

Associate in Science (A.S.)

CONCENTRATION IN ELEMENTARY EDUCATION

The **Associate in Science (A.S.) Degree in Elementary Education** is designed for students who expect to complete a Bachelor of Science degree at Concord University in Elementary Education.



Name: _____ Student ID: _____

FIRST YEAR: FALL SEMESTER			
COMMENTS	COURSE	Credit Hours	Significance
ENGL 101	ENL 101 – English Composition I---Grade C or above	3	
HIST 203	HIT 240 – American History I 1492-1877	3	
COMM 101	SPH 101 – Speech Fundamentals---Grade C or above	3	
MATH 101	MTH 121 – College Math for General Education	3	
Transient	GEOL 101 – Earth Process & Environment (CONCORD)	4	
	TOTAL	16	
FIRST YEAR: SPRING SEMESTER			
	COURSE	Credit Hours	Significance
ENGL 102	ENL 102 – English Composition II—Grade C or above	3	
Gen Education (Social)	PSY 200 General Psychology or SOC 203 Intro to Sociology	3	
HIST 204	HIT 241 – American History II Since 1877	3	
MATH 103	MTH 135 – College Algebra	3	
PHSC 103	GSC 101 – Physical Science for Educators Lecture	3	
PHSC 103L	GSC 101L – Physical Science for Educators Lab	1	
	TOTAL	16	
SECOND YEAR: FALL SEMESTER			
	COURSE	Credit Hours	Significance
POSC 104	POL 201 – American Government & Politics	3	
Transient	EDSP 303 – Introduction to Special Education (CONCORD)-Grade C or above	3	
BIOL 110	BIO 101/101L – General Biology I Lecture/Lab	4	
Transient or GYO EDE 1306	EDUC 210 – Diversity, Culture & Educ in Society (CONCORD)-Grade C or above	3	
Transient or GYO EDE 1306	EDUC 210L – Clinical Experience Level I (Concord)	0	
Transient	MATH 305 – Mathematics for the Public School	3	
	TOTAL	16	
SECOND YEAR: SPRING SEMESTER			
	COURSE	Credit Hours	Significance
Gen. Educ. (Literature)	ENL 204 – American Literature	3	
GEOG 101	GEO 220 – World Regional Geography	3	
Transient	EDUC 301 – Educational Technology (CONCORD)—Grade C or above	3	
Transient or GYO EDE 1307	EDUC 304 – Developmentally Appropriate Practices (CONCORD)—Grade C or above	3	
Transient or GYO EDE 1308	EDUC 305/305L – Psychology of Teaching & Learning w/ Clinical Experience Level II (CONCORD)—Grade c or above	3	
	TOTAL	15	
TOTAL HOURS FOR DEGREE		63	



The Associate of Science in Elementary Education prepares students for entry into of the Bachelor of Science program at Concord University. Education majors are prepared in all subject areas taught in the K-6 classroom. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.



Milestone Courses

Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a recommended minimum grade, this is the grade you are required to have in order to pass.



Landmarks

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the














Helpful Hints for more information on each landmark.

+ENL 101 and MTH 135 may require corequisite coursework.

Bachelor of Science (B.S.)

IN ELEMENTARY EDUCATION

The **Bachelor of Science (B.S.) Degree in Elementary Education** 2+2 Articulation agreement is designed for students who expect to complete a degree at Concord University in Elementary Education.

THIRD YEAR: FALL SEMESTER			
COMMENTS	COURSE	Credit Hours	Significance
Grade C or above	EDUC 306 – Classroom Management & Instructional Strategies	3	
	EDUC 306L – Clinical Experience Level III	0	
	EDUC 307 – Language Arts & Writing Across the Curriculum	3	
	EDUC 308 – Reading the Early Years (K-2)	3	
	EDUC 309 – Reading in the Intermediate Years (Grades 3-6)	3	
	General Education Course (Fine Arts)	3	
	TOTAL	15	
THIRD YEAR: SPRING SEMESTER			
	COURSE	Credit Hours	Significance
	ART 200 – Art for the Classroom Teacher	1	
	EDUC 412 – Elementary Teaching Methods in Science & Social Studies	3	
	EDUC 413 – Elementary Teaching Methods in Mathematics	3	
	EDUC 414 – Elementary Teaching Methods in Literacy	3	
	MUS 204 – Music Skills & Materials for Classroom Teachers	1	
	P. ED 401 – PE Health & Wellness for Elementary Teachers	1	
	EDUC 315 – Understanding Reading Problems	3	
GYO EDE 1309	General Education Course (Physical Wellness)	3	
	TOTAL	18	
FOURTH YEAR: FALL SEMESTER			
	COURSE	Credit Hours	Significance
Grade C or above	EDUC 415 – Co-Teaching, Consultations & Collaboration	3	
Grade C or above	EDUC 416 – Assessment and the Data Informed Teacher	3	
Grade C or above	EDUC 450 – Clinical Experience Level IV	6	
	TOTAL	12	
FOURTH YEAR: SPRING SEMESTER			
	COURSE	Credit Hours	Significance
Grade C or above	EDUC 460 – Clinical Experience Level V	12	
	TOTAL	12	
	TOTAL HOURS FOR DEGREE	120	

Complimentary Minors
Students who pursue a degree in Elementary Education should consider pursuing a complimentary minor in Early Childhood Intervention or Special Education. Upon obtaining their initial teaching license, students have the option to take a Praxis II exam in these areas to add an endorsement to their license. The minor coursework provides the content knowledge to pass the Praxis II exams.

HELPFUL HINTS

- Courses marked with an asterisk are part of the Elementary content area, and will also be counted for General Education Program coursework. Other majors allow for flexibility in General Education coursework, but the Elementary Education Program does not; students must take the designated courses.
- Semester 1—Take any math class 101 or above (excluding MATH 305). If MATH103 is chosen, another MATH101 or above course must be taken Semester 2; You may choose either GEOL101 **or** PHSC104: Concepts in Physical Science: Earth/ Space Sciences.
- Semester 3 Landmark—Students should begin taking the Praxis Core Exams no later than this semester, if using Praxis Core to meet Basic Skills requirements. Core Praxis prep course and study material/ information available on CU Department of Education webpage. By the end of this semester, students should obtain an overall GPA of at least 2.50 in order to apply for the Teacher Education Program during Semester 4.
- Semester 4 Landmark—Students should apply to the Teacher Education Program no later than this semester. Note—candidates must have a 2.5 GPA to apply. Check out the [application process](#) online!
- Semester 5—EDUC 308 and EDUC 309 must be taken concurrently.
- Semester 6 — EDUC315, EDUC412, EDUC413 and EDUC414 should be taken concurrently. All other education coursework should be completed prior to enrolling in these courses. Landmark—Students should begin taking Praxis II exams no later than this semester. These must all be passed prior to Semester 8. By the end of this semester students must obtain all GPAs require for Year Long Residency admission. Refer to admission requirements listed on the Department of Education webpage!
- Semesters 7 & 8—Year-Long Residency. The elementary program participates in a year-long residency model. This model enables teacher candidates to spend a year in the same classroom with the same students and cooperating teacher. This model has proven to deepen the professional relationships within the school as well provide teacher candidates with more practical experiences over longer periods of time. Our candidates report feeling more effective and confident during their first year of teaching. During Semester 7 students will be in a public-school classroom 4 days per week. During semester 8, students will be in a public-school classroom 5 days per week.

ADMISSION TO THE CONCORD UNIVERSITY TEACHER EDUCATION PROGRAM REQUIRES CANDIDATES TO:

- Attain an overall GPA of at least 2.50 in all coursework attempted (including transfer credit). The Cohort Average Overall GPA of candidates during the semester of application must be at least 3.00. If the cohort average is not met, individual candidates with an overall GPA of less than 2.75 (beginning with the lowest applicant GPA) will be denied program admission, until the 3.00 cohort average has been met.
- Completion of a Basic Skills Competency Assessment in Reading, Writing and Math by the CU Department of Education Office (see page 3 of TEP Admission Packet for competency criteria). The Basic Skills Competency Assessment will be included in candidate's TEP status letter. Candidates who do not meet competency criteria at the time of TEP application will be eligible for TEP Provisional Admission, as long as all other TEP admission requirements have been met. Competency criteria must be met prior to residency admission, and for a candidate to transition to TEP Full Admission.

Please visit Concord's Teacher Education Program webpage for more information:
[Teacher Education Program - Concord University](#)