between agribusiness and other sectors of the economy.

BUS 231 Agribusiness Marketing
3 Semester Hours
This course is an introduction to the marketing of agricultural products and services.

BUS 232 Agribusiness Entrepreneurship
3 Semester Hours
Presents the various steps considered necessary when going into agribusiness. Topic includes the process of bringing an agricultural product from conceptualization to market, product service analysis, market research evaluation, ways to finance a startup, operations of the business, and development of a business plan for agricultural products.
BUS 276 Business Management Capstone
3 Semester Hours
Prerequisite: Permission of the Division Chair for Business, Computer, and Information Technology. This course should be taken during the student’s last semester prior to graduation.

A culminating experience for majors involving a substantive project that demonstrates a synthesis of learning accumulated in the major, including the broadly comprehensive knowledge of the discipline and its methodologies.

BUS 278 Business Management Internship
3 Semester Hours
Specialized work and service consisting of training and practice in a business organization. Must have prior approval from the Academic Program Director.

BUS 199/299 Special Topics in Business
1-3 Semester Hours
Special topics in business are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to business.

Business Operations Support (BOS)
BOS 101 Introduction to Keyboarding
1 Semester Hour
This course is designed to introduce the student to basic keyboarding skills. It provides practice techniques for building speed and accuracy.

BOS 103 Keyboarding
3 Semester Hours
Emphasis is placed on learning the keyboard and developing proper keyboarding techniques. The student is introduced to various business forms and adaptation of keyboard skills to personal use.

BOS 126 Microsoft® Applications
6 Semester Hours
The course is an introduction to the computer and using word processing software, spreadsheet software, and electronic graphical presentation software packages. Emphasis will be placed on applying practical business applications. For high school dual credit students only.

BOS 130 Records Management
1 Semester Hour
This course presents the basic alphabetic indexing rules and the proper procedure for coding records for filing as recommended by the Association of Records Managers and Administrators (ARMA). Emphasis is placed on the records management cycle in manual and automated office environments.

BOS 134 Administrative Machine Transcription
3 Semester Hours
Prerequisite: RDG 100 or minimum acceptable testing scores. BOS 103 or demonstrated proficiency in Keyboarding

This course provides instruction on how to operate a dictating/transcribing machine. The focus of this course is on editing, proofreading, grammar, and punctuation.

BOS 141 Medical Diagnostic Coding
3 Semester Hours
This course presents the basics of diagnostic coding systems. Students will become familiar with the basic diagnostic coding concepts, International Classification of Diseases (ICD), practical applications, Medicare rules, and coding issues by specialty.

BOS 142 Medical Administrative Procedures
3 Semester Hours
This course presents the knowledge and skills needed to work successfully in a medical office. Emphasis is placed upon communications, office administration responsibilities, safety and security, and the various kinds of office equipment found in a medical office.

BOS 143 Medical Billing and Coding
3 Semester Hours
Prerequisite: BOS 103 or demonstrated proficiency in Keyboarding

This course presents the basics of procedure coding with the CAST and HCASCs coding systems. Emphasis is on providing students with basic coding concepts, practical applications, Medicare rules, billing tips, and coding issues by specialty.

BOS 144 Medical Procedural Coding
3 Semester Hours
This course presents the basics of the procedural coding system. Emphasis is on familiarizing students with Current Procedural Terminology (CPT) and Healthcare Common Procedure Coding System (HCPCS).
BOS 251 Office Procedures & Techniques I
3 Semester Hours
This course presents the fundamental principles that will enable the student to expedite office work including office organization and management, office communications, filing systems, office location, layout and equipment, and design and control of office procedures.

BOS 278 Business Operations Support Internship
3 Semester Hours
Specialized work and service consisting of training and practice in a business organization. Must have prior approval from the Division Chair for Business, Computer and Information Technology.

BOS 199/299 Special Topics in Administrative/Business Operations Support
1-3 Semester Hours
Special topics in administration/business operations support are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to administrative/business operations support.

Chemistry (CHM)

CHM 100 Chemistry for Elementary Education
3 Semester Hours
Prerequisite: EDE 150
Co-requisite: CHM 100L
This course is designed primarily for future elementary school teachers. It introduces the student to the basic concepts of chemistry including atoms, radioactivity, bonding, chemical equations, solutions, acids and bases, and some aspects of organic and biochemistry. The latter part of the course is devoted to the study of chemical science as it applies to the elementary school: mini lectures, demonstrations, experiments, games, textbook and journal reviews are presented by the students. Circumstances permitting, the course ends with practice teaching at an elementary school. Computers are used as aids to instruction and as laboratory tools. The course CHM 100L must be taken concurrently with this course. Elementary Education – Shepherd University 2 + 2 Agreement.

CHM 100L Chemistry for Elementary Education Lab
1 Semester Hour
Prerequisite: EDE 150
Co-requisite: CHM 100

CHM 200 Environmental Chemistry
4 Semester Hours (3 hours lecture and 2 hours lab)
Prerequisite: GSC 110, GSC 110L
This course involves a study of atmospheric, water, and soil chemistry as well as the associated air, water, and soil pollution. Specific topics include the greenhouse effect, climate change, fossil fuels, renewable energy technologies, and toxic organic compounds like pesticides and dioxins. The basic laboratory work supports lecture topics.

CHM 213 Principles of Chemistry I Lecture
3 Semester Hours
Prerequisite: MTH 115 or higher Co-requisite: CHM 213L
Laboratory Course: 3 hours in the classroom and 2 hours lab work each week.
Intended primarily for science majors, this course covers the properties of matter and their measurement, atomic theory, reaction stoichiometry, and thermochemistry. Electron configurations, chemical bonding, and molecular geometry will also be introduced.

CHM 213L Principles of Chemistry I Lab
1 Semester Hour
Prerequisite: MTH 115 or higher Co-requisite: CHM 213
Laboratory Course: 2 hours lab work each week.
Required lab section for CHM 213. This lab provides the application and demonstration of the concepts presented in CHM 213 lecture.

CHM 214 Principles of Chemistry II Lecture
3 Semester Hours
Prerequisite: CHM 213, CHM 213L Co-requisite: CHM 214L
Laboratory Course: 3 hours in the classroom and 2 hours lab work each week.
A continuation of CHM 213, this course deals with intermolecular forces, solution properties, kinetics, and acid-base reactions. The course will also cover gas laws, chemical equilibrium, thermodynamics, and electrochemistry.

CHM 214L Principles of Chemistry II Lab
1 Semester Hour
Prerequisite: CHM 213, CHM 213L
Co-requisite: CHM 214
Laboratory Course: 2 hours lab work each week.
Required lab section for CHM 214. This lab provides the application and demonstration of the concepts presented in CHM 214 lecture.
CHM 199/299 Special Topics in Chemistry  
1-4 Semester Hours  
Special topics in chemistry are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to chemistry.

Computers and Information Systems (CIS)  
CIS 109 Educational Technology  
3 Semester Hours  
Pre/Co-requisite: Permission of the Elementary Education Program Coordinator  
This course focuses on practical applications for computers and technology in the elementary/middle school classroom. Students will practice using presentation, grade book, word processing, spreadsheet database software, desktop publishing, and Internet software. Use of computers, printers, scanners, cameras, projectors, and other peripherals will be offered. This course is an elective course to be used in the Shepherd University 2 + 2 Agreement.

CIS 111 Introduction to Electronic Presentations  
1 Semester Hour  
This course is an introduction to the creation and delivery of electronic presentations using an electronic graphical presentation software package.

CIS 114 Introduction to Computer Applications and Concepts  
3 Semester Hours  
Covers computer concepts and Internet skills and uses a software suite which includes word processing, spreadsheet, database, and presentation software to demonstrate skills.

CIS 117 Word Processing Software  
3 Semester Hours  
Prerequisite: RDG 100 or minimum acceptable test scores and keyboarding skills or permission of the instructor  
This course develops skills essential to creating and editing documents using word processing software. It covers advanced features such as outlines, tables/charts, graphics, web page, Object Linking and Embedding (OLE), and macros. Emphasis will be placed on utilizing practical business applications.

CIS 119 Spreadsheet Software  
3 Semester Hours  
This course provides a working knowledge of spreadsheet software through the utilization of a current application package. Emphasis will be placed on designing a variety of worksheets, preparing graphs, working with database query, macro writing, and menu techniques.

CIS 121 Database Management Software  
3 Semester Hours  
Prerequisite: CIS 114 or permission of instructor  
This course is an introduction to software for database management. This course will provide fundamental knowledge of databases through the utilization of a current application package. Emphasis will be placed on applying practical business applications.

CIS 122 Introduction to Information Systems  
3 Semester Hours  
This introductory course covers the basic understanding of computer information systems. Fundamentals of hardware, software, data communications, networks, emerging technologies, electronic commerce, and career opportunities in the IT industry are discussed. This course is required for all Information Technology students.

CIS 133 Introduction to Web Design  
3 Semester Hours  
This course is an introduction to designing and creating web pages. Students will be introduced to languages such as HTML, XHTML, and JavaScript® to design, create, and publish web documents.

CIS 154 Management Information Systems  
3 Semester Hours  
This course covers the basic understanding of management information systems. Fundamentals of hardware, software, data communications, networks, and electronic commerce are discussed.

CIS 199/299 Special Topics in Computer Information Systems  
1-3 Semester Hours  
Special topics in computers and information systems are courses which the College expects to offer only once or occasionally in response to specific curriculum, or community interests or needs. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to computers and information systems.

Communications (COM)  
COM 100 Introduction to Braille  
3 Semester Hours  
This course will introduce the students to Braille; participants will learn how to read and write Braille and will become familiar with the methods and materials used to teach Braille reading and writing to visually-impaired students.
**COM 199/299 Special Topics in Communications**  
1-3 Semester Hours  
Special topics in communications are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to communications.

**Economics (ECN)**  
**ECN 201 Principles of Macroeconomics**  
3 Semester Hours  
This course presents and analyzes macroeconomic principles in regard to their applicability to problems of public policy. Macroeconomics is concerned with aggregates or the economy as a whole. Two major divisions of the course are the study of income and employment theory and the study of monetary theory. This course can stand alone as an introduction to economics or can be taken in conjunction with Principles of Microeconomics.

**ECN 202 Principles of Microeconomics**  
3 Semester Hours  
This course presents and analyzes microeconomic principles in regard to their applicability to problems of public policy. Microeconomics is the study of the economic activities of individual consumers and producers or groups of consumers and producers known as markets, and emphasis shall be placed on the roles played by consumers and producers in the economic society. This course can stand alone as an introduction to economics or may be taken in conjunction with Principles of Macroeconomics.

**ECN 199/299 Special Topics in Economics**  
1-3 Semester Hours  
Special topics in economics are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to economics.

**Education: Elementary (EDE)**  
**EDE 150 Seminar in Education**  
1 Semester Hour  
Prerequisite ENL100, and MTH 102, OR minimum acceptable test scores for placement in college-level English and math.

This course introduces the prospective teacher to the field of education. It focuses on the self as a learner, the nature of education in our society, and the practical and ethical issues that arise in the work of teaching. Based on readings, writing, and discussing, the student has the opportunity to develop a beginning philosophical, socio-historical, and practical understanding of learning and teaching. In addition, the course discusses the requirements for successful progress through the program's curriculum. Requires 8 field-experience hours. This is a prerequisite to all education courses required for the Shepherd University 2 + 2 Agreement for Elementary Education.

**EDE 200 Foundations of American Education**  
3 Semester Hours  
Prerequisite: EDE 150 & ENL 101 with grades of “C” or better  
This course allows the student to examine the relationship between the school as a social institution and the larger society. This is accomplished through a variety of ways, but mainly through a combination of philosophical, historical, and problem-oriented inquiry into that relationship. Requires 10 field-experience hours. The assumption is that a teacher who has developed an understanding of the vital relationships between school and society is in a position to see his or her professional roles beyond the narrow confines of the classroom, and, out of such a perspective, will emerge a more sensitive and effective teacher. Elementary Education – Shepherd University 2 + 2 Agreement.

**Education Foundations (EDF)**  
**EDF 115 Early Childhood Health, Safety, and Nutrition**  
3 Semester Hours  
This course provides an introduction to the health needs and concerns of the pre-school age child. This course covers the health issues and safety concerns as well as the proper nutrition for a growing and developing child. These three areas will be applied to personality development, to the social promotion of the child’s self-esteem and well-being, and the physical developments that take place.

**EDF 170 Classroom Management**  
3 Semester Hours  
This class focuses on positive classroom management techniques designed to create communities of support for all children.

**EDF 180 Written Communication for Paraprofessionals**  
3 Semester Hours  
This course is designed to enhance written communication skills required in the school environment and to improve students' basic writing skills. It is designed to meet the writing requirements for the West Virginia Department of Education, Paraprofessional Certificate.
EDF 182 Residential Care Specialist II
3 Semester Hours
This course for Residential Care Providers integrates learning outcomes with disability-specific guided practicum activities. The third of six courses, this course focuses on ethics, universal precautions, nutrition, safety, and health issues.

EDF 203 Children’s Literature
3 Semester Hours
This course provides a survey of the development of poetry and prose in children’s literature, with emphasis on methods of presentation to enable children to become good readers. This course may not be used as a literature requirement in General Studies.

EDF 210 Infants and Toddlers Seminar
3 Semester Hours
This course will examine the developmental needs of infants to three-year-old children and presents routines, methods, materials, and attitudes that will enhance physical, perceptual, social, emotional, linguistic, and cognitive competencies. A portion of the course will provide an opportunity for the student to apply the material presented in the lecture.

EDF 211 Early Childhood Seminar
3 Semester Hours
Prerequisite: EDF 115 or permission of the Dean of Teaching and Learning
This course addresses the physical, social, emotional and mental growth of the young child (three to five years of age) and presents routines, methods, materials, activities, and attitudes that will enhance physical, perceptual, social, emotional, linguistic, and cognitive competencies. A portion of the course will provide an opportunity for students to apply the material presented in class.

EDF 212 Principles & Theories of Early Childhood Programs
3 Semester Hours
Theories and concepts of human development, learning, and motivation are presented and applied to interpreting and explaining human behavior as it applies to interaction in relation to teaching. Principles relating to the purposes and functions of the preschool program including organization, programs, equipment, needs of the preschool child, and teaching techniques.

EDF 217 Human Development and Learning
3 Semester Hours
Prerequisite: PSY 200 or permission of the Dean of Teaching and Learning
This course traces the social, emotional, physical and intellectual development of the child from birth through adolescence. Special emphasis will be placed on cognitive development and its implications for teaching. At least thirty hours of observation is required.

EDF 221 Administration of Early Childhood Education
3 Semester Hours
Instruction and observation in various phases of early childhood education administration, including incorporation, licensing, finance, personnel, curriculum, physical plant, health and social services, parent involvement, and resources. Field trips are appropriate.

EDF 224 Methods & Materials for Early Childhood Programs
3 Semester Hours
This course is designed to aid the teacher in material selection and in various methods of using books and materials with children. This course will study the various methods of teaching and applying the materials that were selected.

EDF 276 Early Childhood Capstone
3 Semester Hours
Prerequisite: Students must be enrolled in final semester and eligible for graduation.
The Early Childhood Capstone course is designed to integrate coursework, technical skills, and theory to demonstrate a mastery of concepts through application in a project. Students develop a project exploring a problem, opportunity, or new trend in early childhood development. Students critically review the professional and educational experience through reading, study, and the development of a project in collaboration with one or more of the following: advisor, instructor, agency representative, or other appropriately designated person(s). Students will research and analyze information from traditional and electronic sources using the results to assess the problem under investigation.
**EDF 284 Residential Care Specialist IV**  
3 Semester Hours  
This course for Residential Care Providers integrates outcomes for residential care providers with disability-specific practicum activities. The fifth of six courses, this course focuses on mediated learning strategies for enhancing child development in the area of communication. Foundations for learning, including print awareness, children’s literature, and numeracy are emphasized through application in the natural setting of residential life using movement, music, games, activities, and books.

**EDF 285 Residential Care Specialist V Capstone**  
3 Semester Hours  
Corequisite: Students must be enrolled in their final semester, eligible for graduation, and have the permission of the Education Program Coordinator.  
The Residential Care Specialist Capstone course is designed to integrate coursework, technical skills, and theory to demonstrate a mastery of concepts through application in a project. Students develop a project exploring a problem, opportunity or new trend in caring for special needs children in a residential setting. Students critically review the professional and educational experience through reading, study, and the development of a project in collaboration with one or more of the following: advisor, instructor, agency representative, or other appropriately designated person(s). Students will research and analyze information from traditional and electronic sources using the results to assess the problem under investigation.

**EDF 199/299 Special Topics in Education Foundations**  
1-3 Semester Hours  
Special topics in education foundations are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to education foundations.

**Electromechanical Technology (ELM)**  

**ELM 100 Occupational Safety & Health**  
3 Semester Hours  
This course introduces the student to occupational safety and health. It develops the student’s understanding and competence in occupational safety and health by introducing safety practices applicable to the industrial workplace. It provides analysis of various Occupational Safety and Health Administration (OSHA) regulations including: hazard identification, confined spaces, electrical safety, lockout/tagout, personal protective equipment, disaster preparedness and emergency response, materials handling and storage, means of egress and fire prevention, and machine guarding. Other topics relating to occupational safety and health will be investigated during the course.

**ELM 120 – Fundamentals of Fluid Power**  
3 Semester Hours  
Lecture/Laboratory: 2 hours lecture and 2 hours laboratory per week.  
This course introduces the student to the theory and application of fluid power. Hydraulic and pneumatic devices and circuits will be studied. The construction, function, and application of these devices will be emphasized. Fluid power schematics, circuitry, instrumentation, and control will be investigated.

**ELM 121 Fundamentals of Hydraulics and Pneumatics**  
4 Semester Hours  
Lecture/Laboratory: 3 hours lecture and 3 hours laboratory per week.  
This course introduces the student to the theory and application of fluid power. Hydraulic and pneumatic devices and circuits will be studied. The construction, function, and application of these devices will be emphasized. Fluid power schematics, circuitry instrumentation, and control will be investigated.

**ELM 210 PLC Fundamentals**  
3 Semester Hours  
Prerequisite: WTT 150 or permission of instructor  
Lecture/Laboratory: 2 hours lecture and 3 hours laboratory per week.  
This course introduces the student to the use, programming, and troubleshooting of Programmable Logic Controllers (PLCs) in process and industrial control systems. The PLC is examined in terms of its core components including the microprocessor, memory and input/output devices. Relay logic, ladder logic, and binary logic systems are covered together with Boolean numbering systems and algebra. Programming and networking basics are introduced.

**ELM 217 – Industrial Maintenance Fundamentals**  
3 Semester Hours  
Lecture/Laboratory: 2 hours lecture and 2 hours laboratory per week.  
This course introduces the student to the needs of mechanics and technicians working with industrial mechanical and power transmission systems. Terminology and use of basic tools and devices associated with millwright and industrial maintenance will be studied. Hand tools, fasteners, lubrication, bearings, seals and gaskets, belt and chain drives, gears, couplings, clutches, and brakes will be covered.
**ELM 218 – Maintenance Applications**  
3 Semester Hours  
Prerequisite: ELM 217 Lecture/Laboratory: 2 hours lecture and 2 hours laboratory per week.

This course introduces the student to comprehensive coverage of maintenance, troubleshooting principles, procedures, and practices used in maintaining industrial systems. Electrical, refrigeration, boiler, HVAC, mechanical, and fluid power systems will be studied. Safety, service, and repair principles and practices will also be covered.

**ELM 276 Electromechanical Capstone**  
3 Semester Hours  
Prerequisite: Students must be enrolled in final semester and eligible for graduation

The capstone course is designed as an integrative experience incorporating the application of technical skills and knowledge, and general education competencies. Through the design, development, documentation, and presentation of a project, the student will demonstrate a broad mastery of learning across the curriculum. The project will include simulations utilizing software virtualizations and will require real-world hands-on simulations. The student will work closely with an advisor in designing and implementing the project.

**ELM 199/299 Special Topics in Electromechanical Technology**  
1-3 Semester Hours  
Special topics in electromechanical technology are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to electromechanical technology.

**Emergency Medical Services (EMS)**

**EMS 100 First Responder**  
3 Semester Hours  
This is an introductory course to emergency medical care for individuals who, in the course of their normal duties, are likely to be the first individual on scene of a medical emergency. The course will cover what should be done until the ambulance unit arrives and will include CASR, an overview of EMS systems, basic airway management, patient assessment, circulation and automatic defibrillation, illness, injury prevention, childbirth and children, and scene operations.

**EMS 199/299 Special Topics in Emergency Medical Services**  
1-3 Semester Hours  
Special topics in Emergency Medical Services are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to emergency medical services.

**English (ENL)**

**ENL 100 Transitional Composition**  
3 Semester Hours  
Prerequisite: This course is required for students with ACT English score less than 18 or ACCUPLACER® Sentence Skills score less than 88. Co-requisite: ENL 101

This course allows students to improve their sentence, paragraph, and essay composition skills so they can succeed in a college-level English course.

**ENL 101 English Composition I**  
3 Semester Hours  
Prerequisite: ENL 100, ENL 95, OR both RDG 90 and ENL 99, OR minimum acceptable test scores for placement in college-level English.

An introduction to basic composition. The major thrust is directed toward achieving competency in writing a composition. ENL 101 introduces students to the practice of writing with emphasis on the writing process, thesis development, context, purpose, and audience.

**ENL 102 English Composition II**  
3 Semester Hours  
Prerequisite: ENL 101, CLEP, OR students may test out of this course by passing a challenge test at 80% or better prior to starting the course. A challenge fee applies.

Students are exposed to additional forms of composition and are expected to demonstrate a higher level of proficiency in writing. Major emphases are the construction of research papers and the analysis of concepts, arguments, and language use for impact.

**ENL 115 Technical Communications**  
3 Semester Hours  
Prerequisite: RGD 100 OR ENL 100 OR minimum acceptable test scores for placement in college-level English

Improves basic writing skills, providing practice in organizing and writing basic forms of technical communications, and reviews grammar, usage, and mechanics appropriate for technical writing. Offers practice in basic oral communication skills geared to industrial needs.

Utilization of computer technology to produce written documents.
**ENL 140 Film Studies**  
3 Semester Hours  
This course will give students a historical, technical, and analytical understanding of American/international film production and a critical perspective from which to view contemporary film. This course will examine cinema as an institution: its history, genres, and work as both a cultural form and an industry. In addition to gaining a broad historical understanding of film, students will also focus on individual films which we will analyze in much the same way you might analyze print-based texts, considering 1) the major textual elements of cinema (narrative, characterization, plot, symbolism), 2) the technical elements of cinema (mise en scene, cinematography, editing, sound), and 3) the major cultural elements of cinema (representations of race, class, gender).

**ENL 161 Introduction to Literature**  
3 Semester Hours  
Prerequisite: Grade of “C” or better in ENL 101  
An analytical rather than historical approach to literature intended to deepen the student’s insight into the nature and purpose of literature and to develop literary taste and judgment. This course uses a genre approach with an emphasis on the development of critical reading and writing skills through the definition, analysis, and personal experience of the poetry.

**ENL 200 English Literature Before 1800**  
3 Semester Hours  
Prerequisite: ENL 101  
Survey of English literature to the Romantic period.

**ENL 201 American Literature Before 1865**  
3 Semester Hours  
Prerequisite: ENL 101  
This course surveys the major writers and major periods of literary development in the United States from 1620 to 1865.

**ENL 202 English Literature Since 1800**  
3 Semester Hours  
Prerequisite: ENL 101  
Survey of English literature from the Romantic period.

**ENL 204 American Literature Since 1865**  
3 Semester Hours  
Prerequisite: ENL 101  
This course is a survey of the major writers and major periods of literary development in the United States from 1865.

**ENL 220 The Graphic Novel**  
3 Semester Hours  
This course will ask students to engage in a critical analysis of graphic novels as literary texts: how graphic novels both embrace and challenge traditional views, forms, and practices of reading, studying, and writing about literature. Students will experience the connections between the critical, the creative, and the conceptual by interpreting, discussing, and writing about this burgeoning genre.

**ENL 295 Introduction to Creative Writing**  
3 Semester Hours  
A study of genre, style, and technique in short stories, nonfiction, and poetry; emphasis is on creative writing projects that capture the mood and purpose of literary movements.

**ENL 199/299 Special Topics in English**  
1-3 Semester Hours  
Special topics in English are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to English.

**Finance (FIN)**  
**FIN 225 Principles of Real Estate I**  
3 Semester Hours  
Prerequisite: RDG 100 OR minimum acceptable test scores  
This course introduces the student to the terminology, concepts, and practices in the area of real estate law, real estate finance, real estate appraisal, and West Virginia license law.

**FIN 226 Principles of Real Estate II**  
3 Semester Hours  
Prerequisite: FIN 225  
This course is a continuation of Principles of Real Estate I with emphasis in real estate law, real estate finance, real estate appraisal, West Virginia license law, and environmental issues in the real estate transaction.

**FIN 231 Business Finance**  
3 Semester Hours  
This course is an introduction to financial management. The topics discussed will include cash flow analysis, financial markets, long-term financing, capital budgeting, and short-term financial management.
**FIN 232 Personal Finance**
3 Semester Hours
The main focus of this course is to educate and assist students in the management of their personal finances. Topics include: personal budgeting and tax planning, consumer credit, fundamentals of personal investing, retirement, and estate planning.

**FIN 199/299 Special Topics in Finance**
1-3 Semester Hours
Special topics in finance are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to finance.

**Geography (GEO)**

**GEO 220 World Regional Geography**
3 Semester Hours
Studies physical and cultural characteristics of selected geographical regions of the world. Focuses upon significant problems within each of the regions, and examines the geographical background of those problems. Introduces the student to types and uses of maps.

**GEO 199/299 Special Topics in Geography**
1-3 Semester Hours
Special topics in geography are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to geography.

**General Science (GSC)**

**GSC 109 General Physical Science I Lecture**
3 Semester Hours
Prerequisite: MTH 115 or higher, OR minimum acceptable test scores for placement in college-level math. RDG 100 or ENL 100, OR minimum acceptable test scores for placement in college-level English.
Co-requisite: GSC 109L
Laboratory Course: 3 hours in the classroom and 2 hours lab work each week.
A study of basic physics and astronomy designed to increase one's awareness of the physical universe.

**GSC 109L General Physical Science I Lab**
1 Semester Hour
Prerequisite MTH 115 or higher OR minimum acceptable test scores for placement in college-level math. RDG 100 or ENL 100, OR minimum acceptable test scores for placement in college-level English.
Co-requisite: GSC 109
Laboratory Course: 2 hours lab work each week.
Required lab section for GSC 109. This lab provides the application and demonstration of the concepts presented in GSC 109 lecture.

**GSC 110 General Physical Science II Lecture**
3 Semester Hours
Prerequisite: MTH 115 or higher, OR minimum acceptable test scores for placement in college-level math. RDG 100 or ENL 100, OR minimum acceptable test scores for placement in college-level English.
Co-requisite: GSC 110L
Covers basic chemistry and geology with special emphasis on the local strata.

**GSC 110L General Physical Science II Lab**
1 Semester Hour
Prerequisite: MTH 115 or higher, OR minimum acceptable test scores for placement in college-level math. RDG 100 or ENL 100, OR minimum acceptable test scores for placement in college-level English.
Co-requisite: GSC 110
Laboratory Course: 2 hours lab work each week.
Required lab section for GSC 110. This lab provides the application and demonstration of the concepts presented in GSC 110 lecture.

**GSC 120 Concepts in Environmental Science**
3 Semester Hours
Prerequisite: ENL 100, OR minimum acceptable test scores for placement in college-level English and reading
Concepts in Environmental Science are designed to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world.

**GSC 199/299 Special Topics in Physical Science**
1-3 Semester Hours
Special topics in physical science are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to physical science.
History (HIT)

HIT 104 Western Civilization I
3 Semester Hours
This course analyzes the history of the western world from prehistory to 1660 A.D. Emphasis is placed on the development of civilizations and their influence in the areas of political and economic organizations, religious ideas, and cultural contributions.

HIT 105 Western Civilization II
3 Semester Hours
This course analyzes the history of the western world from 1660 A.D. to the present. Emphasis is placed on the impact of political, economic, philosophical, technological, and cultural change.

HIT 240 American History I – 1492-1877
3 Semester Hours
An interpretive study of the cultural, diplomatic, political, environmental, and social history of the colonial, federal, and Civil War eras. Emphasis will be placed on significant ideas and personalities.

HIT 241 American History II – Since 1877
3 Semester Hours
An interpretive study of the cultural, diplomatic, political, environmental, and social history of the United States since 1877 with emphasis on industrialization, urbanization, and of the United States as a world power in the twentieth century.

HIT 250 American Civil War History
3 Semester Hours
This course details the trends which led to the Civil War, the events of that war, and the impact the war had on immediate and subsequent American history. This course will allow students to study political, social, economic, and military experiences which led to and impacted the war.

HIT 260 West Virginia History and the Appalachian Region
3 Semester Hours
Prerequisite: ENL 100 OR minimum placement test score for placement in college-level reading English
This course places emphasis on the development of western Virginia and the state of West Virginia. Students will examine the general geographical, political, and economic aspects of the southern Appalachian region.

HIT 265 History of Women in America
3 Semester Hours
Prerequisite: HIT 241 or permission of Academic Program Director
History of American women, with particular emphasis on the mid-19th through the mid-20th centuries. Major themes include the family, work, social ideas about women, and feminism.

HIT 199/299 Special Topics in History
1-3 Semester Hours
Special topics in history are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to history.

Health/Physical Education (HPE)

HPE 200 Cardio-Pulmonary Resuscitation (CPR)
2 Semester Hours
This course will teach laypersons to recognize a cardiac arrest, perform cardio-pulmonary resuscitation (CPR), and activate the Emergency Medical System.

HPE 222 First Aid
2 Semester Hours
This course stresses the functional First Aid capabilities required to provide initial emergency care necessary to sustain life and to maintain life support until the victims of an accident or sudden illness are cared for by qualified medical personnel. This course is part of the WVU Parkersburg Partnership for Elementary Education.

HPE 230 Human Health and Wellness
3 Semester Hours
The study of health promotion, wellness, and disease prevention concepts as applied to individual, familial, and community health.

HPE 199/299 Special Topics in Health and Physical Education
1-3 Semester Hours
Special topics in health and physical education are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to health and physical education.

Humanities (HUM)

HUM 100 Survey of the Humanities
3 Semester Hours
Introduces the humanities through art, literature, music, and philosophy of various cultures and historical periods.
HUM 210 Introduction to Women's Studies in the Arts and Humanities
3 Semester Hours
Prerequisite: SOC 203

An introduction to women's history in work, family, and creative production. This course presents a set of organizing ideas for examining issues and problems of women in contemporary society and gives students opportunities for writing, interviewing, and discussing issues of gender, class, and race from an interdisciplinary point of view. It introduces students to the basic methods of humanistic inquiry in general and humanistic women's studies in particular.

HUM 199/299 Special Topics in Humanities
1-3 Semester Hours

Special topics in humanities are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to humanities.

Information Technology (IT)

IT 134 Networking Fundamentals
3 Semester Hours
Prerequisite: CIS 114

This course covers networking terminology, concepts, components, and basic network design. It covers related topics such as Local Area Networks (LANs) Wide Area Networks (WANs), routing, cabling, IP addressing, TCAS/IP Protocol, remote connectivity, user management, firewalls, and network troubleshooting. It includes the link between education and skills to industry needs for the entry level Information Technology graduates.

IT 180 PC Repair and Troubleshooting
3 Semester Hours

This course is designed to prepare students to perform routine maintenance and repairs on the PC. Emphasis will be on installation, maintenance, troubleshooting, upgrading, and repairing of PCs. Includes coverage of networking and client/server issues. Prepares the student for the A+ Certification.

IT 181 Operating Systems
3 Semester Hours
Prerequisite: RDG 100 OR minimum acceptable test scores for placement in college-level English and CIS 114 or permission of the Division Chair or instructor.

This course prepares students to perform routine maintenance and repairs on the operating systems. Emphasis will be on installation, maintenance, troubleshooting, upgrading, and repairing of PC operating systems. Includes coverage of networking and client/server issues. Prepares the student for the MTA Certification.

IT 192 Introduction to Programming in Visual Basic
3 Semester Hours
This course will introduce students to the concepts of programming using Visual Basic®. Topics include arithmetical operations, syntax, loops, if statements, input/output operations, functions, data types, and other related topics.

IT 194 Introduction to Programming Java™
3 Semester Hours
This course is an introduction to programming in Java™ covering the use of pre-written Java™ classes and methods and the development of new classes and methods. The class emphasizes program structure and documentation along with algorithm development.

IT 198 Introduction to C# Programming
3 Semester Hours
Prerequisite: CIS 114 and ENL 100 OR minimum acceptable test scores or permission of the Division Chair or IT faculty

This course is an introductory course in software development using Microsoft® C#. The student will use Microsoft® Visual Studio Professional environment to create both Console Applications and Graphical User Interfaces. It covers control structures, arrays, methods, and an introduction to object-oriented programming concepts.

IT 220 Windows® Server Administration Fundamentals
3 Semester Hours
Prerequisite: CIS 114 and the minimum acceptable test scores for placement in college-level reading and writing.

This course provides students with the knowledge and skills necessary to install and configure a Windows® Server. It will include installation and understanding of applications such as DNS, web server, Telnet Server, File Transfer Protocol (FTP) server, Secure Shell HTML (SSH) server, and Mail Server. Active Directory instruction includes the management of users, groups, and configuration.

IT 228 Systems Analysis and Design
3 Semester Hours
Prerequisite: CIS 108 and RDG 90 OR minimum acceptable test scores for placement in college-level reading courses

This course is an introduction to the concepts of Systems Analysis and Design. Topics include system planning, information requirements analysis, Systems Development Life Cycle, software and hardware evaluations, and feasibility study.
**IT 229 Introduction to Digital Forensics**  
3 Semester Hours  
Prerequisite: RDG 100 OR minimum acceptable test scores for placement in college-level reading and CIS 114 or permission of the instructor or division chair  
This course provides students with an introduction to computer forensics and cyber-crime scene analysis. It covers the systematic process of acquiring, analyzing, authenticating, and reporting of digital evidence.

**IT 233 Introduction to Web Programming**  
3 Semester Hours  
Prerequisite: CIS 133 or permission of Division Chair  
This course presents students with an introduction to web programming technologies. Topics covered include basics of data objects, data binding, data source methods and calls, trouble-shooting, debugging, developing and deploying web applications, configuration files, controls, events, XHTML, XML, RSS, ASP, CSS, PHP, MySQL, JavaScript,® and Ajax.

**IT 234 Database Administration Fundamentals**  
3 Semester Hours  
Prerequisite: RDG 100 or minimum acceptable test scores for placement in college-level English and CIS 114 or permission of Division Chair or instructor  
This course covers databases and the role they play in information technology. It provides students with skills in relational databases, Structured Query Language (SQL), security requirements for data access and the role security plays in the integrity of the database. The student will gain knowledge in creating database objects, such as tables and views. The concepts of Normal form and referential integrity will be covered. Database maintenance will be covered. Different career opportunities requiring database knowledge will be covered.

**IT 269 Project Management**  
3 Semester Hours  
Prerequisite: CIS 114 and RDG 100 OR minimum acceptable test scores  
This course covers the topics necessary to achieve quality project management. Topics include project integration, scope, time, cost, quality, and HR management along with risk and procurement.

**IT 275 Security Fundamentals**  
3 Semester Hours  
Prerequisite: CIS 114 or permission of the instructor  
This course introduces the concept of information security. It provides students with an understanding of the need for an organizational policy on security and the various services related to the policy such as integrity, authentication, confidentiality, nonrepudiation, and access control. It also, provides instruction on physical security, network security and computer security. It broadens the students’ awareness of network security to include accidental damage, denial of service attacks and malicious software, and proactive measures to create defenses against these risks.

**IT 276 Information Technology Capstone**  
3 Semester Hours  
Prerequisite: Permission of the Academic Program Director for Business Technologies. This course should be taken during the student’s last semester prior to graduation.  
A culminating experience for majors involving a substantial project that demonstrates a synthesis of learning accumulated in the major, including broadly comprehensive knowledge of the discipline and its methodologies.

**IT 278 Information Technology Internship**  
3 Semester Hours  
Prerequisite: Permission of the Academic Program Director for Business Technologies. This course should be taken during the student’s last semester prior to graduation.  
Specialized work and service consisting of training and practice in an IT related field.

**IT 199/299 Special Topics in Information Technology**  
1-3 Semester Hours  
Special topics in information technology are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to information technology.

**Journalism (JRN)**  

**JRN 199/299 Special Topics in Journalism**  
1-3 Semester Hours  
Special topics in journalism are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to journalism.

**Management (MGT)**  

**MGT 250 Principles of Management**  
3 Semester Hours  
This course is structured around contributions of the classical, behavioral, and management science schools of management using planning, organizing, motivating, deciding, coordinating, directing, and controlling functions, as basis for discussion. Business ethics will also be included.
**MGT 251 Human Resource Management**  
3 Semester Hours  
This course provides the guidelines used in the management of the human factor of production in the business enterprise.

**MGT 262 Small Business Management**  
3 Semester Hours  
This course focuses on the operation of the small business enterprise and concentrates on the difference between large businesses and the small business organization.

**MGT 199/299 Special Topics in Management**  
1-3 Semester Hours  
Special topics in management are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to management.

**Marketing (MKT)**  
**MKT 260 Principles of Marketing**  
3 Semester Hours  
This course examines the development of the institution, channels of distribution, functions, federal regulations, and economics of marketing.

**MKT 199/299 Special Topics in Marketing**  
1-3 Semester Hours  
Special topics in marketing are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to marketing.

**Mathematics (MTH)**  
**MTH 101S Math for Elementary Teachers Support**  
3 Semester Hours  
Prerequisite: This course is required for students with math ACT score less than 19; SAT math score less than 500; or ACCUPLACER® Arithmetic score of less than 85.  
Co-requisite: MTH 102  
This course will provide targeted support to help students enhance their understanding and learning of MTH 102 material.

**MTH 102 Math for Elementary Teachers**  
3 Semester Hours  
This course is a study of the structure of mathematical systems and operations defined on these systems; historical development of numbers and number systems including contributions from diverse cultures, and elementary probability, statistics, and basic geometry. Emphasis will be placed on building conceptual understanding and developing problem-solving skills. This course does not satisfy the general education requirements for college-level math.

**MTH 115 Business Math**  
3 Semester Hours  
Prerequisite: Math ACT score 19 or higher; SAT math score 500 or higher; or ACCUPLACER® Arithmetic score of 85 or higher.  
Co-requisite: MTH 115L if required by placement.

This course emphasizes how math is used in the world of personal and business finance. General arithmetic procedures will be reviewed and applied to specific consumer and business applications. Problem-solving skills are emphasized.

NOTE: This course does not satisfy the general education requirements for college-level math in A.A., A.S., and specified CAS and A.A.S. programs.

**MTH 115L Business Math Lab**  
1 Semester Hour  
Prerequisite: This course is required for students with math ACT score less than 19; SAT math score less than 500; or ACCUPLACER® Arithmetic score of less than 85.  
Co-requisite: MTH 115

This lab provides support and enhancement for students to be successful in MTH 115.

**MTH 117 Math for Technicians**  
4 Semester Hours  
Prerequisite: Math ACT score 19 or higher; SAT math score 500 or higher; or ACCUPLACER® Arithmetic score of 85 or higher.  
Co-requisite: MTH 117L if required by placement.

This course introduces students to mathematics applicable to technical programs of study. The class includes techniques, instruments, and calculations used to make physical and electrical measurements. The concept and application of dimensional analysis will be introduced. The fundamentals of algebra, basic geometry, and triangle trigonometry will be studied.
MTH 117L Math for Technicians Lab
2 Semester Hours
Prerequisite: This course is required for students with math ACT score less than 19; SAT math score less than 500; or ACCUPLACER® Arithmetic score of less than 76.
Co-requisite: MTH 117
This lab provides support and enhancement for students to be successful in MTH 117.

MTH 121 College Math for General Education
3 Semester Hours
Prerequisite: Math ACT score 19 or higher, SAT math score 500 or higher; or ACCUPLACER® Arithmetic score of 85 or higher.
Co-requisite: MTH 121S if required by placement.
This course is a study of several topics in mathematics including probability and statistics, measurement systems, formula manipulation and equation solving, geometry, and consumer math, with a focus on applications throughout the course.

MTH 121S College Math Support
3 Semester Hours
Prerequisite: This course is required for students with math ACT score less than 19; SAT math score less than 500; or ACCUPLACER® Arithmetic score of less than 85.
Co-requisite: MTH 121
This course will provide targeted support to help students enhance their understanding and learning of MTH 121 material.

MTH 135 College Algebra
3 Semester Hours
Prerequisite: Math ACT score 19 or higher; SAT math score 500 or higher; or ACCUPLACER® Elementary Algebra score of 76 or higher.
Co-requisite: MTH 135S if required by placement.
College Algebra covers the following topics: systems of equations, theory and application of matrices, the theory of equations and inequalities, complex numbers, graphs of relations and functions, theory and application of exponential and logarithmic functions, and mathematical modeling of data.

MTH 135S College Algebra Support
3 Semester Hours
Prerequisite: This course is required for students with math ACT score less than 19; SAT math score less than 500; or ACCUPLACER® Elementary Algebra score of less than 76.
Co-requisite: MTH 135
This course will provide targeted support to help students enhance their understanding and learning of MTH 135 material.

MTH 136 Trigonometry
3 Semester Hours
Prerequisite: MTH 135
This course is a study of trigonometric functions and their applications including an exploration of right triangle trigonometry, circular functions, graphs of trigonometric functions, trigonometric identities and equations, complex numbers, vectors, and polar coordinates and equations. Analytic geometry, parametric equations, sequences and series, the binomial theorem, and mathematical induction are also introduced.

MTH 137 Pre-Calculus
5 Semester Hours
Prerequisite: Math ACT score 19 or higher; SAT math score 500 or higher; or ACCUPLACER® Elementary Algebra score of 76 or higher.
A study of algebraic and trigonometric functions and their applications including: an exploration of polynomial, exponential, logarithmic, and circular functions and their graphs; right triangle trigonometry; trigonometric identities; vectors; polar equations; systems of linear and nonlinear equations; an introduction to sequences and series; matrix algebra; the binomial theorem and mathematical induction.

MTH 200 Geometry and Measurement
3 Semester Hours
Prerequisite: MTH 102 or MTH 121 or minimum acceptable placement test scores (Math ACT score 19 or higher; SAT math score 500 or higher; or ACCUPLACER® Elementary Algebra score of 76 or higher).
This course explores the fundamental ideas of planar and spatial geometry. Content includes the analysis and classification of geometric figures; the study of geometry transformations; the concepts of tessellation, symmetry, congruence and similarity, connection of geometry to other mathematical topics and to nature and art, and an overview of measurement. The course also includes concrete models and an introduction to the use of computers in the teaching and learning of informal geometry.

MTH 225 Introduction to Statistics
3 Semester Hours
Prerequisite: MTH 121 or minimum acceptable placement test score (Math ACT score 19 or higher; SAT math score 500 or higher; or ACCUPLACER® Elementary Algebra score of 76 or higher).
This course is an introduction to the mathematical principles underlying statistical techniques for application in fields of economics, business, education, industry, and the sciences. Course topics include basic probability and statistics with emphasis on methods of gathering data, measures of central tendency, variability, correlation, graphical analysis, and hypothesis testing.
MTH 230 Calculus I
4 Semester Hours
Prerequisite: MTH 135 and MTH 136 OR MTH 137 OR Math ACT score 26 or higher.
This course is a study of limits, continuity, derivatives and their applications, and an introduction to integration and the Fundamental Theorem of Calculus. Polynomial, rational, exponential, logarithmic, trigonometric, and other nonlinear functions will be discussed. This course is designed to be the first in a three-part sequence of differential, integral, and multivariable calculus.

MTH 231 Calculus II
4 Semester Hours
Prerequisite: MTH 230
This course will continue the study of integration introduced in MTH 230. Topics include applications of integration, integration techniques, sequences, series, parametric and polar equations, and differential equations. This course is designed to be the second in a three-part sequence of differential, integral, and multivariable calculus.

MTH 199/299 Special Topics in Mathematics
1-3 Semester Hours
Special topics in mathematics are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to mathematics.

Music (MUS)
MUS 103 Preschool Music, Movement, and Art
3 Semester Hours
This class will provide experiences in developing the content, methods, and materials for directing children in art, music, and movement activities.

MUS 170 Music Appreciation
3 Semester Hours
Introduces selected masterpieces of music and considers them in relation to cultural and historical development.

MUS 226 Classroom Music Education
3 Semester Hours
Prerequisite: EDE 200
This course covers methods and materials of teaching music and of integrating music in the elementary classroom. Emphasized are teaching rhythmic poetry and elementary songs (particularly folk songs), beginning music literacy, the classroom instrumentarium, and movement and folk dance, especially through the Kodaly and Orff Schulwerk approaches. This course is part of the Shepherd University 2 + 2 Agreement for Elementary Education.

MUS 199/299 Special Topics in Music
1-3 Semester Hours
Special topics in music are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to music.

Nursing (NU)
NU 132 Drug and Dosage Calculations I
1 Semester Hour
Prerequisite: Admission to the Nursing Program
Pre/Co-requisite: BIO 124 and BIO 124L, PSY 200, NU 133, NU 134
This course is designed to enhance the nursing student’s ability to read, interpret, and solve dosage calculation problems. Critical thinking skills are applied to medication situations to emphasize the importance of accuracy and the avoidance of medication errors.

NU 133 Health Assessment and Diagnostics I
2 Semester Hours
Prerequisite: Admission to the Nursing Program
Pre/Co-requisite: BIO 124/BIO 124L, PSY 200, NU 132 and NU 134
This course is designed to introduce the nursing student to the knowledge and skills required to perform a health assessment across the lifespan and to document appropriate findings. The nursing student will be introduced to normal lab values and basic diagnostic procedures.

NU 134 Introduction to Nursing Concepts
8 Semester Hours
Prerequisite: Admission to the Nursing Program
Co-requisite: NU 132, NU 33
Pre/Co-requisite: BIO 124 and BIO 124L and PSY 200
This foundational course is designed to introduce concepts to the beginning nursing student that will focus on maintaining health and promoting wellness throughout the lifespan. Concepts and core values basic to the foundation of nursing practice are presented. Classroom and laboratory experiences provide an opportunity for understanding of the nursing process, clinical judgment, and decision-making.

NU 142 Drug and Dosage Calculations II
1 Semester Hour
Prerequisite: NU 132
Pre/Co-requisite: BIO 125 & BIO 125L, NU 143, NU 144
This course expands the nursing student’s ability to read, interpret, and solve increasingly complex dosage calculation problems. Critical thinking skills are applied to age and acuity specific variations in select populations.
NU 143 Health Assessment and Diagnostics II
1 Semester Hour
Prerequisite: NU 132, NU 133, NU 134
Pre/Co-requisite: BIO 125 & BIO 125L, NU 142, NU 144
This course is designed to focus on abnormal assessment and diagnostic findings. Modifications of assessment for select populations will be addressed.

NU 144 Nursing Concepts of Health and Illness I
9 Semester Hours
Prerequisite: NU 132, NU 134, NU134
Pre/Co-requisite: BIO 125 & BIO 125L, NU 142, NU 143
This course builds upon foundational concepts across the lifespan while introducing the concepts of the wellness-illness continuum and the individual and family response. Classroom and laboratory experiences provide an opportunity for application of the nursing process and development of clinical judgment and decision-making.

NU 234 Nursing Concepts of Health and Illness II
9 Semester Hours
Prerequisite: NU 144, PSY 200
Pre/Co-requisite: ENL 101
This course expands the concepts of the wellness-illness continuum, with emphasis on the expanding family and tertiary care within the community. Classroom and laboratory experiences provide an opportunity for analysis within the nursing process and application of clinical judgment and decision-making.

NU 244 Synthesis of Nursing Concepts
9 Semester Hours
Prerequisite: NU 234
Pre/Co-requisite: NU 245
This course, together with the capstone course, focuses on the integration of interrelated concepts across the wellness-illness continuum. Classroom and laboratory experiences provide an opportunity for synthesis of the nursing process and integration of clinical judgment and decision-making.

NU 245 Professional Nursing & Health Systems Concepts
3 Semester Hours
Prerequisite: NU 234
Pre/Co-requisite: NU 244
This capstone course will focus on current issues in health care and the nursing profession and is designed to facilitate the transition from student to professional registered nurse. Topics of discussion will include national health policy and politics, ethical and bioethical issues, career development, application for state licensure, and preparation for the NCLEX-RN examination.

NU 255 Pharmacology for Nursing
3 Semester Hours
Prerequisite: Enrollment restricted to nursing students in their second year of an Associate of Applied Science Nursing degree program. Special consideration for other students may be granted if approved by the instructor
Pharmacology for Nursing students is a sixteen (16) week course designed to help the student develop an understanding of basic pharmacological concepts, drug action and clinical application. As drug therapy is an integral part of health care, nursing students have a vital role in drug therapy and observation of drug effects.

NU 199/299 Special Topics in Nursing
1-3 Semester Hours
Prerequisite: Permission of the Nursing Program Coordinator
Special Topics in Nursing are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to nursing.

Orientation (ORT)

ORT 100 College Success
1 Semester Hour
This course includes material on general orientation to college, general institutional information, academic skills and class preparation, as well as life management needed to be successful as a college student.

ORT 103 College Success Transition
3 Semester Hours
College 103 is a college success and orientation course designed to develop confidence and improve chances of student success and retention. This course will provide students with active participation in the assessment and development of abilities in line with college expectations including an orientation to college services and activities, learning and test-taking skills, using traditional and electronic resources, problem-solving, people skills, self-management skills, and career/life-planning strategies. This course is designed for high school students enrolled in the College Transition Program.
ORT 200 Portfolio Development: Prior Learning Assessment
2 Semester Hours
Prerequisite: Contact the Associate Director of Admissions. RDG 99 or minimum level placement test scores for college-level English courses; ENL 101 is recommended.

The purpose of ORT 200 is to assist adult students with the development of a comprehensive portfolio documenting knowledge acquired through life/work experiences and other formal or informal learning experiences. Students are guided through a series of group sessions on learning style, college-level learning, skill identification, goal setting, and the portfolio development process. Each student is responsible for the development of a written portfolio that provides the description, analysis, and documentation of learning experiences which are appropriate for his/her own educational program of study.

ORT 199/299 Special Topics in Orientation
1-3 Semester Hours
Special topics are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research.

Philosophy (PHL)

PHL 200 Introduction to Philosophy
3 Semester Hours
Prerequisite: ENL 101

This course considers some of the major questions about the nature of existence and human values, the problem of how such questions can be answered, and some of the proposed answers to these questions.

PHL 260 World Problems
3 Semester Hours

PHL 260 will engage students in moral reasoning by reading the accounts of camp survivors, slaves, and victims of poverty; also, by examining important events in the twentieth and twenty-first centuries, students will gain insight into questions such as: What makes some moral decisions better than others? What are our capacities to be good and to be bad? Is there a real difference between right and wrong, or is morality “all relative”?

PHL 290 Biomedical Ethics
3 Semester Hours
Prerequisite: ENL 101

Biomedical ethics is the study of ethical issues associated with the practice of medicine and biomedical research. Issues including medical paternalism and the physician-patient relations, the role and responsibilities of nurses, the definition of death, decisions regarding life-sustaining treatment, physician-assisted suicide and euthanasia, embryonic stem cell research, prenatal diagnosis, abortion on grounds of a genetic defect, and human cloning.

PHL 199/299 Special Topics in Philosophy
1-3 Semester Hours

Special topics in philosophy are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to philosophy.

Physics (PHS)

PHS 115 Applied Physics
3 Semester Hours
Prerequisite: MTH 115 OR minimum acceptable test scores for placement in college-level math

This course introduces the student to the basic study of the principles of physics and mechanics. A non-calculus approach to the concepts and applications is presented in this course. Students are shown by examples, classroom demonstration, and laboratory experiments how these concepts are applied. Problem-solving techniques are stressed.

PHS 199/299 Special Topics in Physics
1-4 Semester Hours

Special topics in physics are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to physics.

Political Science (POL)

POL 201 American Government and Politics
3 Semester Hours

This course examines the United States federal government system with emphasis on the constitution, governmental structure, and the political process.

POL 202 State and Local Government
3 Semester Hours
Prerequisite: ENL 99 and RDG 90, OR ENL 95, OR minimum acceptable test scores for placement in college-level English. ENL 101 highly recommended

This course examines the institutions, processes, and significance of state and local government.
POL 199/299 Special Topics in Political Science
1-3 Semester Hours
Special topics in political science are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to political science.

Psychology (PSY)
PSY 200 General Psychology
3 Semester Hours
Introduces the principles and methods of the scientific study of human behavior.

PSY 209 Psychology of Human Relations
3 Semester Hours
This class is designed to increase awareness of interpersonal relationships, interpersonal skills, relating in context (such as at school or in the workplace vs. personal relationships), multicultural facets of personal relations, and awareness of how personal growth affects one’s ability to relate to others, cope, help others cope, and come to understand the commonality of experience that binds us as human beings.

PSY 212 Children & Families
3 Semester Hours
Prerequisite: PSY 200 or permission of the Dean of Teaching and Learning
The nature and structure of the family are studied, along with an examination of major family issues. Provides an understanding of functions and dysfunctions within the family as it relates to the child in the family. Emphasizes the development of effective skills through an interpersonal/interactional approach to family intervention.

PSY 213 Guiding the Behavior of Children
3 Semester Hours
Prerequisite: PSY 200 or permission of the Dean of Teaching and Learning
This class explores positive ways to build self-esteem in children. It also provides an exploration of guides to action designed to direct the routine activities of preschool children which lead to a positive self-concept and meaningful behavior.

PSY 214 Life-Span Developmental Psychology
3 Semester Hours
Prerequisite: PSY 200; ENL 101 is strongly recommended but not required
Designed for students entering the health professions to explain how human beings and their needs change over the complete life cycle. The course is especially planned to follow Erik Erikson’s concept of eight life crises. (This course will not substitute for EDF 217)

PSY 219 The Exceptional Child
3 Semester Hours
Prerequisite: PSY 200 or permission of the Academic Program Director
Introduces and sensitzes the student to the exceptionalities that occur in the development of children. It offers material on the disturbed (emotional, social, and behavioral); the handicapped (physical, mental, and sensorial); those with specific learning difficulties; and the gifted. In addition, it presents referral sources for diagnosing, treating, and educating these exceptionalities.

PSY 224 Death and Dying
3 Semester Hours
Prerequisites: PSY 200; ENL 101 is strongly recommended
This course is designed to help students explore the psychological, social, and cultural issues surrounding human mortality.

PSY 226 Abnormal Psychology
3 Semester Hours
Prerequisites: PSY 200 or permission of the Dean of Teaching and Learning
This course will deal with the abnormal behavioral patterns found in individuals. This course will deal with the psychological and legal issues found in dealing with an individual who has abnormal behavior and/or addictive behavior.

PSY 228 Psychology of Personality
3 Semester Hours
Prerequisites: PSY 200
This course provides an introduction to and overview of the fundamental principles of personality theory and the study of personality models. The course discusses personality theory and its opponents and outlines how personality theory fits into the overall biopsychosocial model.

PSY 230 Drugs and Behavior
3 Semester Hours
This course studies the effects of psychoactive drugs on human behavior. Aspects of drug use and its effects on behavior include the dynamics that exist between and among the substance or substances implicated, human physiology, the environment, and cultural factors. Topics related to biology, neuroscience, history, the legal system, pharmacology, psychiatry, and sociology will all be explored while also addressing the political implications. As such, the biological aspect of human behavior will be addressed. Further, social and political influences and how they interact with the brain and biology will be explored.
**PSY 199/299 Special Topics in Psychology**  
1-3 Semester Hours  
Special topics in psychology are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to psychology.

**Reading (RDG)**

**RDG 100 Integrated Reading and Composition**  
3 Semester Hours  
Prerequisite: This course is for students with an ACT Reading score of less than 17 or ACCUPLACER® Reading Comprehension score of less than 79 AND students with an ACT English score less than 18 or ACCUPLACER® Sentence Skills score less than 88.  
RDG 100 introduces students to important skills such as reading comprehension, vocabulary building, and critical thinking. This course also improves sentence, paragraph, and essay composition skills.

**RDG 199/299 Special Topics in Reading**  
1-3 Semester Hours  
Special topics in reading are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to reading.

**Religion (REL)**

**REL 105 Understanding the New Testament**  
3 Semester Hours  
Prerequisite: RDG 100 OR ENL 100, OR minimum acceptable test scores for placement in college-level English. ENL 101 highly recommended  
This course covers a basic study of the New Testament: its formation, date of writing, authorship, historical background, and the general content of each New Testament book. This course includes the life and teachings of Jesus and the relationship of the New Testament to the Old Testament and to modern society.

**REL 130 Introduction to Comparative Religion**  
3 Semester Hours  
This course offers a comparative study of the major world and selected regional religions with an emphasis on analysis of belief, ritual, artistic expression, and social organization. Eastern and Western religions are considered.

**REL 140 Introduction to Eastern Religions**  
3 Semester Hours  
This course serves as a general introduction to Eastern religions, in particular, Hinduism, Buddhism, Jainism, Sikhism, Confucianism, Daoism, and Shintoism.

**REL 199/299 Special Topics in Religion**  
1-3 Semester Hours  
Special topics in religion are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to religion.

**Social Science (SSC)**

**SSC 147 Understanding Human Diversity**  
3 Semester Hours  
Prerequisite: RDG 100 OR ENL 100, or minimum acceptable test scores for placement in college-level English.  
This course examines issues surrounding human diversity, understanding and appreciating differences, and exploring the impact that students’ values and attitudes have on their interactions with individuals from various groups as distinguished by race, ethnicity, gender, sexual orientation, social classes, religion, and subculture. The course helps students develop an appreciation and awareness of human diversity and encourages students to examine their own values, beliefs, culture, and biases. The concept of cultural competence is introduced.

**SSC 199/299 Special Topics in Social Science**  
1-3 Semester Hours  
Special topics in social science are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to social science.

**Sociology (SOC)**

**SOC 203 Introduction to Sociology**  
3 Semester Hours  
This course is an introduction to the scientific study of society in which emphasis is placed on examining groups and the impact of groups on individual behavior and attitudes.

**SOC 207 Social Problems**  
3 Semester Hours  
Prerequisite: SOC 203  
This course deals with an analysis of major American social problems utilizing the theories, concepts, and results of sociological research. There will be an emphasis on the problems faced by minority groups, including access to the world as a “global village.”
**SOC 210 Ethics and the Environment**  
3 Semester Hours  
Prerequisite: ENL 101  
This course focuses on the ethical, moral, social, and aesthetic issues surrounding the preservation, conservation, and management of the environment. Sources include art, philosophy, and literature by a variety of figures that have heightened environmental awareness, including the historical and contemporary writings of Thoreau, Muir, Carson, Dillard, and others. Continued work in writing expository prose with an emphasis on interpretation, analysis, and evaluation is an important component of the class.

**SOC 220 Introduction to Cultural Anthropology**  
3 Semester Hours  
This course studies the beliefs, behaviors, and institutions of different peoples. Students will gain knowledge of how anthropological concepts and evidence are used to understand and appreciate cultural diversity.

**SOC 230 A Sociological View of the Appalachian Culture**  
3 Semester Hours  
Prerequisite: RDG 100 OR ENL 100, OR minimum acceptable test scores for placement in college-level English.  
This course introduces students to sociological views of the Appalachian culture.

**SOC 199/299 Special Topics in Sociology/Anthropology**  
1-3 Semester Hours  
Special topics in sociology are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to sociology.

**Spanish (SPA)**  
**SPA 107 Conversational Spanish III**  
1 Semester Hour  
Prerequisite: SPA 106 or permission of instructor  
This course is a continuation of SPA 106 and will introduce students to additional skills necessary to communicate orally in Spanish in everyday situations including the ability to describe their environment. The course also focuses on cultural aspects emphasizing similarities.

**SPA 205 Conversational Spanish IV**  
3 Semester Hour  
Prerequisite: SPA 107 or permission of instructor  
This course is a continuation of SPA 107 helping students build their skills for oral communication in Spanish in everyday situations including the ability to describe their environment. The course also focuses on cultural aspects emphasizing similarities.

**SPA 199/299 Special Topics in Spanish**  
1-3 Semester Hours  
Special topics in Spanish are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to Spanish.

**Speech (SPH)**  
**SPH 101 Speech Fundamentals**  
3 Semester Hours  
Approaches day-to-day oral communication from a practical point of view, with emphasis on proficiency in the oral language presentations.

**SPH 199/299 Special Topics in Speech**  
1-3 Semester Hours  
Special topics in speech are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to speech.

**Travel & Tourism (TRT)**  
**TRT 100 Introduction to Travel and Tourism**  
3 Semester Hours  
A course designed to introduce students to the various facets of the tourism industry. Special emphasis is placed on industry terminology, history of travel and leisure concepts, trade associations, economic/social/cultural impact of tourism and travel, customer service skills, and future trends in travel and tourism.
**TRT 201 Hospitality Management**
3 Semester Hours
This course provides an overview of the hospitality industry; hotel management, food and beverage operations, business and leisure travel markets, convention services, hospitality trends, guest-based customer service strategies, and career opportunities will be addressed.

**TRT 199/299 Special Topics in Travel and Tourism**
1-3 Semester Hours
Special topics in travel and tourism are courses offered in response to specific curriculum needs or community interests. The course may consist of seminars, specialized or individual instruction, and/or research in an area related to travel and tourism.

**Wind Energy Technology (WTT)**

**WTT 101 Introduction to Maintenance Technology**
2 Semester Hours
This course introduces the student to all aspects of maintenance technologies. Mechanical and electrical maintenance practices, data acquisition, safety procedures, and other technical methods of performing industry maintenance will be discussed. This course will assist students in determining their career path in the power generation industry and maintenance industries, utilizing NCCER Curriculum.

**WTT 110 Wind Safety and OSHA**
4 Semester Hours
This course expands the students understanding of occupational safety and health. It provides analysis of various safe work practices and federal regulations as delegated by the Occupational Safety and Health Administration (OSHA). Items covered are hazard identification, avoidance, and resolution. Topics will include Cardio Pulmonary Resuscitation (CPR), Automatic External Defibrillator (AED) operation, emergency medical treatments, climbing rescue, and fire prevention.

**WTT 120 DC/AC Circuits**
4 Semester Hours
Laboratory/Lecture: 3 hours lecture and 3 hours laboratory each week.
This course will introduce students to the skills and technology involved in both DC and AC circuits and their use in the modern electronics field. Students will develop a basic understanding of electronics through lecture, labs and project-based activities. Transformer theory and applications will be studied. Resonance theory and practical uses of circuits are discussed.

**WTT 150 Industrial Motor Controls**
4 Semester Hours
Laboratory/Lecture: 3 hours lecture and 3 hours laboratory each week.
This course provides students with practical wiring exercises involving installation, wiring, and troubleshooting of electrical devices and equipment used in, but not specific to, wind turbine control systems. Students will study electrical diagrams, design of electrical system, and electrical safety.

**WTT 160 Power Generation and Transmission**
4 Semester Hours
Prerequisite: WTT 120 or permission from the instructor
Laboratory/Lecture: 3 hours lecture and 3 hours laboratory each week.
This course is a study of the components and process of electrical power generation, control, and delivery systems for wind energy. This course will serve as the basis for an understanding of power generation and distribution. Students will learn how power is transported from the wind farm to homes and businesses. Troubleshooting techniques and procedures will be discussed and demonstrated. This course will cover working with very high voltage transmission equipment and safety procedures.

**WTT 178 Wind Technician Internship I**
3 Semester Hours
Pre/Co-requisite: Complete all required course work for the Wind Technician Certificate in Applied Science
The Wind Technology Internship provides students with a supervised, curriculum-related, industry-based, on-the-job training opportunity. Work will be performed within a maintenance organization consisting of safety assessments, electrical inspections, mechanical inspections, troubleshooting systems and parts replacements, and any other duties that would be expected of full-time employees at the worksite. In order to take this class, the student must have prior approval from the Dean of Teaching and Learning and recommendation from the program director.

**WTT 210 Wind Turbine Mechanical Systems**
4 Semester Hours
Laboratory/Lecture: 3 hours lecture and 3 hours laboratory each week.
This course is designed to introduce students to the mechanical systems that make up the subsystems of wind turbines. The course includes the rotor reduction gear, as well as the blade pitch gears and control system. It will emphasize the development of the knowledge and hand skills needed when installing, repairing, and replacing turbine components using common tools and equipment.
**WTT 230 Supervisory Control and Data Acquisition**  
4 Semester Hours  
Prerequisite: WTT 210 or permission from the instructor  
Laboratory/Lecture: 3 hours lecture and 3 hours laboratory each week.  
This course provides hands-on experience working with industrial data communications hardware found in a commercial wind farm. Supervisory Control and Data Acquisition (SCADA) systems in the wind industry will be used to practice maintenance and operational tasks.

**WTT 260 Wind Turbine Troubleshooting and Repair**  
4 Semester Hours  
Pre/Co-requisite: WTT 210 Laboratory/Lecture: 3 hours lecture and 3 hours laboratory each week.  
This course emphasizes the skills essential to routine maintenance and repair of wind turbine electrical and mechanical systems. The student will learn the practices of installation, operation, maintenance, troubleshooting, and repair of wind turbine systems.

**WTT 278 Wind Technician Internship II**  
3 Semester Hours  
Prerequisite: Permission from the Program Director. Laboratory/Lecture: 1 hour lecture and 6 hours laboratory each week.  
The second year Wind Technology Internship II provides students with an advanced industry-based, on-the-job training opportunity. Work will be performed within a maintenance organization consisting of safety assessments, electrical and mechanical inspections, troubleshooting systems and parts replacements, and any other duties that would be expected of full-time employees at the worksite. In order to take this class, the student must have prior approval from the Dean of Teaching and Learning, or designee.

**Workforce Education Course Descriptions**

**WFHC 101 WFED Phlebotomy Technician**  
6 Semester Hours  
The 90-hour Phlebotomy Technician course prepares professionals to collect blood specimens from clients for the purpose of laboratory analysis. Students will become familiar with all aspects related to blood collection and develop comprehensive skills to perform venipunctures completely and safely. Classroom work includes terminology, anatomy and physiology, blood collection procedures, specimen hands-on practice, and clinical training in skills and techniques to perform puncture methods. Phlebotomy Technician (CAST) Certification Eligibility.

**WFHC 102 WFED Pharmacy Technician**  
6 Semester Hours  
This comprehensive 120-hour course will prepare students to enter the pharmacy field and to take the Pharmacy Technician Certification Board’s PTCB exam.

**WFHC 103 Medical Billing and Coding for Workforce Development**  
6 Semester Hours  
This course presents the basics of procedure coding with the CPT and HCPCS coding systems. Emphasis is on providing students with basic coding concepts, practical applications, Medicare rules, billing tips, and coding issues by specialty. Medical Billing & Coding Specialist (CBCS) Certification eligibility.

**WFHC 104 WFED Beginning Medical Transcription**  
3 Semester Hours  
This is a beginning medical transcription course designed to provide students with a working knowledge of medical terminology, as well as the transcription of medical reports.

**WFHC 105 WFED EKG Technician**  
3 Semester Hours  
This comprehensive 52-hour EKG Technician Course prepares students to function as EKG Technicians and to take the American Society of Phlebotomy Technician (ASPT) – Electrocardiograph (EKG) Technician exam in addition to other National Certification Exams. This course will include important practice and background information on the anatomy of the heart and physiology, medical disease processes, medical terminology, medical ethics, legal aspects of patient contact, the Holter monitor, electrocardiography, and echocardiography.

**WFHC 106 Medical Terminology for Workforce Development**  
1 Semester Hour  
This 15-hour medical terminology program is a comprehensive guide to identifying, analyzing, and understanding the basic word structure, root words, suffixes, and prefixes. In addition, this program will provide instruction in the organization of the human body and the associated systems, major drug classifications, diagnostic tests and treatment procedures, medical abbreviations and symbols, and common medical terms. This program is intended to provide students with a well-rounded introduction to medical terminology enabling a student to better comprehend medical terms.
**WFHC 107 WFED Medical Administration**  
3 Semester Hours  
This 50-hour course prepares students to function effectively in many of the administrative and clerical positions in the health care industry. Medical administrative assistants, medical secretaries, and medical records clerks are all positions in great demand. This program is intended to provide students with a well-rounded introduction to medical administration so that they can gain the necessary skills required to obtain a medical administrative assistant position in the health care field.  
Note: This program does not include a national or state certification as part of its overall objectives.

**WFHC 112 Dental Assisting**  
6 semester hours  
This comprehensive 100-hour program prepares students for entry-level positions in Dental Assisting. The purpose of this course is to familiarize the student with all areas of preclinical dental assisting and provide training in the professional skills required to function as an assistant in the dental practice.

**WFHC 117 WFED Basic Medical Billing & Coding for Workforce Development**  
3 Semester Hours  
This course presents the basics of procedure coding with the CAST and HCPCS coding systems. Emphasis is on providing students with basic coding concepts, practical applications, Medicare rules, billing tips, and coding issues by specialty. Medical Billing & Coding Specialist (CBCS) Certification eligibility.

**WFHC 118 WFED Certified Nursing Assistant**  
9 Semester Hours  
The Nursing Assistant course is organized around eight basic concepts of needs: comfort, oxygen, nutrition, elimination, communication, psycho-social teaching, learning, and safety. The nursing assistant process is introduced as a basis for all nursing assistant practice.  
Basic concepts of nursing assistants care, as well as the developmental needs of the elderly, are incorporated. Selected content focus on basic health needs of patients. This course includes a survey of nursing assistant history and selected ethical, legal, and mental health concepts. Skills common to the care of hospitalized and nursing home adults are developed through guided laboratory experience in the laboratory and in the community health care agency.  
Upon successful completion of both the written and practical examinations, students will be eligible to take the certification exam from the State of West Virginia. Certified nurse assistants may find many employment opportunities.

**WFHC 119 Basic Phlebotomy for the Medical Assistant**  
3 Semester Hours  
The 45-hour Phlebotomy Technician course prepares the medical assistant to collect blood specimens from clients for the purpose of laboratory analysis. Students will become familiar with all aspects related to blood collection and develop basic skills to perform venipunctures completely and safely. Classroom work includes anatomy and physiology, blood collection procedures, specimen hands-on practice, and clinical training in skills and techniques to perform puncture methods.

**WFHC 120 Medical Coding: Procedural for Workforce Development**  
3 Semester Hours  
This course presents the basics of procedure coding with the CPT and HCPCS coding systems. Emphasis is on providing students with basic coding concepts, practical applications, Medicare rules, billing tips, and coding issues by specialty. Medical Billing & Coding Specialist (CBCS) Certification eligibility.

**WFHC 121 Medical Coding: Diagnostic for Workforce Development**  
3 Semester Hours  
This course presents the basics of diagnostic coding with the CPT and HCPCS coding systems. Emphasis is on providing students with basic coding concepts, practical applications, Medicare rules, billing tips, and coding issues by specialty. Medical Billing & Coding Specialist (CBCS) Certification eligibility.

**WFHC 191 Phlebotomy Technician Internship**  
2 Semester Hours  
This course will feature specialized work and service consisting of training and practice under the direction of a Laboratory Manager. Students will perform routine waived laboratory tests on urine and blood per established laboratory policies and procedures. Students will assist as needed in all laboratory areas as required for maintaining appropriate patient care. Students must have prior approval from the Associate Dean of Workforce Education or Program Manager in Workforce Education.

**WFHC 192 Pharmacy Technician Internship**  
2 Semester Hours  
This course will feature specialized work and service consisting of training and practice in a pharmacy. Students must have prior approval from the Associate Dean of Workforce Education or Program Manager in Workforce Education.
WFHC 197 Medical Assistant Internship  
2 Semester Hours  
This course will feature specialized work and service consisting of training and practice in a medical office, hospital, or other approved medical setting. Students must have prior approval from the Associate Dean of Workforce Education or Program Manager in Workforce Education.

WFHC 198 Certified Nursing Assistant Internship  
2 Semester Hours  
This course will consist of specialized work and service consisting of clinical training and practice under the direction of a Registered Nurse in a hospital or nursing home facility. Certified Nursing Assistant (CNA) students will perform direct patient care per established laboratory policies and procedures. Students must have prior approval from the Associate Dean of Workforce Education or Program Manager in Workforce Education.

WFHC 201 WFED Advanced Medical Transcription  
3 Semester Hours  
This advanced transcription course is designed to refine transcription skills to a competitive level by providing 20 chapters of realistic, challenging activities. The text is organized into an introductory part, 18 medical specialty areas, and a final part containing student exercises.

Workforce Commercial Truck Driving (WFTR)  
WFTR 101 WFED Commercial Driver’s License (CDL) for Workforce Development  
6 Semester Hours  
This course presents classroom, lab, and over-the-road training to equip potential drivers with the skills needed to earn a Class A Commercial Driver’s License. Emphasis is on providing students with the basic concepts of safely operating a tractor-trailer and preparing students for the CDL exam.

Workforce Welding (WFWD)  
WFWD 101 Welding Fundamentals  
4 Semester Hours  
Welding Fundamentals is designed to provide students with an understanding of welding techniques and safety procedures. Students will be introduced to the welding field by both lecture and hands-on experiences. The materials presented are suitable for new students as well as experienced welders wishing to increase their proficiencies.

WFWD 102 Welding Intermediate Skills  
4 Semester Hours  
Welding intermediate skills is designed to provide students with an understanding of welding symbols and the ability to read and interpret welding detail drawings. Students will be introduced to gas metal arc welding (GMAW), flux core arc welding (FCAW) and gas tungsten arc welding (GTAW). The students will receive lecture and many hours of hands-on welding instruction. The materials presented are suitable for students who already have basic welding skills, as well as experienced welders wishing to increase their proficiencies.

WFWD 103 Welding Pipe  
4 Semester Hours  
Welding Pipe is designed to provide students with an understanding of welding techniques and safety procedures for use with various piping systems. Students will utilize shielded metal arc welding (SMAW), gas metal arc welding (GMAW), flux core arc welding (FCAW) and gas tungsten arc welding (GTAW) for use with piping. Students will receive both lecture and hands-on training. The materials presented are suitable for experienced students wishing to increase their proficiencies.
Section VI: Directory

Governing Boards..............................................................................................................................149
  West Virginia Council for Community & Technical College Education ........................................149
  Eastern West Virginia Community & Technical College Board of Governors ........................149
  Eastern West Virginia Community & Technical College President’s Cabinet ..........................149
Full-time and Faculty ..................................................................................................................150
Part-time and Adjunct Faculty .......................................................................................................151
Eastern West Virginia Community & Technical College Staff .......................................................153
Academic Calendar ...................................................................................................................154
  Fall 2019.......................................................................................................................................154
  Winter 2019.................................................................................................................................154
  Spring 2020 ...............................................................................................................................154
  Summer 2020 ............................................................................................................................155
Directory

West Virginia Council for Community & Technical College Education

Brown, Robert Lee, Chairman
Cameron, Christina, Vice Chair
Baker, William H., Secretary
Boggs, Kenneth
D’Antoni, Kathy
Farrell, Michael
Graney, Mike
Miller, Tracy
Parker, Charles
White, Harry
Roberts, Steve
Sorrenti, John
Tucker, Sarah, Chancellor

Eastern West Virginia Community & Technical College Board of Governors

Tissue, Rob, Chairman
Greenwalt, Greg, Vice Chair
Bean, Dixie
Chambers, Melinda
Degnan, Ann, Staff Representative
Dilly, Sean
Hakala, Curtis, Faculty Representative
Helmick, JR
Sherman, Kimberly

Eastern West Virginia Community & Technical College President’s Cabinet

Terrell, Charles President
Backus, Debra Dean of Teaching and Learning
Galatic, John Executive Dean of Administrative Services
Gutierrez, Carlos Human Resources Director
Hamilton, Ron Chief Information Officer
Smoot, Stephen Dean of Community Engagement and Partnerships
Wilson, Monica Dean of Student Access and Success
Full-Time Faculty

The following list contains titles and primary academic credentials of full-time faculty. Qualified part-time, adjunct faculty, administrators and staff, also instruct some courses.


**HAKALA, CURTIS**, Assistant Professor, Division Chair General Studies, English, M.A., James Madison University (2005); B.S., James Madison University (1994)

**LANDIS, JILL**, Associate Professor, Nursing, F.M.P. South University (2018); M.S.N., Walden University (2011), B.S.N., Alderson and Broadus College (1995)

**MIRKHANI, SEYED**, Professor, Division Chair, Business, Computer Science and Information Technology, Business/Computer Science, M.S., Nova Southeastern University (2008); M.S., Strayer University (2000), M.S. Johns Hopkins University (1997); B.A., University of District of Columbia (1995)

**MICHAEL, SHERRY**, Instructor, Early Childhood Development/Education, M.A. Kaplan University (2016); B.A., Kaplan University (2014)

**MURPHY, SHIRLEY**, Assistant Professor, Business, M.B.A., Frostburg State University (2003); B.S., Frostburg State University (1998)

**OLIVERIO, ANTHONY M.**, Instructor, Science/Biological & Environmental Technology, M.S., University of Maryland (2013); B.S., Frostburg State University (2008); A.A.S., Frostburg State University (2005)

**PHILLIPS, DOMINIC**, Instructor, English, M.A., University of Aberdeen (1992); B.A., University of Nottingham (1990)


**WILLIAMS, ANDREA**, Assistant Professor, Mathematics, M.S., University of Virginia (2008); B.S. Bridgewater College (2006)
Part-Time and Adjunct Faculty

Alt, Cindy, Information Technology, B.S. American Public University (2014)


Arminzaden, Shirin, Administrative Support, M.S., Shahid Beheshti (1990)

Bennear, Mark, Psychology, M.S., Cappella University (2007), R.B.A., Shepherd College

Combs, Megan, Sociology, M.S.W., West Virginia University (2017), B.A., Shepherd University (2012)


Funkhouser, Michael, Elementary Education, M.S., Shenandoah University (1998), B.S., West Virginia University (1980)


Glasscock, Sandria, Allied Health, R.N. Diploma, The Washington Hospital School of Nursing (1972)

Gott, Sharon, Mathematics, M.T., Virginia Commonwealth University (1993), B.S., Virginia Commonwealth University (1993) Additional Graduate Hours, University of California at Los Angeles

Hammer, Gene, Biology, M.S., Shenandoah University (1997), B.S., West Virginia University (1976)


Jordan, Holly, Political Science, Ph.D., Virginia Polytechnic Institute and State University (2016), M.A., University of Georgia (2009); B.A., Converse College (2006)

Jordan, Michael, Sociology, M.S., West Virginia University (2001), B.S. Frostburg State University (1999)


Lockard, Dawn, Accounting, M.S., American Public University (2017); B.S., Franklin University (2015)


Mann, Samara, English, M.A. Marshall University (2009), A. Marshall University (2009)


McClelland, Bruce, Science, B.S., Frostburg University (2016)


Mollard, Phoebe, Allied Health, B.S., University of Maryland (1983); A.A., J. Sargeant Reynolds


Rohrbaugh, Teresa, Mathematics, M.A., Western Governor’s University (2013), B.A., Shepherd University (1994)


Smith, Diane, Psychology, M.Ed. + 45, James Madison University (1977), B.S., Shepherd University (1974)


Tantillo, Mary-Faith, History, M.A., St. John’s University (1978), B.A., St. John’s University (1974)

Verzich, Kathryn, Nursing, B.A., Alderson-Broadus College (2002), A.S., Shepherd University (1975), Additional graduate work


Weatherholt, Dan, Mathematics, M.S., West Virginia University (1994), B.S., West Virginia University (1993)


Eastern West Virginia Community & Technical College Staff

**Academic Services**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degnan, Ann</td>
<td>Academic Services Program Coordinator</td>
</tr>
<tr>
<td>See, Barbara</td>
<td>Administrative Secretary, Nursing</td>
</tr>
</tbody>
</table>

**Administrative**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Branson, Trina</td>
<td>Business Office Administrator</td>
</tr>
<tr>
<td>Duling, Diana</td>
<td>Accounting Assistant I/Cashier</td>
</tr>
<tr>
<td>O'Leary, Michael</td>
<td>Office Administrator, President’s Office</td>
</tr>
<tr>
<td>Ours, Tammy</td>
<td>Administrative Secretary</td>
</tr>
<tr>
<td>Perry, Craig</td>
<td>Web Master</td>
</tr>
<tr>
<td>Stream, Patricia</td>
<td>Evening Coordinator</td>
</tr>
<tr>
<td>Tyree, Russell</td>
<td>Information Technology Assistant</td>
</tr>
</tbody>
</table>

**Learner Support Service**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blizzard, Mary</td>
<td>Director of Financial Aid</td>
</tr>
<tr>
<td>Koontz, Lacey</td>
<td>Student Program Advisor</td>
</tr>
<tr>
<td>Nelson, Debra</td>
<td>Financial Aid Assistant III</td>
</tr>
<tr>
<td>Pitcher, Laurie</td>
<td>Program Coordinator for Admissions and Financial Aid</td>
</tr>
</tbody>
</table>

**Workforce Education**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bogan, Connie</td>
<td>Program Assistant</td>
</tr>
<tr>
<td>Davey, Erica</td>
<td>Case Manager, AP220</td>
</tr>
<tr>
<td>Shockey, Melissa</td>
<td>Workforce Education Program Manager</td>
</tr>
<tr>
<td>Shreve, LeAnn</td>
<td>Project Manager/Outreach Specialist, AP220</td>
</tr>
</tbody>
</table>
Academic Calendar 2019-2020

NOTE: Registration for Summer 2019, Fall 2019, and Winter Term all begin April 1, 2019

Fall 2019

April 1......................... Fall 2019 Pre-registration Begins
April 1–July 26.................. Continuous Pre-registration during Regular Business Hours
July 29 – August 16.......... General Registration (Payment required with registration)
August 19..................... Classes Begin
August 19-23.................. Add/Drop Period
September 2................. Labor Day Holiday – College Closed
October 11.................. End of Mid Semester (1st eight weeks completed)
October 15.................. Mid-Semester Reports Due
November 1.................. Last Day to Withdraw with a Grade of “W” (11 weeks completed)
November 1.................. Registration for Spring 2020 Begins
November 1.................. Deadline for Graduation Applications for Fall 2019
November 25-29............. Thanksgiving Holiday – No Classes
December 2................. Classes Resume
December 6.................. Last day of classes (full-term classes only)
December 9-13.............. Final Exams
December 17................ Final Grades Due by 12:00 Noon
December 24-January 1...... Holiday Break – College Closed

Winter Term

April 1 ......................... Pre-registration for Winter Term Begins
April 1 – July 16............... Continuous Pre-registration during Regular Business Hours
July 29 – August 16.......... General Registration (Payment required with registration)
December 16................. Classes Begin
December 17................. Add/Drop Period
January 2.................. Last Day to Withdraw
January 3.................... Last Day of Winter Term Classes
January 6-10................. Final Exams
January 13................ Grades Due

Spring 2020

November 1............... Spring 2020 Pre-registration Begins
November 1 – December 7.... Continuous Pre-registration During Regular Business Hours
January 2-10................ General Registration (Payment required with registration)
January 13................ Classes Begin
January 13-17.............. Add/Drop Period
January 20................ Martin Luther King Holiday – College Closed
March 1..................... Deadline for Graduation Applications for Spring 2020
March 6...................... End of Mid Semester (1st eight weeks completed)
March 10.............................. Mid-Semester Reports Due
March 9-13.............................. Spring Break – No Classes
March 16................................. Classes Resume
March 30................................. Last Date to Withdraw with a Grade of “W” (11 weeks completed)
April 1................................. Registration for Summer 2020 and Fall 2020 Begins
May 1................................. Last day of classes (full-term classes only)
May 4-8................................. Final Exams
May 9................................. Commencement (10:00 AM)
May 12................................. Final Grades Due by 12:00 Noon

**Summer 2020**

April 1................................. Pre-registration for Summer 2020 Begins
May 18................................. Classes Begin
May 25................................. Memorial Day – College Closed
July 1................................. Last Day to Withdraw with a Grade of “W”
July 3................................. Holiday – College Closed-Observe July 4th
July 24................................. Last day of classes/Final Exams
July 28................................. Final Grades Due by 12:00 Noon

The Institution reserves the right to amend the academic calendar when circumstances require such action.
Eastern West Virginia Community & Technical College Policy of Nondiscrimination

Eastern West Virginia Community & Technical College provides opportunity to all prospective and current members of the student body, faculty, and staff on the basis of individual qualifications and merit without regard to race, color, sex, sexual preference, religion, age, national origin, sexual orientation, marital or parental status, familial status, veteran status, or disability. The College neither affiliates knowingly with, nor grants recognition to, any individual group or organization having policies that discriminate on the basis of race, color, sex, sexual preference, religion, age, national origin, sexual orientation, marital or parental status, familial status, veteran status, or disability as defined by applicable laws and regulations.

Eastern West Virginia Community & Technical College is required by Section 904, Title IX, Education Amendments of 1972, not to deny admission on the ground of blindness or severely impaired vision; by 45 CFR 84, Subpart E, Section 84.42, and by section 504 Rehabilitation Act of 1973, not to deny admission on the basis of handicap; by 45 CFR 90, 91, not to discriminate on the basis of age; and by 45 CFR 86, Subpart C, Section 86.21, not to deny admission on the basis of sex. By Title VI of the Civil Rights Act of 1964, no person shall be subjected to discrimination on the grounds of race, color, or national origin. Eastern West Virginia Community & Technical College is an equal opportunity-affirmative action employer in compliance with Title VII of Civil Rights Act, West Virginia Human Rights Act, Title IX (Education Amendments of 1972), section 504, Rehabilitation Act of 1973, American with Disabilities act, and other applicable laws and regulations.

**ADA Coordinator**
Lacey Koontz
Monica Wilson
Learner Support Services
316 Eastern Drive
Moorefield, WV 26836
304.434.8000

**EEO Coordinator**
Carlos Gutierrez
Human Resources Director
316 Eastern Drive
Moorefield, WV 26836
304.404.8000

**Student Title IX Coordinator**
Debra Backus
Dean of Teaching and Learning
316 Eastern Drive
Moorefield, WV 26836
304.434.8000

**Degree Programs**
Accounting
Administrative Support Technology
Associate in Arts
Associate in Science
Biology & Environmental Technology
Board of Governors
Business Management
Early Childhood Development
General Studies
Information Technology
Medical Assisting
Nursing
Paramedic
Technical Studies
Wind Energy Technology

**Certificate Programs**
Accounting
Administrative Support Technology
Allied Health Care
Biological & Environmental Technology
Business Management
Computer Application Specialist
Electromechanical Technology
Information Technology
Medical Assisting
Paraprofessional in Education
Technical Studies
Wind Energy Technology

**Certification Programs**
Certified Nursing Assistant
Dental Assisting
Industrial Equipment Maintenance
Medical Assistant
Microsoft Office Specialist
Pharmacy Technician
Phlebotomy Technician
Residential Care Specialist
Welding
General Admission Requirements for Eastern West Virginia & Technical College

Students seeking admission to EWVCTC as a degree-seeking student must submit the following:

(Please see College Catalog for specific information)

(1) Application for Admission
(2) GED or HS Diploma or TASC Assessment
(3) ACT/SAT/Accuplacer® Scores
(4) High School and/or College Transcripts

Some programs have limited enrollment and require additional requirements for admission. Please visit the website at www.easternwv.edu or call 304.434.8000 for further information.
Eastern West Virginia Community and Technical College is a free-standing, comprehensive, state supported Institution.

We are an open enrollment Institution providing affordable post secondary general education, workforce training and education and service and personal growth opportunities to members of our community.

We provide accessible and affordable educational opportunities for academic, technical, workforce training, and life-long learning.